

Unit Title:	Units 4 and 5: Medieval Age
Unit Vocabulary:	Monotheism, Christianity, Catholic Church, Eastern Orthodox, Constantinople, Constantine the Great, Charlemagne, Hagia Sophia, Icons, Edict of Milan, Eastern Roman Empire, Western Roman Empire, Rome, Code of Justinian, Byzantine Empire, Constantinople, Bubonic Plague, feudalism, fief, Chivalry, Crusades, Medieval Age, barbarians, Franks, Magna Carta, serf, vassal, manor

	Learning Target (All Teachers)	Instructional Plan (Core Teacher)	Differentiation (ELA/Math Inclusion Teacher)	Level UP/Advisory Plans (Core Content Teachers) (Not NHI time)	Teacher Tips & Notes (All Teachers)
M O N	I can use periodization to examine turning points during the Crusades by completing a mapping activity.	Mapping the Crusades- Minor Grade ● Standard: 6.2.P Minor Grade ● Warm Up: https://edpuzzle.com/media/60a56dd1356ff341172d41f8-(10 mins) ● Teaching Strategy: The teacher will discuss the 1st and 4th crusades (briefly mentioning the 3rd. The 1st through 3rd campaigns virtually utilized the same transportation routes to the Middle East) and their	● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. ● Modeling: Demonstrate how to find and explain themes using a sample	Veterans Day Lesson ● Whitman's Class Activity Unit 4 and 5 Vocabulary Workshop ● Vocabulary Sheet ● Slides ● Slides w/ Pictures ● Blooket (Unit 4 Only) ● Unit 4 and 5 Blooket Unit 4 Vocabulary Spiral Reviews Spiral Review A Spiral Review B	Topic: Crusades Periodization and Consequences - Mapping Activity Minor Grade Slides and Maps: 📄 Copy of M... 📄 Crusade gu... 📌 Important ...

		impact upon Europe and the Middle East in a mapping activity. The teacher will discuss these essential crusades and their various historical values of importance. Generically, the other crusades were by and large not successful with the Islamic forces maintaining control of the Holy Lands. Slides and Map (linked)  Copy of Mapping Crusades I ...  Crusade guide map and stud... ● <u>Student Strategy:</u> Students will complete the mapping activity as a grade. They will utilize the slideshow and may work with table partners. ● <u>Assessment:</u> Exit Ticket connected to the last slide. ● <u>Homework:</u> review vocabulary		Spiral Review C Spiral Review D <u>Important Dates and People Slides</u> Unit 4 and 5 <u>Vocab Check In on U. 4 & 5</u>  Check In for Vocab Quiz U...	
T U E	<u>Learning Target:</u> I can examine the consequences	<u>Standard:6.2.P</u> <u>Warm Up:</u>Students will watch Effects of the Crusades ShowMe and copy the notes from the	● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor	<u>Veterans Day Lesson</u> ● <u>Whitman's Class Activity</u>	<u>Topic:</u> Crusades and the Global Exchange

	of the Crusades to determine their lasting impact of trade routes and new technology in Europe by completing the EFFECTS graphic organizer.	presenter into their notebooks (video appr. 5 min.) Teaching Strategy: Teacher and student review the effects of the Crusades slides. 11.Effects of the Crus... 12. Acrostic "EFFECT..." Student Strategy: Students will complete the attached acrostic effects of the crusades worksheet. Assessment: Glue in notes into SS notebook. Teacher may check for completion and understanding Homework: Review vocabulary	charts that outline steps for identifying themes. - Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. - Modeling: Demonstrate how to find and explain themes using a sample	Unit 4 and 5 Vocabulary Workshop Vocabulary Sheet Slides Slides w/ Pictures Blooket (Unit 4 Only) Unit 4 and 5 Blooket Unit 4 Vocabulary Spiral Reviews Spiral Review A Spiral Review B Spiral Review C Spiral Review D Important Dates and People Slides Unit 4 and 5 Vocab Check In on U. 4 & 5 Check In for Vocab Quiz U...	Slides and worksheet: 11.Effects ... 12. Acrostic... Answer Key: - Acrostic "E..." Optional: Unit 4 and 5 Vocab Blooket - Important ...
WE	Learning Target:	Standard: 6.2 P, 6.2 E Warm Up: Review Vocabulary words quiz on Mon.	SWD Differentiation Strategy:	Veterans Day Lesson Whitman's Class Activity	Topic: Black Death/ Bubonic Plague

D	I can discuss how global exchange impacted life during the Middle Age by analyzing the Black Death by watching a video and completing a viewing guide.	Teaching Strategy: The Teacher will play the video Mankind Story of All of Us: Plague starting the video at 12:13 (min). And playing through 34: 40 (the video is approximately 23 min. of viewing time in class. The teacher will give students the viewing guide (electronic or paper- teacher preference). The answer to the first question comes up immediately (be prepared). The teacher will pause the video as needed to allow students to answer questions and hold short discussion if needed. The video will be about 23 minutes but will take the majority of the class period to complete because of pausing to allow students to answer questions and have discussions.  2.Viewing Guide for Mankind: ... Student Strategy: Students will demonstrate understanding by completing the viewing guide. Assessment: Teacher can check the viewing guide for understanding or hold class discussions. The teacher may choose to take this for a grade. Homework: No Homework (Optional) Additional resources to	● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. ● Modeling: Demonstrate how to find and explain themes using a sample	Unit 4 and 5 Vocabulary Workshop ● Vocabulary Sheet ● Slides ● Slides w/ Pictures ● Blooket (Unit 4 Only) ● Unit 4 and 5 Blooket Unit 4 Vocabulary Spiral Reviews Spiral Review A Spiral Review B Spiral Review C Spiral Review D <u>Important Dates and People Slides</u> Unit 4 and 5 <u>Vocab Check In on U. 4 & 5</u>  Check In for Vocab Quiz U...	Materials:  1.Bubonic ...  Bubonic Pl... For after viewing, here are some slides that can be displayed for students:  Bubonic Pl...  Important ...
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		introduce the topic or teach in addition to the video or as an alternative lesson:  1. Bubonic Plague slideshow 4. Black Death Graphic Organizer paired with Bubonic Plague slideshow			
T H U	<u>Learning Target:</u> I can use periodization to establish an annotated timeline that provides major events relative to the rise and growth of the Ottoman Empire. <u>Learning Target:</u> I can use context to describe the historical impact of the expansion of the Islamic Empire.	<u>Standard:</u> 6.2 P, 6.2 CX <u>Warm Up:</u> Students will watch the dramatization of the fall of Constantinople to Mehmed II of the Ottoman Turks: Linked in slideshow. Minifilm on Fall of Constantinople <u>Core Lesson:</u> <u>Teaching Strategy:</u> The teacher will play the video  The Entire History of Ottoma... and have students record 3 to 5 facts concerning the Ottoman Empire. There is an excellent 8 min docudrama linked in the lesson if you want to use this instead. The students love the visual representation and the movie inspired drama.	<u>SWD Differentiation Strategy:</u> • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. • Modeling: Demonstrate how to find and explain themes using a sample	Veterans Day Lesson • Whitman's Class Activity Unit 4 and 5 Vocabulary Workshop • Vocabulary Sheet • Slides • Slides w/ Pictures • Blooket (Unit 4 Only) • Unit 4 and 5 Blooket Unit 4 Vocabulary Spiral Reviews Spiral Review A Spiral Review B Spiral Review C Spiral Review D <u>Important Dates and People Slides</u>	Topic: Combine Ottoman Emp. & the Impact of Ottoman Emp. Spiral Review Unit 5 Islam: Spiral Review 1: Unit 5 - Islam Spiral Review 2: Unit 5 Islam Spiral Review 3: Unit 5 Islam  Important ...

		Student Strategy: Students will complete a timeline of the major events that occurred during the Ottoman Empire using these ☐ A Timeline of the Ottoman E... Or, ☐ Ottoman Empire Timeline Q... Teaching Strategy: The teacher will create the timeline on the board/ promethean board with the students, modeling the timeline. While creating the timeline, through class discussion, the class will analyze the importance of the rise of the Ottoman Empire. Assessment: The teacher will check student timelines and questions for understanding. Exit Ticket: Linked in slides Homework: none		Unit 4 and 5 Vocab Check In on U. 4 & 5 ☰ Check In for Vocab Quiz U...	
F R I	Learning Target: I can demonstrate my knowledge of unit four and five by	Standard: cumulative Warm Up: SLO Vocab Check in Teaching Strategy: The teacher will aid students as they complete the study guide to prepare for the test. Student Strategy: Students will	SWD Differentiation Strategy: ● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor	Veterans Day Lesson ● Whitman's Class Activity Unit 4 and 5 Vocabulary Workshop ● Vocabulary Sheet ● Slides	Topic: New Updated Study Guide for New Updated Assessment: Units 4 and 5 Study Guide

	working on the study guide,	complete the study guide and may work in table groups. <u>Assessment:</u> Teacher will assess the study guide and will either play a review game or give extra credit for completion of the study guide. <u>Homework:</u> It should be completed for homework if not finished in class.	charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. ● Modeling: Demonstrate how to find and explain themes using a sample	● Slides w/ Pictures ● Blooket (Unit 4 Only) ● Unit 4 and 5 Blooket Unit 4 Vocabulary Spiral Reviews Spiral Review A Spiral Review B Spiral Review C Spiral Review D <u>Important Dates and People Slides</u> Unit 4 and 5 <u>Vocab Check In on U. 4 & 5</u> Check In for Vocab Quiz U...	(Updated 2024) Units 4 and... Answer Key to Study Guide for Units 4 and 5 Test Units 4 and... SLO Check-In add here: Unit 4 Vocab Post Quiz (SLO) Unit 4 and 5 Vocab Blooket Unit 4 and 5 Slides List Important ...
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