
Title: Instructions/Template for Preparing Manuscript (Cambria 14, Bold, Capitalize Each Word, and Align Left)

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DOI: xxx

Submission Track:

Received: xx-xx-20xx

Final Revision: xx-xx-20xx

Available Online: xx-xx-20xx

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Abstract

The abstract should be written in Cambria; 11 font size, and arranged in one paragraph. The font is Cambria; 11 pt, italic, and justify. The abstract is in 200-250 words, which is followed by 3-5 keywords. The abstract should briefly describe your entire paper. It comprises of the purposes of the research, the method, and the research findings from the researcher's perspective. It is advised that researchers refrain from citing the works of others when writing abstracts. The section is like giving a researcher 15 seconds to give a narrative to readers for them to have a mental picture of the entire research s/he has conducted.

Keywords:,, (3-5 words and/or phrases)

INTRODUCTION (Font size: 11, Cambria, bold)

Write the body text in Cambria, Font size: 11. State the objectives of your work and provide an adequate background, avoiding a detailed literature survey or a summary of the results. Explicitly state the state of the art, gap in the literature, and theoretical contribution that signifies the significance of your research. Upon receipt of paper submission, the Editor sends an E-mail of confirmation to the corresponding author within two or four weeks. If you fail to receive this confirmation, your submission/email may be missed. No submission charge should

be paid at this stage. We use a double-blind system for peer-review; both reviewer's and authors' identities remain anonymous. The paper will be peer-reviewed by two experts. The review process may take 2-3 months. Notification of the result of the review is by e-mail.

Outlook: Journal of Language Education uses APA 7th referencing style. These are some examples: (Ruxton, 2016, p. 34), (Pearson, 2018), Aspy and Proeve (2017), (Geraghty et al., 2016), (Fletcher, 2018, p. 107), Hackfort et al. (2019). INTRODUCTION to CONCLUSION should be 4.000 – 5.250 words. The minimum requirement of the number of references is between 30-60 references and 40-80 % taken from reputable international journals.

RESEARCH METHOD (Font size: 11, Cambria, bold)

This section explains the rationale for the application of specific approaches, methods, procedures or techniques used to identify, select, and analyze information applied to understand the research problem/project, thereby, allowing the readers to critically evaluate your project's/study's overall validity and reliability.

RESULTS & DISCUSSION (Font size: 11, Cambria, bold)

The discussion is written to interpret and describe the significance of your findings in light of what was already known about the issues being investigated and to explain any new understanding or insights about the problem after considering the findings. It should connect to the introduction by way of the research questions or hypotheses you posed and the literature you reviewed, but it does not simply repeat or rearrange the introduction; this section should always explain how your study has moved the reader's understanding of the research problem forward from where you left them at the end of the introduction.

The research findings in the form of research data are further discussed or critically interpreted with particular relevant theoretical approach. Data can also be supported with the presentation of tables, images, etc. Captions for table is written above it with sequenced numbering so that it can be easily referred to, though not put under the pointing sentence/paragraph. Line (border) to the table is made minimalist by eliminating the vertical lines and leaving horizontal lines deemed necessary. Captions for images are placed below the picture, also with providing sequenced numbering. One page only accommodates a table or an image with a maximum of two-thirds the size of the page (size adjusted as efficiently as possible).



Figure 1. Description

Table 1. Article Writing Systematic Compliance Form

No.	Article Writing Systematic	Compliance
1	Introduction	Too wordy, less relevant
2	Methodology	Less elaborated / weak
3	Discussion	Interpretation is less critical
4	Conclusion	Repeating the findings and discussion
		To be Revised
		Editor's Decision

CONCLUSION (Font size: 11, Cambria, bold)

The conclusion is intended to answer the research problems or purposes. It helps the readers understand why your research should matter to them after they have finished reading the paper. It is not just a summary of the main topics covered or a re-statement of your research problem, but a synthesis of key points and, if applicable, where you recommend new areas for future research.

AI Declaration

The authors declare that Artificial Intelligence (AI) tools were used only as assistive instruments during the preparation of this manuscript. Specifically, [name of AI tool, e.g., ChatGPT, Grammarly, Quillbot] was used to support language clarity, grammar, and formatting. The AI tool did not generate, fabricate, or manipulate research data, analysis, interpretations, or references. All AI-generated outputs were carefully reviewed, verified, and edited by the authors, who take full responsibility for the content of the manuscript.

Acknowledgments (Optional)

The researchers would like to gratefully acknowledge the Rector of ...and Prof ...for their support and grant given in finishing this research.

Outlook: Journal of Language Education uses **APA 7th referencing style**. The references should be in alphabetical order; use Cambria (11), 1,15 spaced. **The minimum requirement of the number of references is between 30-60 references and 40-80 % taken from reputable**

international journals. It is preferable to have academic journals as the references published in the last 5-10 years except for main references of particular theories. It is suggested to apply reference software like **Mendeley**, **Zotero** or **Endnote**.

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