



Year 3 French End Points

	Listening	Speaking	Reading	Writing	Grammar
Year 3 End Points	Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.	Communicate orally using simple words and phrases. Ask and answer simple familiar questions. Join in a song or rhyme in a group.	Read familiar words and short phrases accurately by applying knowledge from 'Phonics and Pronunciation Lesson 1' Understand the meaning in English of short words I read in French.	Write familiar words and short phrases using a model or vocabulary list.	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs EG 'I like...', 'I play...' I am called ...'

Year 4 French End Points

	Listening	Speaking	Reading	Writing	Grammar
Year 4 End Points	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in French when it is based on familiar language.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG . My name , where I live and my age.	Begin to understand the concept of gender and which articles to use for meaning. (EG: 'the', 'a' or 'some') Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I do not have..'



Year 5 French End Points

	Listening	Speaking	Reading	Writing	Grammar
Year 5 End Points	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity..	Understand longer passages in French and start to decode the meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings, using knowledge learnt from 'Phonics Lessons 1 to 3'	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pets name.	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive) Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: ' I wear..', he/she wears..' and also be able to describe clothes in terms of colour EG: 'My blue coat'

Year 6 French End Points

	Listening	Speaking	Reading	Writing	Grammar
Year 6 End Points	Listen to longer texts. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing a language that has not been taught or covered.	Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including knowledge of accents, silent letters using bilingual dictionaries.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive	consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions



		and justifications where appropriate.		adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.	and more confident with verb conjugation- both regular and irregular. EG: 'to go', 'to do'. 'to have' and 'to be'
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