

## Language Arts, Periods 3,4,6

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, Feb. 14	Tuesday, Feb. 15	Wednesday, Feb. 16	Thursday, Feb. 17	Friday, Feb. 18
<b>Assignment(s) Due Today:</b>  none	<b>Assignment(s) Due Today:</b>	<b>Assignment(s) Due Today:</b>	<b>Assignment(s) Due Today:</b>  TDA outlines	<b>Assignment(s) Due Today:</b>
<b>Essential Question(s):</b> What is TDA Form?  How is thinking about the future important for Ghost?	<b>Essential Question(s):</b> How is a TDA organized?  What does Ghost wish?	<b>Essential Question(s):</b> How do I analyze?  How is conflict complicated in the novel?	<b>Essential Question(s):</b> How do I draft a TDA? How does Ghost's ending teach a lesson?	<b>Essential Question(s):</b> How do I draft a TDA? How does Ghost's ending teach a lesson?
<b>Lesson/Activities:</b> 1. Grammar Review Packet  TDA samples overview  TDA introductions- Write three quickly   Chapter 9 reading and worksheet	<b>Lesson/Activities:</b> 1. Grammar Review Packet  TDA structure and prompt analysis== two elements to discuss  Organizing like an outline   Chapter 10 reading and worksheet	<b>Lesson/Activities:</b>  Discuss difference between analysis and inference.  TDA work day   Chapter 10 partner read	<b>Lesson/Activities:</b> 1. Peer review introductions and outlines for TDAs   End of novel work packets	<b>Lesson/Activities:</b> 1. TDA work time   2. End of novel packets
<b>Homework:</b> TDA brainstorming Ghost Vocabulary	<b>Homework:</b> TDA brainstorming Ghost Vocabulary	<b>Homework:</b>	<b>Homework:</b>  TDA	<b>Homework:</b>  TDA

Projected Quiz or Test: Pd. 4 TDA Due Monday	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:
Collins Writing:  Pd 4- explain author's craft	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

## Technical Writing, Period 5

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday,	Tuesday,	Wednesday,	Thursday,	Friday,
Assignment(s) Due Today:  none	Assignment(s) Due Today:  No Red Ink Parallel Structure	Assignment(s) Due Today:	Assignment(s) Due Today:  Vocab definitions	Assignment(s) Due Today:  Vocab crossword
Essential Question(s):	Essential Question(s):	Essential Question(s):	Essential Question(s):	Essential Question(s):

How do I organize a summary for informational texts?	How do I organize a summary for informational texts?	How do I organize a summary for informational texts?	How do I organize a summary for informational texts?	How do I organize a summary for informational texts?
<b>Lesson/Activities:</b>  1. Journal 2. Partner work - Summary sheet for "Conformity" Turn in 3. No Red Ink - Parallel Structure	<b>Lesson/Activities:</b>  1. Journal 2. Vocabulary #2 3. Article #2	<b>Lesson/Activities:</b>  1. Definitions due tomorrow 2. Summary independent work	<b>Lesson/Activities:</b>  1. Journal 2. Go over definitions Crossword due tomorrow 3. Quiz tomorrow	<b>Lesson/Activities:</b>  1. Summary Quiz today Journal Finish vocabulary
<b>Homework:</b>  Finish No Red Ink	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>
<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>  Summary Quiz on Friday	<b>Projected Quiz or Test:</b>  Summary Quiz on Friday	<b>Projected Quiz or Test:</b>  Summary Quiz on Friday	<b>Projected Quiz or Test:</b>
<b>Collins Writing:</b>	<b>Collins Writing:</b>	<b>Collins Writing:</b>	<b>Collins Writing:</b>	<b>Collins Writing:</b>
<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>