Lesson Plan for Week 16: Grade: 10 Course / Code: ENG2D Teacher: Maryam Moazzeni

	Monday	Tuesday	Wednesday	Thursday	Friday	
Unit/ Lesson **Big Ideas**	Language Power	1:20-2:20 Sightlines 2:20-3:20 Novel "Lord of the Flies"	Literacy		Reading time 9-10 o'clock Sightlines 10-11 o'clock	
Overall Expectations	Understanding the grammar. Focus is on the grammar. The students are expected to identify and use the target structures.	-Bad Influence -Reading comprehension -Analyzing skills -Answering questions	Watch an educational video and talk and write about it		Students read a book for 10 to 15 minutes. Being able to talk about the section they have read. Reading comprehension and analyzing skills.	
Specific Expectations	1.Being able to identify and use the target structures. 2. being able to do the grammar activities.	They answer general questions about the story and write about questions. Being able to understand the novel, analyze the chapter, etc.	Effective listening Inferencing		They answer general questions about their book and write about one question. Being able to analyze the short story, theme, main idea, finding and understanding literary language.	
Learning Goals	Being able to differentiate the target grammar. Writing sentences using the target structures.	-Being able to talk about the main characters and themes of their book. -Getting the main message of the story. -It applies to both the short story and the novel.	Conveying their points writing		Being able to talk about the main characters and themes of their book. Getting the main message of the story.	
Success Criteria	Being able to differentiate the target grammar and write sentences of their own. Being able to write correctly using the target grammar.	Achieving the above items. Being able to discuss and write about it.	- Doing the above tasks effectively.		Achieving the above items. Being able to discuss and write about it.	
Instructional Strategies	Reading and talking about the	They are given reading time and which is			They are given reading time and which is	

	information about the target structures, involving the students by asking questions.	followed by questions prepared by the teacher. Brainstorming the topic, engaging the students by asking questions. -It applies to both the short story and the sightlines.	Brainstorming the topic and then they watch and listen.		followed by questions prepared by the teacher. Brainstorming the topic, engaging the students by asking questions	
Assessment & Evaluation		The answers will be checked by the teacher.	Doing the tasks successfully.		Answering some questions orally or in written form	
Homework / Class Work	The students will finish the unfinished parts at home.	-Write a paragraph about some questions at home for both short story and the novel.	They do the unfinished part as homework.		Write a paragraph about some questions at home	
Materials & Resources	Language Power H	Sightlines 10 Novel, Lord of the flies	Teacher-prepared material/ TED talk		1. School books 2. Sightlines 10	
Islamic Link (explore, compare, question, connect, appreciate)						