

Agenda for Materials Review and Discussion

This resource provides a possible agenda for leading a selection committee meeting to review materials and debrief their review.

Meeting	Purpose
Meeting #1 (2.5 hours)	Training, review curriculum #1 (see the resource titled “Review Committee Training Agenda, Email, and Survey” for more information)
Meeting #2 (2.5 hours)	Review curriculum #2
Meeting #3 (3 hours)	Review curriculum #3, determine what additional information we need to make a final decision

**Another option is for districts to schedule a daylong meeting where the Review Committee receives training and reviews materials all in one sitting.*

Agenda for Meeting #2

Time & Topic	Recommended Approach
Set up procedures (10 mins)	Split the committee into small groups. Each group receives a set of materials. All groups review materials from the same curriculum.
Review and score materials (90 mins)	Before determining scores on the rubric, members of the Review Committee should gather evidence by doing the following: • Review the yearlong scope and sequence • Choose one unit and review how it is organized • Complete the assessment for this unit to understand the level of rigor of the materials • Review two or three lesson plans for this unit to understand how lessons are organized and how the curriculum builds knowledge across lessons toward unit goals • Complete some daily practice problems from these lessons to understand the level of rigor of the materials • Review resources that support teacher planning for this unit Use the rubric to assign a score. Make sure at least one member of each small group records the evidence the group uses to make their scoring decisions.

Norm on scores (45 mins)	After the small groups complete their review, ask each small group to report their scores to the whole group. Use the following discussion questions as a guide: • What score did you give for this rubric row? • What evidence from the materials support your score? If groups disagree on the score for a rubric row, review the evidence together. Reach a consensus on all scores. <i>(If the committee is not able to reach a consensus, the committee leader may need to make a final scoring decision.)</i>
Closing (5 mins)	Collect materials and review information for the next meeting.

Agenda for Meeting #3

*Follow the agenda for Meeting #2 to review the third and final curriculum. Then complete the debrief section below.

Time & Topic	Recommended Approach
Debrief and determine next steps (30 mins)	Choose from the following discussion questions: • How are the curricula similar? How are they different? • Of our three curricula we've reviewed, which one(s) stand out? Why? • Are there any curricula that we can rule out? Why or why not? • Do we already think we know which curricula we should choose? Why or why not? • Do we feel like we need more information about any of the curricula? If so, how can we get it? Options for gathering additional information about curricula: • Contact districts that have already adopted and are using the curriculum. Ask to speak with their leaders and teachers. If possible, visit their classrooms and observe the curriculum in action. • Contact the publisher and arrange a Q&A session. • Invite teachers to review sample materials from the curriculum, and then get their input. • Arrange for some teachers to teach sample lessons with the materials. Get feedback from teachers and students. • Conduct a small pilot. Ask teachers to teach one full unit with the materials. If two curricula are being considered, ask

	the teachers to teach one unit from each curricula and share feedback. End by naming next steps for information gathering and review the timeline and process for making a final decision.
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