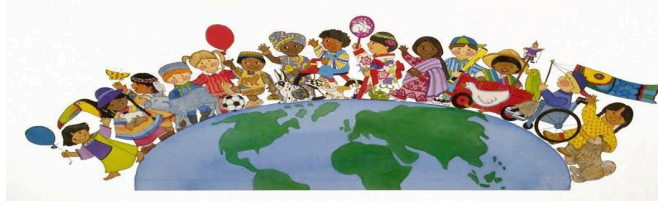


English as a Second Language
English Language Development (ELD)
Mrs. Greta Smith (ghsmith@lenoircityschools.net)
School: (865) 986 - 2072



“The world sends us their treasures, and we, as educators, must ensure that we value and nurture these gifts.” ~William A Oates

Classroom Rules

1. Do the right thing
2. Do the right thing every time
3. Treat others the way you want to be treated.

Classroom Expectations/Procedures

- Cell phones - Please refrain from using cell phones unless given permission.
- Classroom Time & Instruction: Our time together is limited and very important. We must use as much of it as possible for academic purposes.
- Participate in Class: You are expected to participate in every assigned class activity which includes, but is not limited to: taking notes, doing a group activity, working on an individual basis, watching a video, listening to guest speakers, etc. You are expected to be involved and on task.
- Chromebook Use - You have been assigned a chromebook, which is the property of Lenoir City Schools. We will be using these EVERY DAY in class for various activities and assignments. **It is your responsibility to bring your Chromebook to class and to make sure it is charged and properly taken care of.** It is a good idea to carry your charger with you at all times. We will be using Chromebooks as a learning tool. If you are misusing or violating terms of use policy (as outlined in the school handbook), appropriate disciplinary action will follow.
- Emergency Procedures - We will practice emergency procedures for fire, tornado, soft and hard lockdowns. This is a high-priority task.

Assignments/Grading Policy

Student grades will be based on daily work, quizzes and projects, and tests/assessments. Each assignment will be given a specific point value and will typically follow these values:

- Daily work: 50%
- Quizzes and Projects: 30%
- Tests/Assessments: 20%

The current grading scale is as follows:

A (90-100); B (80-89); C (70-79); D (60-69); and F (Below 60).

You will be able to view student grades and average at any time using the online grade program, Skyward. You are encouraged to create an account in order to more easily access information regarding your student's grades. Click [here](#) for more information and to create an account.

Absences/Make Up Work/Late Work

It is in your best interest to make up these assignments as soon as possible. We aim to use our classroom time as effectively and efficiently as possible.

Plagiarism

According to Harbrace Handbook, 15th edition: Plagiarism is defined as "presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased." It includes, but is not limited to the following:

1. Copying verbatim all or part of another's written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator."

Consequences of Plagiarism

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

***NOTE*- As posted above, "copying" any or all part of another student's work is considered plagiarism. If any part of a student's work is found to be copied, the student may receive a ZERO on the assignment.**

Course Description:

In Tennessee, this specially designed language program is English as a Second Language (ESL). ESL programs must be delivered by an endorsed ESL teacher. The curriculum follows ELPA21 standards which are a general set of English language acquisition standards that should be used in conjunction with content standards. These standards address the language support necessary to enable the English Learner (EL) to access the grade level content curriculum by providing scaffolds to academic content.

Course Syllabus

Pacing Guide for ELD				
	8/5	8/6	8/7	8/8
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Staggered Day (A-K) 1.Intro & Expectations 2.All About Me Activity 3.This or That Icebreaker	Lesson: Staggered Day (L-Z) 1.Intro & Expectations 2.All About Me Activity 3.This or That Icebreaker	Lesson: 1. Pre-Unit 1 Introductions Phrases/Vocabulary 2. Be a Detective Icebreaker 3.Winners of Be a Detective	Lesson: 1. Unit 1 Friends and Family: Goal A Meet & Introduce 2. Grammar Wkst 3.Back to Back, Front to Front Activity or 4.Kami/Bingo style Activity 5. Practice with Be verbs	Lesson: 1. Unit 1 Friends and Family: Goal B Spell Names and Words 2. Listening and Writing Activity 3. Practice with Be verbs
	8/12	8/13	8/14	8/15
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Test Prep, reminders of materials	Lesson: SummitK-12 PreTest L&S 1/2 Students SummitK-12 PreTest R&W 1/2 Students	Lesson: SummitK-12 PreTest L&S 1/2 Students SummitK-12 PreTest R&W 1/2 Students	Lesson: SummitK-12 Make Ups	Lesson: SummitK-12 MakeUps
	8/19	8/20	8/21	8/22
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: 1. Unit 1 Friends and Family Goal C 2. Describe People Activity 3. Practice Adjectives/Descripti	Lesson: 1. Unit 1 Friends and Family Goal D Present Your Family 2.Read Explorer Article 3.Family Tree	Lesson: 1. Summative Project 2. Homework Help or Extra Practice	Lesson: 1. Video Journal or Summative Project 2. Homework help or Extra Practice	Lesson: 1. Finish Summative Project 2. Video Journal 3. Homework Help or Extra Practice

ons 4 Corner activity (pick a picture and write a description)	Activity 4. Practice Adjectives/Descriptions			
8/26	8/27	8/28	8/29	8/30
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Lesson: 1. Unit 1 Friends and Family Goal E Give Personal Information 2. Activity/Interview Each other	Lesson:1. Unit 2. Jobs Around the World Goal A Identify Jobs 2. Questions Activity about yourself 3. Questions about your character?	Lesson: 1. Unit 2 Jobs Around the World Goal B Ask About Jobs 2. Choose a job 3. Counting game?	Lesson: 1. Unit 2 Jobs Around the World Goal C Talk About Cities and Countries 2. Map Skill - United States Map?	Lesson: 1. Unit 2 Jobs Around the World Goal C Talk About Cities and Countries 2. Listening Activities
9/2	9/3	9/4	9/5	9/6
Monday	Tuesday	Wednesday	Thursday	Friday
LABOR DAY	Lesson: 1. Unit 2 Jobs Around the World Goal D Compare Jobs 2. Reading Activity 3. Compare Famous Person's Jobs (have a list to choose from, approve a different one)	Lesson: 1. Summative Assessment Research the famous person's job that interests you using given website information 2. Which CTE and Content Courses would best equip you to pursue this job? 3.Fill out a job application?	Lesson: Summative Assessment	Lesson: Summative Assessment 2. Homework Help or Extra Practice
9/9	9/10	9/11	9/12	9/13
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Present to a Partner in Class; Inner Circle, Outer Circle 3 minutes to present to each other, 2 minutes to ask questions and record answers	Lesson: 1. Unit 3 Houses and Apartments Goal A	Lesson: Unit 3 Houses and Apartments Goal A	Lesson: Unit 3 Houses and Apartments Goal B	Lesson: Unit 3 Houses and Apartments Goal B
9/13	9/14	9/15	9/16	9/17
Monday	Tuesday	Wednesday	Thursday	Friday

Lesson: Unit 3 Houses and Apartments Goal C	Lesson: Unit 3 Houses and Apartments Goal C	Lesson: Unit 3 Houses and Apartments Goal D	Lesson: Unit 3 Houses and Apartments Goal D	Lesson: Unit 3 Houses and Apartments Goal E
9/23	9/24	9/25	9/26	9/27
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 3 Houses and Apartments Goal E	Lesson: Unit 3 Houses and Apartments Video Journal	Lesson: Unit 3 Summative Assessment	Lesson: Unit 3 Summative Assessment	Lesson: Unit 3 Summative Assessment
9/30	10/1	10/2	10/3	10/4
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 3 Summative Assessment and PLP	Lesson: Unit 3 Summative Assessment and PLP	Lesson: Unit 3 Summative Assessment and PLP	Lesson: Unit 3 Summative Assessment and PLP	Lesson: Unit 3 Summative Assessment and PLP
10/7	10/8	10/9	10/10	10/11
Monday	Tuesday	Wednesday	Thursday	Friday
Fall Break	Fall Break	Fall Break	Fall Break	Fall Break
10/14	10/15	10/16	10/17	10/18
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 4 Goal A	Lesson: Unit 4 Goal A	Lesson: Unit 4 Goal B	Lesson: Unit 4 Goal B	Lesson: Unit 4 Goal C
10/21	10/22	10/23	10/24	10/25
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Test Prep, reminders of materials	Lesson: SummitK-12 Benchmark L&S 1/2 Students SummitK-12 Benchmark R&W 1/2 Students	Lesson: SummitK-12 Benchmark L&S 1/2 Students SummitK-12 Benchmark R&W 1/2 Students	Lesson: SummitK-12 Make Ups	Lesson: SummitK-12 MakeUps
10/28	10/29	10/30	10/31	11/1
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 4 Goal C	Lesson: Unit 4 Goal D	Lesson: Unit 4 Goal D	Lesson: Unit 4 Goal E	Lesson: Unit 4 Goal E/Video Journal
11/4	11/5	11/5	11/6	11/7
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 4 Summative	No School	Lesson: Unit 4 Summative	Lesson: Unit 4 Summative	Lesson: Unit 4 Summative

Assessment		Assessment	Assessment	Assessment
11/11	11/12	11/13	11/14	11/15
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 5 Goal A	Lesson: Unit 5 Goal A	Lesson: Unit 5 Goal B	Lesson: Unit 5 Goal B	Lesson: Unit 5 Goal C
11/18	11/19	11/20	11/21	11/22
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 5 Goal C	Lesson: Unit 5 Goal D	Lesson: Unit 5 Goal D	Lesson: Unit 5 Goal E	Lesson: Unit 5 Goal E
11/25	11/26	11/27	11/28	11/29
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 5 Video Journal	Lesson: Unit 5 Video Journal	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
12/2	12/3	12/4	12/5	12/6
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Unit 5 Summative Assessment	Lesson: Unit 5 Summative Assessment	Lesson: Unit 5 Summative Assessment	Lesson: Unit 5 Summative Assessment	Lesson: Unit 5 Summative Assessment
12/9	12/10	12/11	12/12	12/13
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Test Prep, reminders of materials	Lesson: SummitK-12 Benchmark L&S 1/2 Students SummitK-12 Benchmark R&W 1/2 Students	Lesson: SummitK-12 Benchmark L&S 1/2 Students SummitK-12 Benchmark R&W 1/2 Students	Lesson: SummitK-12 Make Ups	Lesson: SummitK-12 MakeUps
12/16	12/17	12/18	12/19	12/20
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson: Review	Lesson: Review	Lesson: Review	Lesson: Review	1/2 Day with Students

**This is a general estimate of time frame for each topic and is subject to change.

***Parents are encouraged to join Canvas through the Canvas Parent App if they would like access to instructional materials. Directions for creating an account can be found [here](#).
Skyward is still our primary grade book and is considered to be the official grading system for all courses at Lenoir City High School. We encourage all families to use their Skyward Parent Access accounts for current attendance and grading information.

*** ParentSquare is the designated app for communication to and from teachers. Please download the app if possible. You should have received information and instructions in an email from Dr. Smallen over the summer.**