

THIRD GRADE SYLLABUS

2025-2026

Erin LeCroy
GCS Virtual Program

Textbooks:

Language Arts: *into Reading* (Volume 1, Volume 2, and online access)

Mathematics: *South Carolina Reveal Math* (Volume 1, Volume 2, and online access)

Handwriting: *Zaner-Bloser Handwriting*

Science: *Carolina Science Online*

Social Studies: *South Carolina Studies Weekly, World Geography* (Newspaper-like pamphlets and online access)

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Math	Mathematical Process Standards Place Value Add and Subtract within 1,000 Multiplication and Division	Patterns to Multiply by 0, 1, 2, 5 and 10 Properties to Multiply by 3, 4, 6, 7, 8 and 9 Connect Area and Multiplication	Fractions Fraction Equivalence and Comparison Use Multiplication to Divide Use Properties and Strategies to Multiply and Divide	Perimeter/ Measurement and Data Describe and Analyze 2-Dimensional Shapes/Geometric Figures
ELA: Reading, Writing, Phonics, Vocabulary, Grammar	HMH Modules: 1-What a Character! 2-Use Your Words 3-Let Freedom Ring!	HMH Modules: 4-Stories on Stage 5-Teamwork 6-Animal Behaviors	HMH Modules: 7-Make a Difference 8-Imagine! Invent! 9-From Farm to Table	HMH Modules: 10-Tell a Tale 11-Genre Study: Nonfiction 12-Genre Study: Fiction
Science	Introduction to Science & Engineering Force & Motion	Weather Impacts	Surviving in Changing Environments	Life Cycles for Survival
Social Studies	Map Skills Earth's Features	Environment and People Part 2	Culture and Economy	Exploration and Migration

	Environment and People Part 1	Culture and Economy Introduction		
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South Carolina State Standards: A complete listing of standards can be accessed through the Greenville County School District website and the South Carolina State Department of Education/Education Oversight Committee websites.

Grades:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 59

Subject	Minor	Major
Reading (2 major/5 minor)	60% (Quick Checks, Daily Assignments, Reflections, etc.)	40% (Unit Tests, Projects, ect.)
Language Arts (2 major/3 minor)	60% (Vocabulary Quizzes, Grammar Quizzes, Writing Quick Checks, etc.)	30% (Writing Test, Grammar Test, etc.) Spelling 10% (Spelling Tests)
Math (2 major/7 minor)	60% (Quick Checks, Daily Assignments, Reflections, etc.)	40% (Unit Tests, Projects, ect.)
Science (2 major/5 minor)	60% (Quick Checks, Daily Assignments, Reflections, etc.)	40% (Unit Tests, Projects, ect.)
Social Studies (2 major/5 minor)	60% (Quick Checks, Daily Assignments, Reflections, etc.)	40% (Unit Tests, Projects, ect.)

Reporting of Student Progress:

Email: I will email periodically to share how students are doing. If you have any specific questions or would like to conference, please reach out and I'd be happy to provide you with an update on your student's progress.

Progress Reports: Students will **NOT** receive an official progress report this year unless your child is failing a subject area. Parents should use their Parent Backpack Account to keep track of your child's grades. Grades are updated weekly.

Report Cards: Students will receive their report card once each nine week period per the district calendar dates.

Homework Policy: Please set aside some time for your child to read each evening and practice math facts.

Classroom Management Plan: On the first day of school the class and I reviewed the rules that we feel are needed for our classroom to be a safe, fun, and enjoyable virtual learning environment. Respectful and kind behavior is vital to success in the classroom. I have high expectations for every student and look forward to helping them reach their full potential this year.

If any troubling situations arise, they will be handled on an individual basis. I will not contact parents for minor issues. If a situation warrants, I will contact parents through either email, phone call or a note home.

Classroom Rules:

Be on time. Give yourself time to wake up and get ready. Charge your Chromebook. Be prepared. Dress appropriately.	Show your face. Can we see you? Can we hear you? Are you in a good spot in your house? Is your background appropriate?	Mute yourself. If the teacher is teaching - mute your microphone. Raise your hand for permission to unmute.
Wear your headphones. Use headphones if you have them. It makes it easier to hear and less disruptive to others in your home!	Chat responsibly. Use the chat if you are answering a teacher question or asking a question. No side conversations. Be kind.	Listen and participate. Be focused. Be an active listener and participant. Ask questions if you are confused. Be kind to everyone.

Procedures for Non-Instructional Routines:

We have several procedures that must be followed to minimize unnecessary disruptions. Students start these procedures on the 1st day of school and practice the same procedure throughout the year. Any procedure that does not seem to be effectively working will be changed.

School Arrival and Learning Location: Students enter the virtual classroom by 7:45 each morning. They should be dressed for their day in appropriate attire (no pajamas) and in their learning location. Please ensure your student has a wall or other appropriate background. Their learning location should have their Chromebook, charger, paper, pencil, and any other supplies needed for success. Please remove all other distractions. Their learning location should be a quiet space with minimal distractions. Headphones can be very helpful if more than one student is sharing the same learning location.

Attendance: I will take attendance each day. Students will be counted present if they have been present during our Live Google Meet sessions all day. Students must attend ALL live lessons from beginning to end. ALL live lessons include: Reading, Writing, Grammar, Math, Science, Social Studies, Small Group, and Related Arts. Students must be dismissed by the teacher. Students must have their camera on to be marked present.

Camera: For student success, all cameras must be on for the entire class time. In the event of a bathroom break, students will leave their Chromebook in their Learning Location, with the camera on so that the teacher can see when they return. To be counted present, their camera must be on for the entire school day. This is a requirement and is in the student handbook.

Absences: Parents have the legal responsibility of ensuring their children attend school. In the virtual environment, this means attending Google Meets, checking into their Google Classrooms, and completing assignments daily for each class. All virtual classes are offered at the scheduled time with a live teacher to provide instruction. Students are expected to participate every day in all live sessions at scheduled times.

Absence Make-Up Work:

Please try to make-up missed work as soon as possible. There are make-up work days built into our schedule in the event of an absence during a test. Please see [the GCSVP Elementary School Student Handbook](#) for more information.

Early Finishers: Students that complete work early will read a book of their choice, practice skills using our approved APPs, or work in their Handwriting book.

Materials Needed for Class:

Art kits are provided. Students should plan to have these materials gathered in their learning space: **Pencils**, **Pencil Sharpener**, **Sticky Notes**, **Crayons/Colored Pencils**, **Scissors**, **2 Composition Notebooks**, **Headphones**, **Black Dry-erase markers**, **Pencil Box** (or other way to organize supplies), **Backpack** if your child travels to different locations during the week, and the **Chromebook Charger** nearby.

Restroom Procedures: Students will be allowed to use the restroom in my classroom as needed. Students will do their best to plan well to limit the time away from live instruction.

Communication with Parents:

I will communicate class news and information with you via email and my website. Newsletters will be emailed by Monday morning for the upcoming week and posted on my website under the “Newsletter” section. The use of email will greatly help in our efforts to stay connected. Please be sure to regularly check your email for any information that I may have sent.

Daily Schedule:

Our Daily Schedule Together

Time	Monday, Tuesday, Wednesday, Thursday, Friday
7:45 - 8:00	 Morning Meeting
8:00 - 8:30	 Reading
8:30 - 9:30	 Skill Groups APP Workshop Independent Assignments Self-Selected Reading
9:30 - 10:30	 Math
10:30 - 11:00	 Social Studies
11:00 - 12:00	Lunch + Recess
12:00 - 12:45	 Related Arts
12:45 - 1:15	 Science
12:30 - 12:45	 Language/Word Study
1:30-1:45	 Grammar
1:45-2:15	 Writing

LeCroy's Related Arts Schedule

Monday	APP Workshop
Tuesday	PE Mrs. Banks
Wednesday	Art Mrs. Foley
Thursday	Music Mrs. Webb
Friday	Remediation/Enrichment

Please feel free to contact me if you ever have any questions/concerns regarding anything that we are doing in our classroom.

I can be reached at elecroy@greenville.k12.sc.us or 864-452-2108.