GRADES 1 to 12 DAILY LESSON LOG		School:	DepEdClub.com		Grade Level:	IV
		Teacher:	File created by Sir BIENVINIDO C. CRUZ JR		Learning Area:	ENGLISH
		Teaching Dates and Time:	MARCH 20 – 24, 2023 (WEEK 6)		Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner demonstrates understanding that English is stress-timed language to achieve accuracy and automaticity Demonstrates understanding of verbal and non-verbal elements of communication.	The learner demonstrates understanding of the elements of informational text for comprehension.	The learner demonstrates understanding of text elements to comprehend various texts.	The learner demonstrates understanding of English grammar and usage in speaking or writing Demonstrates understanding of the importance of using varied sources of information to support writing..	The learner demonstrates understanding of library skills to research on a variety of topics.
B. Performance Objective	The learner reads aloud text with accuracy and automaticity/uses paralanguage and non-verbal cues to respond appropriately.	The learner recalls details, sequence of events and shares ideas on texts listened to.	The learner use knowledge of text types to correctly distinguish literary from informational texts.	The learner uses the classes of words aptly in various oral and written discourse/uses varied sources of information to support writing.	The learner uses library skills to gather appropriate and relevant information.
C. Learning Competencies/ Objectives (Write the LC code for each)	a. Use expressions appropriate to grade level b. Show appreciation of native cuisine in the different regions. **EN4F-IIIe-5; EN4A-IIIe-5**	Give one's reaction to an event. **EN4LC-IIIe-5**	Identify various text-types according to structure (procedural, informational, narrative.) **EN4RC-IIIe-5**	a. Identify and use adverbs of place b. Write/ Compose clear and coherent sentences using adverbs of place. **EN4G-IIIe-5; EN4WC-IIIe-5**	Locate information from glossary. **EN4SS-IIIe-5**
CONTENT (Subject Matter)	Selection: "Pinakbet"	Selection: "Pinakbet"	Types of texts-Procedural, Informational	A Day in the Market" Adverds of Place	Locating information from Glossary
II. LEARNINGRESOURCES A. References					
1. Teachers Guide pages	250-252	252-253	253-254	255-258	258-261
2. Learners Material Pages	266-268		268-269	270-273	274-278
B. Other Learning Resources					
III. PROCEDURES					
A. Reviewing past lesson or Presenting the new lesson	Oral Language see Tg p. 251	Post reading activities Recall the recipe in cooking pinakbet.	Presentation/Introduction see TG p. 253; Talk About It see LM p. 268	Presentation/Introduction see TG p. 270 Read and Learn see LM p. 270	Oral Language see TG p. 258
B. Establishing a purpose of the new lesson	Today we talk about Pinakbet.		Today we are going to identify various text-types according to structure.	Today we are going to identify and use adverbs of place.	Today we are going to locate information from glossary.
C. Presenting Examples/ instances of the new lesson	Pre-listening Unlocking of Difficulties see TG p. 251	What are the ingredients in cooking pinakbet? How do you cook it?	Teaching/Modeling see TG p. 253	Teaching/Modelling see TG p. 255-256 Talk about It/Remember see LM p. 270-271	Presentation/Introduction see TG p. 258 Find Out and Learn see LM p. 274

D. Discussing new concepts and practicing new skills no.1.	Motivation/Motive Questions see TG p.251; Think and Tell see LM p. 266	Engagement Activities Group Activity see TG p. 252	Guided Practice see TG p. 254 Try and Learn see LM p. 269	Guided Practice see TG p. 256 Try and Learn/Do and Learn A see LM p.271-272	Teaching/Modeling see TG p. 259 Remember see LM p. 274
E. Discussing new concepts and practicing new skills no.2	During Listening see TG p. 251 Read and Learn see LM p. 266-267	Group presentation	Group presentation	Independent Practice see TG p. 256-257 Do and Learn B/Learn some More A see LM p. 272	Guided Practice see TG p. 259-26- Try and Learn/Do and Learn A see LM p. 275-270
F. Developing Mastery (Leads to Formative Assessment 3.)	Post Listening Activities see TG p. 252 Talk About It/Remember see LM p. 268	Discussion incorporating the presentation outputs see TG p. 252-253	Independent Practice Activity A and B see TG p. 254	Learn Some More B/C see TG p. 257 see LM p. 272-273	Independent Practice see TG p. 260-261
G. Finding practical application of concepts and skills in daily living	What health benefits can you get from eating vegetables?	What attitude have you shown with your group mates?	What attitude have you shown with your group mates?	Why is it important that you know the adverb of place?	Why is it important that you know how to use the glossary?
H. Making Generalization and abstraction about the lesson	How is pinakbet cooked or prepared?	What did you learn today?	What have you learned today?	What is an adverb of place?	What information does a glossary give us?
I. Evaluating learning	Are you proud of the different native cuisines in your region? Why? Why not? Write two to three sentences in your journal to answer the questions.	In your journal, write about a vegetable dish that is often served in your home. Give the ingredients needed and how it is cooked./TG p. 253	Independent Practice Activity C see TG p. 254	Writing Composition see TG p. 257 Learn Some More D see LM p. 257-258	Do and Learn B see LM p. 277 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
J. Additional activities for application and remediation					Learn Some More see LM p. 278

V.REMARKS					
VI.REFLECTION					
A. No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson

D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures