ASSURE LESSON PLAN: AI in ELT

Lesson Title: Let's Create Our Dream City!

Target Audience: High School Preparatory Class Students (A2-B1 Level)

Duration: 40 minutes

Analyze learners	**General Characteristics:** Students are aged 14-15 in a English preparatory year, possessing high digital literacy and interest in technology. **Entry Competencies:** Learners can use basic descriptive adjectives and have fundamental web browsing skills. They may have limited experience with 'creating prompts' or using AI for creative production opportunities (creating images through prompts). **Learning Styles:** • Visual: Analyzing the teacher's sample city image. • Kinesthetic: Interacting with the Google Gemini interface to generate images. • Verbal: Writing descriptive prompts and comparative paragraphs.
State standards & objectives	**Learning Objectives (ABCD):** High school preparatory students (A), utilizing Google Gemini and the provided "Dream City" worksheet (C), will generate a unique AI image and write a comparison paragraph (B), which must include at least five descriptive adjectives and identify at least two specific differences between their AI-generated city and the teacher's example (D). **Language Skills:** Focus on descriptive writing, comparative structures, and reading comprehension of AI-related instructions. **Integration:** Integrating AI technology into English Language Teaching (ELT) to foster creativity and technical vocabulary.
Select strategies, technology, media & materials	**Strategies:** Flipped learning (exploring Gemini) and Task-Based Language Teaching (TBLT). **Technology:** Google Gemini AI (Image Generation Tool). **Media:** "Futuristic City" visual and the "Dream City" worksheet. **Materials:** Smartphones/Tablets or Computer Lab access, worksheet handout.
Utilize technology, media & materials	Previewing the Material: The teacher displays the sample futuristic city image to prompt initial vocabulary. (high-tech, green, bridges) Preparing the Environment: Ensure all students have access to the internet and that the Google Gemini site is not blocked by school filters. The Handout: • Vocabulary warming up based on the provided image. • Step-by-step instructions on accessing Gemini. (gemini.google.com) • Comparison and reflection questions.

Require learner participation	● Students look at the worksheet's cover photo and write down 5 descriptive words that match with the image. ● Students brainstorm their own dream city. (modern, historical, calm… etc.) ● Students navigate to Gemini, click "Create image", and describe their city in English with as much as detail as possible. ● After generating the image, students write a short paragraph comparing their AI city with the teacher's city, focusing on main differences and personal preferences. ● Students answer short questions about the difficulty of the AI tool and their satisfaction with the result.
Evaluate & revise	**Student Assessment:** Evaluation of the comparison paragraph for correct use of adjectives and comparative forms. **Evaluating the Media:** Survey students on whether Gemini successfully captured their descriptions. **Corrective Feedback:** Teacher provides feedback on the "prompts" used, showing how more detailed English descriptions lead to better AI results.

Özgür Fidan

Begüm Görgüç