

Visual Art Grade 6

Artistic Process	Units	State Standards Learning Targets	Common Assessments
<p>Create Students will generate, develop, and refine artistic work.</p> <p>Present Students will develop, refine, and convey meaning through the production and presentation of artistic work.</p> <p>Respond Students will critically interpret intent and meaning in order to evaluate artistic work.</p> <p>Connect Students will relate their artistic work with prior experience and external context.</p>	<p>2D Drawing Painting</p> <p>Students will learn to use line, and to create values in 2D art using colored pencils.</p> <p>Students will experiment with new art making methods.</p> <p>Students will demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.</p> <p>3D Clay or Sculpture</p> <p>Students will learn to use coil construction, or other building methods, and to embellish their pieces.</p> <p>Students will learn to complete pieces with paints or glazes.</p>	<p>Learning Targets</p> <p>Performance Indicators</p> <p>Create A.A.Cr.7.m: Investigate A.A.Cr.8.m: Plan A.A.Cr.9.m: Make</p> <p>Present A.A.Pr.7.m: Develop Meaning A.A.Pr.8.m: Communicate A.A.Pr.9.m: Share</p> <p>Respond A.A.R.11.m: Describe A.A.R.12.m: Analyze A.A.R.13.m: Interpret A.A.R.14.m: Inquire A.A.R.15.m: Evaluate</p> <p>Connect A.A.Cn.7.m: Interdisciplinary A.A.Cn.8.m: Career Connections A.A.Cn.9.m: Cultural, Social, and Historical Awareness</p>	<p>Art Rubric</p> <p>Vocabulary</p>

Essential Questions:

- How do artists and designers care for and maintain materials, tools, and equipment?-What conditions support creativity and innovative thinking?
- How do artists work? How do artists and designers learn from trial and error?