

RRGSD Remote Instruction Learning Plan**Dates: 2/2-5**

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	• Designing pages! Revisions of decade pages--NEW DESIGN SPORTS • SENIOR PHOTOS ENTRY AND BABY PICS, QUOTES • Information about underclass photos (hopefully!) • Swimming and basketball photo entry and collection
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	• B.V.1.2, 1.4 Apply the elements of art and principles of design to create art, and Recognize how elements of art and principles of design are used in art • P.V.2.1 Implement planning to arrive at original solutions to artistic problems
Social-Emotional Focus	Creating interesting/engaging historic entries for the student body and alumni--arranging them using good design principles & writing using good photojournalism principles

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Compare notes...keep working on pages--styles of the pages to match & adding finishing touches to historic section...gotta get these done!	10:30-11:15 AM Live
Tuesday	Continue to upload data and photos to program, page designs and assignments...revisions, and editing beginning	10:30-11:15 AM Asynch.
Wednesday	Page designs! Finding alumni teacher's photos in books! Complete by end of the week	10:30-11:15 AM Live
Thursday	Senior Ads! Business ads!	10:30-11:15 AM Asynch.
Friday	Entry of baby pics and quotes for seniors...looking at creating jobs page	10:30-11:15 AM Live

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Live class sessions, page design completion
Summative Assessment(s)	Journal assignments, photographs uploaded to the program, pages assembled
How will I know my students have mastered the content from this week?	Journalism editorial completed--building live ladder in yearbook publication (on-going)

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Journalism & Design	Myhjyearbok.com, hjedesign.com/help