

LAT 120B/LNG 531: Latin I

Lecture Hours: MWF 2:00 – 2:50, Room 102

Office Hours: By Appointment

Instructor: Mr. Jeremy Skrzypek

Instructor's Email: Skrzypek@Kenrick.edu

Course Description:

This course will serve as a basic introduction to elementary Latin grammar and vocabulary. Special emphasis will be placed on the use of Latin in Roman Catholic liturgy, theology, and philosophy. The course is intended for those who will continue on with Latin II in the next semester.

Course Objectives:

Over the course of the semester we will attempt to achieve four main objectives:

- 1. Students will be introduced to, and have at least a basic understanding of, elementary Latin grammar and vocabulary.*
- 2. Students will learn how to read Latin aloud, with correct ecclesiastical pronunciation and syllable accent.*
- 3. Students will learn how to translate basic Latin terms, phrases, and sentences.*
- 4. Students will begin to develop the ability to construct, write, and recite basic Latin phrases and sentences.*

Required Texts:

1. John F. Collins, *A Primer of Ecclesiastical Latin* (Washington, D.C.: Catholic University of America Press, 1985/1988)
2. Norma W. Goldman, *English Grammar for Students of Latin*, Third Edition (Ann Arbor, MI: The Olivia and Hill Press, 2004)

Assignments and Assessments:

10% = Class Participation

Although there will be no graded homework assignments in this course (other than the Take-Home Pronunciation Assignment described below), students will be graded based on their preparedness for, and their eagerness to contribute to, class lectures. Being prepared for class means having read the relevant chapters for each meeting and having completed the practice exercises in those chapters that have been recommended by the instructor. Being eager to contribute means being ready to go over those practice exercises in class and being willing to ask questions about the material being covered when something is unclear.

10% = Take-Home Pronunciation Assignment

For this assignment, students are asked to digitally record themselves reading a short Latin text that will be distributed in class. Students will be graded based on their pronunciation and syllable accent.

20% = Weekly In-Class Quizzes

At the end of each unit, there will be an in-class quiz on the material covered in that unit. There will be eleven quizzes in total. Your lowest scoring quiz will be dropped and your total quiz grade will be based on the remaining ten.

25% = Midterm Exam

At the end of the first half of the semester, there will be an in-class midterm exam on all of the material from the units covered up to that point.

35% = Final Exam

At the end of the semester, there will be final exam on all of the material from all of the units covered throughout the term.

Seminary Policies:

Class Attendance

All seminarians are expected to attend regularly all classes, laboratory sessions and examinations as required by the individual instructor. It is expected that all college seminarians will be exemplary in their attendance in classes. If an absence occurs, it is the student's responsibility to make up the missed work. Except in cases of illness, no seminarian should excuse himself from any class without permission of the Vice Rector or Academic Dean.

Professional behavior, attentiveness and participation by the seminarian are expected in the classroom. A seminarian who is disruptive, rude or inattentive in class is not only an embarrassment to himself, but also to his brother seminarians. Absenteeism from class and unprofessional behavior are serious formational issues.

Intellectual Integrity

The students of Kenrick School of Theology and Cardinal Glennon College are to maintain at all times an intellectual integrity. Such integrity entails both a commitment to the truth and a refusal to be false or misleading, even when this course of action may involve inconvenience or embarrassment. Plagiarism, defined as the use of another's words or ideas without acknowledgment, is a failure in both of these dimensions. Plagiarism may involve the word-for-word use of another's phrases, sentences, paragraphs, or longer passages, always without acknowledgment; it may involve the construction of a mosaic or tissue of such passages; it may involve a paraphrase or summary of such passages; it may involve failure to identify use of another author's exact words by quotation marks or block quotes. When students make use of ideas or writings that are not their own, they are expected to acknowledge the source from which they are borrowing, either through an acknowledgment in the text or through the use of a footnote.

Plagiarism is a serious failure of integrity, and the faculty and administration of Kenrick view it with grave prejudice. Penalties for plagiarism include a failure in the course, a case review by the Academic Dean and the Dean of Seminarians, and possible suspension from the seminary program.

[Tentative] Schedule for Readings and Assignments:

Monday, August 22: **Class Introductions, Syllabus Overview, Why Learn Latin?**

Wednesday, August 24: **Pronunciation: Collins: Unit 1**

Friday, August 26: **Nouns: Overview, First Declension; Prepositions: Overview: Unit 1 (continued)**
[Goldman: Chapters 1-5, 7-9, 11-12]

Mon., August 29: **Quiz #1; Unit 1 (continued)**

Wed., August 31: **Nouns: Second Declension Masculine: Collins: Unit 2 [Goldman: Chs. 10, 32-35]**

Fri., September 2: **NO CLASS** (Instructor Away)

Mon., September 5: **NO CLASS** (Labor Day)

Wed., September 7: **Verbs: Present Tense of Sum, Esse, Verb/Subject Agreement; Grammar: Kinds of Sentences: Unit 2 (continued)**

Fri., September 9: **Quiz #2; Unit 2 (continued)**

Mon., September 12: **Nouns: Second Declension Neuter: Collins: Unit 3**

Wed., September 14: **Verbs: Imperfect and Future Tense of Sum, Esse: Unit 3 (continued); Pronunciation Assignment Assigned**

Fri., September 16: **Quiz #3; Unit 3 (continued)**

Mon., September 19: **Adjectives: Overview, First and Second Declension: Collins: Unit 4 [Goldman: Chs. 37-38]**

Wed., September 21: **Adjectives: Adjective/Noun Agreement; Grammar: Nominal Sentences: Unit 4 (continued)**

Fri., September 23: **Quiz #4; Unit 4 (continued)**

Mon., September 26: **Verbs: Overview, Present Indicative Active of First Conjugation: Collins: Unit 5 [Goldman: Chs. 14-15, 17-19]**

Wed., September 28: **Grammar: Word Order, Parsing: Unit 5 (continued)**

Fri., September 30: **Quiz #5; Unit 5 (continued)**

Mon., October 3: **Verbs: Present Indicative Active of Second Conjugation: Collins: Unit 6**

Wed., October 5: **Verbs: Present Indicative Active of Third and Fourth Conjugation: Unit 6 (continued)**

Fri., October 7: **Quiz #6; Grammar: Direct Questions: Unit 6 (continued)**

Mon., October 10: **Verbs: Present Indicative Passive of First Conjugation: Collins: Unit 7 [Goldman: Ch. 27]**

Wed., October 12: **Review for Midterm Exam**

Fri., October 14: **MIDTERM EXAM**

Mon., October 17: **NO CLASS** (Fall Break)

Wed., October 19: **Verbs: Present Indicative Passive of Second, Third, and Fourth Conjugation: Unit 7 (continued)**

Fri., October 21: **NO CLASS** (Instructor Away)

Mon., October 24: **Quiz #7; Unit 7 (continued)**

Wed., October 26: **Verbs: Imperfect Indicative Active of First, Second, Third, and Fourth Conjugations: Collins: Unit 8 [Goldman: Ch. 20]**

Fri., October 28: **NO CLASS** (Instructor Away)

Mon., October 31: **Verbs: Imperfect Indicative Passive of First, Second, Third, and Fourth Conjugations: Unit 8 (continued)**

Wed., November 2: **Quiz #8; Grammar: Indirect Statements: Unit 8 (continued)**

Fri., November 4: **NO CLASS** (Instructor Away)

Mon., November 7: **Verbs: Future Indicative Active of First and Second Conjugations, Future Indicative Passive of First and Second Conjugations: Collins: Unit 9 [Goldman: Chs. 16, 22]**

Wed., November 9: **Verbs: Future Indicative Active of Third and Fourth Conjugations, Future Indicative Passive of Third and Fourth Conjugations: Unit 9 (continued); PRONUNCIATION ASSIGNMENT DUE**

Fri., November 11: **Quiz #9; Grammar: Infinitive as Subject: Unit 9 (continued)**

Mon., November 14: **Review of Verb Forms: Unit 9 (continued)**

Wed., November 16: **Verbs: Perfect Indicative Active of First, Second, Third, and Fourth Conjugations: Collins: Unit 10 [Goldman: Chs. 6, 41, 48]**

Fri., November 18: **Quiz #10; Unit 10 (continued)**

Mon., November 21: **Pronouns: Relative Pronouns, Adjectives: Interrogative Adjective: Unit 10 (continued)**

Wed., November 23: **NO CLASS** (Thanksgiving Break)

Fri., November 25: **NO CLASS** (Thanksgiving Break)

Mon., November 28: **Review of Noun Forms; Review of Adjective Forms: Unit 10 (continued)**

Wed., November 30: **Quiz #11; Unit 10 (continued)**

Fri., December 2: **Review for Final Exam**

Mon., December 5: **Review for Final Exam**

Wednesday, December 7 (1-2:50pm, Room 139C): **FINAL EXAM**