

Republic of the Philippines  
Department of Education  
**NATIONAL CAPITAL REGION**  
Misamis Street, Bago-Bantay, Quezon City

## UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)

### ENGLISH

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# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 1 English

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### Expectations

This module will help you to talk about oneself, one's family, and one's personal experiences.

Specifically, this will help you to:

1. supply details about oneself;
2. identify family bonding as indoor or outdoor activity;
3. distinguish happy and sad experiences; and
4. share about one's personal experiences through drawings and sentences.

Let us start your journey in learning more on talking about oneself, one's family, and one's personal experiences. I am sure you are ready and excited to answer the Pre-test.

Smile and cheer up!

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### Pre-Test

**Directions:** Read each sentence carefully. Choose the letter of the correct answer. Write it on the line before the number.

- \_\_\_\_ 1. Which detail tells about yourself?
- A.** My favorite food is pancit.
  - B.** Our neighbor is a doctor.
  - C.** This is a lovely dress.
- \_\_\_\_ 2. Which statement shows a friendly introduction?
- A.** I am Joyce, your classmate.
  - B.** Hello! My name is Sam.
  - C.** My name is Kisha.
- \_\_\_\_ 3. Which sentence talks about one's family?
- A.** I have one brother and two sisters.
  - B.** I need to finish all the assignments.
  - C.** I love my new online schedule.
- \_\_\_\_ 4. Which is an example of a personal experience?
- A.** She can sing well.

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- B. They perform a folk dance.
- C. I joined an art contest in school.

- \_\_\_\_ 5. Which detail tells a positive or a happy experience?
- A. Kuya Jim got sick with fever.
  - B. Ate Weng taught me how to paint.
  - C. Our baby broke the toys in the play pen.

## Looking Back

Polite expressions are used to show respect in words and actions. We use polite words in different situations so we can have good relations with other people.

Read the statements carefully. Color the happy face if it shows politeness or the sad face if it does not.

- |                                   |                                                                                      |                                                                                       |
|-----------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1. Thank you for your help.       |  |  |
| 2. I never want to see you again. |  |  |
| 3. You are wrong!                 |  |  |
|                                   |                                                                                      |  |

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4. Please come inside.



5. May I excuse myself?



## Brief Introduction

### Getting To Know You

One way of getting to know someone is to **ask personal questions** about the person. You may want to know details about the family, likes or dislikes, and other

things that interest both of you. We do this so we can find a connection and be friends with the person.

We show respect if we listen when somebody is talking or ask politely for answers to our questions. We also do not share the information to strangers or other persons we know without asking for the owner's permission. In this way, we are able to protect the data privacy of our friends.

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### Activities

#### Activity 1: Details About You

**Directions:** Fill out the basic information about you inside the box. Then, use the information to answer the questions that follow. Write the letter of your answer on the line before the number.

|                       |       |
|-----------------------|-------|
| <b>Name:</b>          | _____ |
| <b>Nickname:</b>      | _____ |
| <b>Address:</b>       | _____ |
| <b>Phone Number:</b>  | _____ |
| <b>Birthday:</b>      | _____ |
| <b>Mother's Name:</b> | _____ |
| <b>Father's Name:</b> | _____ |
| <b>School:</b>        | _____ |

- \_\_\_\_\_ 1. Which information will you use to introduce yourself on the first day of classes?  
**A.** name      **B.** birthday      **C.** school
- \_\_\_\_\_ 2. Which information will you tell if they want to call you at home using a telephone?

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**A.** nickname    **B.** phone number    **C.** address

\_\_\_\_3. What information tells about your most special day?

**A.** name                      **B.** school                      **C.** birthday

## Activity 2: Family Bonding

**Directions:** Identify if the following family bonding is an **indoor** or **outdoor** activity. Write your answer on the line.

\_\_\_\_\_ 1. eating at the park with the family

\_\_\_\_\_ 2. watching movies in the bedroom

\_\_\_\_\_3. jogging and biking with the family

\_\_\_\_\_4. preparing food in the kitchen

\_\_\_\_\_ 5. playing board games and cards with  
siblings at home

\_\_\_\_\_ 6. doing gardening at the backyard

\_\_\_\_\_ 7. helping in the household chores

8. watching street parades during feasts

### Activity 3: Happy or Sad Experience

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**Directions:** Check the pictures that show a happy experience and cross out the ones that show a sad experience.

Photo Credits: <https://drive.google.com/drive/folders/1mq402vimWqGA86il5fVqningYqsEoyFK?usp=sharing>

1.



2.



3.



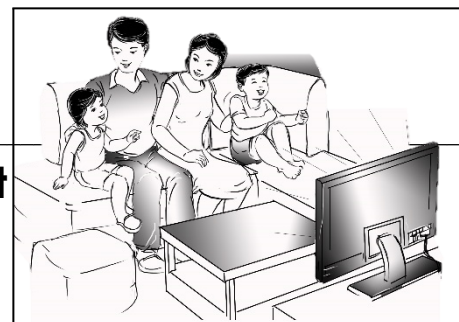
4.



5.



6.



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7.

8.

### Remember

When a person is talking about oneself, one's family, or one's personal experiences, we show respect by listening well. We also show respect by not sharing these details to others to protect the data privacy of our friends.

### Checking Your Understanding

**Directions:** Share an unforgettable experience using drawings or pictures in the box below. Write two to three sentences why it is your favorite memory.

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### Post-Test

**Directions:** Read each sentence carefully. Choose the letter of the correct answer. Write it on the line before the number.

- \_\_\_\_ 1. Which detail tells about yourself?
- A. People go to church to pray.
  - B. School is a fun place to stay.
  - C. Pink is my favorite color.
- \_\_\_\_ 2. Which statement shows a polite response from someone who just shared a personal experience?
- A. Thank you for sharing.
  - B. Please go away from me.
  - C. I cannot believe that happened!

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- \_\_\_\_ 3. Which sentence talks about one's family?
- A.** Our grandparents live with us at home.
  - B.** My friend is our neighbor.
  - C.** I go to school very early.
- \_\_\_\_ 4. Which is an example of a personal experience?
- A.** The school will have a cleaning day today.
  - B.** It's my first time to drink a cow's milk.
  - C.** The teacher is telling a nice story.
- \_\_\_\_ 5. Which detail tells a negative or a sad experience?
- A.** I learned how to swim during summer.
  - B.** My parents gave me a book I love.
  - C.** I lost my wallet yesterday.

## Answer Card

|                                                                                                                             |                                                                         |                                                              |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------|
| <p><b>Act. 3: Happy /Sad Experience</b></p> <p>1. check<br/>2. check<br/>3. cross out<br/>4. cross out<br/>5. cross out</p> | <p><b>Checking Your Understanding</b></p> <p>Answers may vary.</p>      | <p><b>Act. 1: Details About</b></p> <p>Answers may vary.</p> |
| <p><b>Looking Back</b></p> <p>1. happy face<br/>2. sad face<br/>3. sad face<br/>4. happy face<br/>5. happy face</p>         | <p><b>Post-Test</b></p> <p>1. C<br/>2. A<br/>3. A<br/>4. B<br/>5. C</p> | <p>1. A<br/>2. B<br/>3. C</p>                                |

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