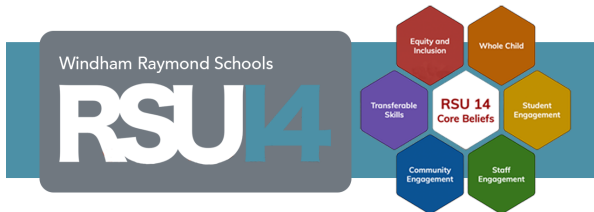


Art - Grade 6



Jordan Small Middle School



Curriculum Guide

Jordan Small Middle School

6th grade, ART

Students in 6th grade art will focus on a wide variety of visual art techniques, skills, and concepts such as painting, printmaking, art history, aesthetics, sculpture, and drawing. Students demonstrate evidence of learning for the 6-8 visual art standards, and are formatively and summatively assessed on meeting the learning targets, as well as habits of work (academic and social responsibility).

Through learning about and creating art, students build valuable problem-solving strategies and 21st century skills such as critical thinking, communication, and creativity.

Course Level and Description:

Grade 6 - Year long

*This course is designed for students emerging into independent artists in middle school art. The course's objective is to prepare students with art-making skills and concepts. Students will learn through integrative lessons with a focus on **Composition** and the Elements and Principles of art. Through formative and summative assessments students will learn to think like artists and develop creative thinking and problem solving skills.*

Standards and Performance Indicators:

Creating Art

- ☐ Generate and conceptualize artistic ideas and work.
- ☐ Organize and develop artistic ideas and work.
- ☐ Refine and complete artistic work.

Presenting Art

- ☐ Select, analyze, and interpret artistic work for presentation.
- ☐ Develop and refine artistic techniques and work for presentation
- ☐ Convey meaning through the presentation of artistic work.

Responding to Art

- ☐ Perceive and analyze artistic work.
- ☐ Interpret intent and meaning in artistic work.
- ☐ Apply criteria to evaluate artistic work.

Connecting Art

- ☐ Synthesize and relate knowledge and personal experiences to make art
- ☐ Relate artistic ideas and works with societal, cultural, and historical contexts to deepen understanding.

Guiding Principles:

- ☐ Clear and Effective Communicator
- ☐ Self-Directed and Lifelong Learner
- ☐ Creative and Practical Problem Solver
- ☐ Responsible and Involved Citizen
- ☐ Integrative and Informed Thinker

Units and Course Activities may include:

<u>Units</u> <u>Pop Art</u> <u>Drawing objects</u> <u>Northwest Coast Style</u> <u>Form and Function</u>	<u>Course Activities</u> ☐ Positive/Negative Space: Name design ☐ Pop ART : Candy Sculpture- Problem solving, Comic book Portrait ☐ Texture Unit: Foil dragons, ☐ Object Drawing- video, contour line ☐ Printmaking - Geometric tile design
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Curriculum Materials may include:

Markers, paints, clay, paper and boxes, inks , IMOVIE, metal foil