Coconino High School Weekly Learning Guide

Course	AP Microeconomics	Week Assigned	May 11, 2020
Lesson Title	Criticism of Economics		
Teacher(s), Email, & Other Contact Information	M. Vogler, mvogler@fusd1.org		
Target Standards	Students demonstrate understanding of labor markets		
Learning Goal	Articulate one reason why modern economics fails to describe markets		
Essential Questions	What is a labor market?What makes the reality of a labor market different from the theory?		
Learning Activity	 Watch the video about the labor market: https://www.stlouisfed.org/education/economic-lowdown-video-series/episode-4-the-labor-market Read the article on Marx: https://voxeu.org/article/marx-and-modern-microeconomics Recall that in a perfectly competitive market, suppliers and demanders are price takers. Marx, and the author of the article, suggest that labor markets are actually (and never have been) perfectly competitive. Who do they say actually sets the labor price? Why is that? What can workers do about that? Read the CNBC article at: https://www.cnbc.com/2020/02/07/more-workers-call-the-shots-as-the-labor-market-tightens.html What is another example of a market that we assume is competitive but probably really isn't? Why not? 		
Resources	 https://www.stlouisfed.org/education/economic-lowdown-video-s eries/episode-4-the-labor-market https://www.cnbc.com/2020/02/07/more-workers-call-the-shots-a s-the-labor-market-tightens.html https://voxeu.org/article/marx-and-modern-microeconomics 		
Links to Printable Materials	 https://www.stlouisfed.org/education/economic-lowdown-video-s eries/episode-4-the-labor-market https://www.cnbc.com/2020/02/07/more-workers-call-the-shots-a s-the-labor-market-tightens.html https://voxeu.org/article/marx-and-modern-microeconomics 		
Extension & Enrichment			