

A MOMENT IN HISTORY Project

It must be original material. Moments in history we might see in a history book. Not personal moments.

Project Worth : 150 pts per group member. Points will be assigned to the group and distributed by the group to each member. (Example if you have 4 members and you do a pretty good project worth 140/150 you would receive 560 points ($140 \times 4 = 560$) and then decide how many points each group member gets up to 160 pts (10 extra credit allowed).

A (150 - 135) Video clip accurately portrays a moment in history (to the ability allowed by high school students). Clip is complete and shows great thought and effort. Clip both entertains and instructs the school about a moment in history.

B (134 - 120) Video clip, for the most part, accurately portrays a moment in history. Clips is mostly complete and shows some good thought. Clip entertains and instructs the school about a moment in history.

C (119 - 105) Video clip is completed and has entertaining and instructional aspects to it. Planning is displayed, the project somewhat accurately portrays a moment in history.

D (104-90) Video is turned in and has some historical appeal but misses the mark as far as accurately instructing the school in a moment of history.

F (Anything less at the discretion of the teacher)

Any moment in history. When you know which moment you are planning, let Mr. Mendoza know starting Thursday.

Turn in :

- 1) Email video file to Mr. Mendoza
- 2) Bring on Flash Drive if email is difficult
- 3) Do not upload to YouTube unless instructed to by Mr. Mendoza and do not upload to YouTube until after history day or you jeopardize losing the points or having to do the assignment over again.

DO NOT :

- 1) Include nudity or anything over sexualized
- 2) Do not over glorify drugs, alcohol or weapons

- 3) Do not include overly vulgar language, use beeps or change the words (do not over beep)