

## Awesome Kidz 2

### Unit 3 Lesson 17



**Aim:** Students will count groups of toys (clowns, dolls, teddy bears, boats), identify the corresponding numeral, and glue it in the correct space. This supports early math skills, vocabulary retention, and logical matching through multisensory engagement.

**Time:** 45-60 minutes

#### Materials:

- Scissors
- Glue sticks
- Toy flashcards or small toy objects
- Number cards 1–10 (for warm-up)
- Counters (beads, buttons, bottle lids)
- Rhythm sticks or tambourines (for counting songs)

**Tip:** Always count with fingers and voice together. Let children touch each object while saying the number aloud. Reinforce with rhythm (Waldorf) and practical counting materials (Montessori).

#### Engage:

Let's Count Our Toys!

Bring out 4 real or toy objects: clown doll, fairy doll, teddy bear, boat or draw them on the board... Ask: "What's this?" → "It's a teddy bear!"

Place toys in groups and ask: "How many dolls do we have?" Count together using fingers, clapping, or a drum beat: "One, two, three, four..."

#### Explore & Practice:

##### With the Book

Guide students row by row: "Let's count the clowns... 1, 2, 3, 4, 5, 6. Find the number 6 and glue it here."

Continue with dolls (5), teddy bears (4), boats (3), etc.

Use verbal repetition: "Three boats! I see three boats!"

#### Tactile Counting

Use beads, buttons or bottle lids. Match 6 clowns on the page with 6 buttons. Let students count and place the buttons first, then do the worksheet.

#### Closing:

Draw several rows of circles on the board—each row with a different quantity (e.g., one row with 7 circles, another with 8, another with 9, etc.). Invite students to count the circles in each row out loud as a group. Then, call on students one at a time to come to the board and write the correct number next to a row.

For example, a student counts 7 circles and writes “7” at the end of the row.

This activity reinforces number recognition, one-to-one correspondence, and builds confidence in front of peers.