



Making Friends: Drawing with Mr J

Syllabus

Discover how a simple drawing challenge with Mr J can be integrated into a Morning Routine to help children to grow friendships.

Contact Hours: 1

Course Learning Objective:

Learners will explore Magical Friends, an episode of Drawing with Mr J to use as a morning routine supporting students to grow friendships.

Demonstration of Learning:

Complete the Magical Friends Survey describing how you shared the episode, Magical Friends, with students including 3 drawings from students.

Course Structure:

This course consists of three parts.

1. Watch - Participate in a live session or watch the recorded session to learn about the skills you will need to complete the course.
2. Learn by Doing - Complete this activity to practice the skill(s) presented.
3. Learning Artifact - an activity to apply knowledge or reflect on practice in your setting required for course credit.

Learning Artifact/Demonstration of Learning:

Answer questions on the survey after watching the Drawing with Mr J episode, Magical Friends. Include ideas you applied or will apply to check in with students and share with parents.

Skills Checklist

- ☐ Explore how to integrate a drawing challenge with your students.
- ☐ Open and guide conversations to check in with students to build stronger friendships



- ☐ Collaborate colleagues and families using Drawing with Mr J

Resources:

- ☐ [📺 Drawing with Mr. J | Episode 4.1: Magical Friends](#)
- ☐ [Video Companion Guide](#)
- ☐ [🗨️ Magical FriendsChat and Extensions](#)

- ☐ **Professional Articles and References**
 - ☐ [Improve your Learning with SEL](#)
 - ☐ [Personalized Learning Alignment to SEL](#)

Learning Artifact:

- ☐ [📄 Making Friends Learning Artifact](#)

Standards:

Ohio Educator Standards

- 4 Teachers plan and deliver effective instruction that advances the learning of each individual student.
- 5 Teachers create learning environments that promote high levels of learning and achievement for all students

ISTE Educator Standards

- 2.1. Learner Teachers
 - continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Teachers:
 - 2.1.b. Pursue professional interests by creating and actively participating in local and global learning networks.
 - 2.1.c. Stay current with research that supports improved student learning outcomes, including findings from the learning sciences.
- 2.5. Designer Teachers
 - design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Teachers:



2.5.a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

2.5.b. Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.

2.5.c. Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning

