

Week of May 4th, 2020

Kindergarten:

- After reading activities this week, have your child retell the big ideas using lots of details like size, shape, sounds, and color(s). "In the beginning____. In the middle____. In the end____." OR "First____. Next____. Finally____."
- For writing prompts during the week, give your child a sentence starter. For example: "I have learned a lot about bugs! I have learned bugs _____, _____, and _____." Your child can use their five senses to help them write about what they've learned.
- Math
 - [Math Activity Options](#)

Grade 1:

- For each of the biographies you choose to read this week, share at least 4 things you learned about the person in the biography with someone in your house. This might help you:
 - "When I read about _____, I learned that he/she _____.
 - Another fact I learned was _____.
 - Did you know he/she did _____?
 - I also learned that _____."
- Try using the sentence frames below to help you write the biography of the family member you interviewed. Do your best spelling and don't forget to start each sentence with a capital letter and end with a period.
 - I interviewed my _____ and his/her name is _____.
 - _____'s favorite food is _____ and their favorite hobbies/activities are _____, _____, and _____.
 - His/Her favorite subject in school was _____ and their favorite teacher was _____ because _____.
 - My _____ was born in _____.
 - My _____ has visited _____, _____, and _____.
 - _____'s best friend in 1st grade was _____.
 - A special talent _____ has is _____.
- Math
 - [Math Activity Options](#)

Grade 2:

- When you're reading a story on Epic, ask yourself Who, What, When, Where, Why, and How questions using the Question Card below to help you understand key details. Find the answer to your questions in the text.

[Questioning Card](#)

- Reading Bingo from Booksource - For the Month of May, mark off each space you complete. Can you get a bingo? Can you fill an entire card? **Either make a copy or print off the Bingo board.**

[At-home Reading Bingo](#)

[Lectura-en-casa Bingo](#)

- Math
 - [Math Activity Options](#)

Grade 3:

- Practice finding text evidence from a passage. Click on the link below to access the passage and answer the questions. Be sure to read the directions before you begin. You can check your answers when you are done. **Please make a copy before typing on the slide.**

[Finding Text Evidence Practice Worksheet - Story 2](#)

[Text Evidence Story 2 - Answer Key](#)

- After completing your classroom reading task, please choose a reading response from the link below:

[Reading Response choices 3-5](#)

- Math
 - [Math Activity Options](#)

Grade 4:

- Use the text evidence sentence starters to answer questions from your Gregor the Overlander packet. Steps to answering a question are listed at the bottom of the page.

[Text Evidence sentence starters](#)

- Use the link below to access a paragraph organizer to help you with your short Response. **Make a copy of the organizer.**

[Organizer for Paragraph Writing](#)

- The link below lists the meaning for the vocabulary words you're learning this week in Chapters 10-15.

[Gregor Vocabulary: Chapters 10-15](#)

- Use the Frayer Chart linked below to help you understand text vocabulary. Include what the word means; Draw a picture of/write an example of the word; List characteristics of the word; Draw a picture of/write what the word is not (the opposite of what it means). **Please make a copy** of the blank Frayer Chart before you start typing in it. Thank you!

[Examples of Completed Frayer Charts](#)

[Frayer Chart](#)

- After completing your classroom reading task, please choose a reading response from

[Reading Response choices 3-5](#)

- Math
 - [Fractions and Decimals Number Top it](#)
 - [Fractions and Decimals Sums of One](#)
 - [Fractions and Decimals Resources](#)

Grade 5:

- What is a simile? Click on the link below.

[Simile | Simile Definition and Simile Examples](#)

- Practice identifying similes by completing the "circle the simile" worksheet.

<https://www.k12reader.com/worksheet/circle-the-simile/view/>

- Persuasive Writing organizer. This organizer will help you put your ideas down before you begin writing. **Please make a copy first.**

[Persuasive Writing Organizer](#)

- Practice **Stop, Think, and Paraphrase** after reading each page, section, or chapter of a book.

STOP: Stop Reading; cover the text

THINK: What did I just read?

PARAPHRASE: Put it in your own words (retell the ***most important*** ideas)

- Math

- Volume Interactive Resources

- [Volume](#)

- [Volume Shapes Shoot Game - Geometry: Math Games](#)

- [Cubes](#)