



Auslan Education Services

#B Term 1 - Lesson 9

Shape - Grade 3

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Social (VCASFC128) Strand: Communicating, Sub-strand: Informing (VCASFC130)	The Australian Curriculum (V9 1 - 2) Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C02) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	
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Learning Intention	I will <ul style="list-style-type: none"> • Learn simple shapes in Auslan. • Learn about Depicting Signs (DS) for Size and Shape Specifiers (SASS) in Auslan.
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Success Criteria	I can <ul style="list-style-type: none"> • Recognise and correctly sign some 2D and 3D shapes in Auslan. • Combine colour and shape signs. • Describe an item by its size and shape.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Shape</p> <p>Today we will teach you some 2D and 3D shapes in Auslan. How to use your full hand to indicate 3D shapes.</p> <p>SASS - refers to Size and Shape Specifiers and is an important part of Auslan linguistics (language structure).</p> <p>In the video David uses the example of the shape and size of items such as drink bottles, parcels and tables. In your home, could you describe the size and shape of your tables in the kitchen and lounge room?</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught: shape, square, triangle, circle, cube, pyramid, sphere (3D circle).</p>	#B Lesson 9 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise all taught signs together as a group with the teacher. Combine colours with shapes, e.g. red circle, blue square. • Make the Shape <ul style="list-style-type: none"> - The class is split into 2 or 3 groups, which sit on the floor together. - The teacher chooses one group and signs a shape. - The group's task is to make that shape using their bodies. Give no clues, however 	

	<p>they can be standing or on the ground. The other students watch until the group finishes their combined shape.</p> <ul style="list-style-type: none"> - Can the students guess/recognise the shape (use Auslan to indicate)? - This continues until all groups participate. 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise all taught signs together as a group with the teacher. Combine colours with shapes, e.g. red circle, blue square. • Make the Shape (small groups). 	
5 mins	<p>Reflection with Students: (Select from the following)</p> <ul style="list-style-type: none"> • Do you remember SASS from last week's lesson about size? • This week we included shape. Can you show the shapes for square, circle and triangle in Auslan? • Was it fun or challenging making the shape with your group? • Discuss how we make these shapes into 3D shapes - cube, pyramid and sphere (in the Auslan language). 	

SIGN REFERENCE SHEET:

 **Shapes.pdf**