



Francis Scott Key Elementary School

1530 43rd Avenue, San Francisco, CA 94122

(415) 759-2811 voice; (415) 759-2810 fax

Megan Page, Principal

Cynthia Lam, Assistant Principal

School Site Council Meeting Agenda

学校现场理事会会议议程

February 6, 2024 —

2:30 pm – 3:30 pm

Virtual Meeting ([Zoom link](#))

Opening Moves, [Minutes Review](#) & Connector (10 min) — 开局动作和连接器

Review & Edit Community Survey (20 min) — 审查和编辑社区调查

Student Success - Readiness Grant Brainstorm & Discussion (20 min) — 学生成功

基金头脑风暴

Reflection & Closing (10 min) — 反馈, 总结

NORMS

- We maintain equity of voice
- We set & celebrate accomplishments
- We maintain confidentiality
- We are collaborative and hold ourselves accountable

Curriculum support • instruction • school climate • 21st century learning

课程的支持 • 教学 • 学校环境 • 21世纪的学习



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SSC Sign In

Megan Page - MP

Lida Liu - LL

Katie Johnson - X

Debby Ng - X

Stacey Lee - SL

Rachelle Sy - RS

Meghan Berry - MB

Cecily Rogers - CR

John Garvie - JG

Ashley Uyeda Smith - AS

Molly Stein (alternate) - MS

Joanne Sopt (alternate) - JS



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SSC Meeting Notes 2.6.24

Attendees: Megan Page, Cynthia Lam, Lida Liu, Joanne Sopt, Ashley Smith, Stacey Lee, Rachelle Sy, Molly Stein, John Garvie, Meghan Berry

-Opening Moves, Connector & Minutes Review - minutes approved. Unanimous approval.

A few icebreaker tidbits:

- Meghan is a Chiefs fan!
- Ashley has a dog called Woofus Harry Mariah Carey
- Ms. Lam is pro-dried mango, and John is allergic.

-Reviewed School Staffing and Budget Plan

- 2023-2024 budget review
- \$3.917,750 last year site allocated funds
- Next year's draft budget is much lower - one-fifth of last year. Part of SFUSD budget realignment. Next step is initial corrections, and schools to feed back on whether needs are met / priorities based on community input.
- Positive news: budget reflects full-time FSK social worker and PE instructor. Literacy Coach is funded centrally (so will not need to be site-funded).
- We will need to decide priorities under the new budget for roles like Tech/Computer Science, Visual Art, and Performing Art.
- Ms. Wong plans to retire this year. Should this continue as a position?
- Budget reflects art positions at 1 and .4 FTE
- On 2/16 Ms. Page will receive an updated budget w/ corrections (including fixing # of students at FSK)
- In 2025/2026, further changes given the consolidation of schools expected

-Community Survey

- Decided to include language re: budget cuts for 2024-2025 school year making input especially important
- Question: Problematic to group Garden (PTA funded position) with Visual / Performing Arts and Technology (site funded)? Decided to include all together since PTA funding could be reprioritized.
- Recommended changes: Consistency in labeling of names, specify whether respondents should think about this as priorities for the school, or for their family/student
- Ideas to maximize response rate:
 - Physical fliers at Stop, Drop & Go and Drop Off
 - Add option to fill out hard copy
 - Ask Ms. Kusuma to promote at ELAC meeting next Thursday (Bring in Chromebook carts to fill out live, have hard copies on hand)
 - Ask Room Parents to send out reminders to complete survey
- Ideally survey is distributed by early next week



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-Student Success Fund

- Discussed desire to pursue [Student Success Funds](#); details and applications [HERE](#)
 - Rapid Funds (up to \$25k, rolling deadline)
 - Readiness Grants (up to \$350k, 2/26 deadline)
 - Implementation Grants (up to \$550k, 2/26 deadline)
- What are Community Schools & what does this mean for your community?
 - How can we learn more about community schools?
 - SFUSD [Goals and guardrails](#)
 - Community Schools Coordinator [job description](#)
 - What it means to be a Community School ([SFUSD](#)) ([youtube video](#))
- Ms. Page and Ms. Lam to send information 2/7 and 2/8 and assign tasks across SSC
- SSC to coordinate and complete grant application(s)
 - Please provide input on Google doc

-Reflection & Closing

- March 2 = planning Summit; we'll have survey data back by then
- Stay tuned for email re: SSF grant applications!