



Auslan Education Services

#B Term 1 - Lesson 9

Shape - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating Substrand: Social (VCASFC128) Strand: Communicating Substrand: Informing (VCASFC130)	The Australian Curriculum (F - 2) Strand: Communicating Substrand: Social (ACLASFC128) Strand: Communicating Substrand: Informing (ACLASFC130)
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Preparation prior to lesson	
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Learning Intention	I will <ul style="list-style-type: none">• Learn simple shapes in Auslan.• Learn about Depicting Signs (DS) for Size and Shape Specifiers (SASS) in Auslan.
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Success Criteria	I can <ul style="list-style-type: none">• Recognise and correctly sign some 2D and 3D shapes in Auslan.• Combine colour and shape signs.• Describe an item by its size and shape.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p style="text-align: center;">Introduction:</p> <p>Introduce the topic - Shape</p> <p>Today we will teach you some 2D and 3D shapes in Auslan. How to use your full hand to indicate 3D shapes. SASS - refers to Size and Shape Specifiers and is an important part of Auslan linguistics (language structure). In the video David uses the example of the shape and size of items such as drink bottles, parcels and tables. In your home, could you describe the size and shape of your tables in the kitchen and lounge room?</p> <p style="text-align: center;">(Start of Lesson)</p> <ul style="list-style-type: none"> ● Read and discuss the Learning Intention and Success Criteria. ● Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p style="text-align: center;">Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught: shape, square, triangle, circle, cube, pyramid, sphere (3D circle).</p>	#B Lesson 9 video
5 mins	<p style="text-align: center;">Explanation of Activity:</p> <ul style="list-style-type: none"> ● Practise all taught signs together as a group with the teacher. Combine colours with shapes, e.g. red circle, blue square. ● Shape 'I Spy': <ul style="list-style-type: none"> - A student stands in front of the class. They find an item in the room and sign the shape and/or size. They may decide or be able to give colour also in Auslan. - The other students raise their hand for a turn to guess. Sign or fingerspell if possible. 	

	<ul style="list-style-type: none"> - If the others are unable to guess correctly the student fingerspells the item, e.g. hint - circle, white, black. Answer - C L O C K - The items may be challenging depending on the student's choices! - Remember to encourage the use of Auslan at all times - signs or fingerspelling. 	
15 mins	<p style="text-align: center;">Activity:</p> <ul style="list-style-type: none"> ● Practise all taught signs together as a group with the teacher. Combine colours with shapes, e.g. red circle, blue square. ● Shape 'I Spy'. 	
5 mins	<p style="text-align: center;">Reflection with Students: (Select from the following)</p> <ul style="list-style-type: none"> ● Do you remember SASS from last week's lesson about size? ● This week we included shape. Can you show the shapes for square, circle and triangle in Auslan? ● Was it easy or challenging to play the 'I Spy' game? ● Discuss how we make these shapes into 3D shapes - cube, pyramid and sphere (in the Auslan language). 	

SIGN REFERENCE SHEET: [📄 Shapes.pdf](#)