Supplementary activities for World Language Students to keep up with the languages they are learning.

- 1. Write a letter in French to your penpal (it could be a classmate or a pretend one). In this letter you should include:
 - a. An intro (name, age, etc)
 - b. More about you (looks, personality, etc)
 - c. Likes/dislikes
 - d. A few questions you would like to know about your penpal.
- 2. Write a letter in French to Madame telling me what you plan to do over the two weeks or, at the end of the two weeks, what you ended up doing. This should be a good letter (8-10 sentences). If you are an 8th-grade student, you can use the past tense to write about what you did during a break or holiday. If you have access to Google Classroom, post your letter or share it with me and I will write back!
 - a. You could also turn this into a journal where, at the end of each day, you write 2-3 sentences about what you did that day
- 3. If you have a cell phone, change the language to French for a day. At the end of the day (or the next day), journal about what that experience was like either in the target language or in English. If you have access to Google Classroom, post about your experience.
- 4. If you do have access to the internet, do some research on a famous person/place/food/etc from a French-speaking country. You can make a poster displaying what you have learned or write a report/essay about the interesting things you discovered (in English or French).
- 5. Watch a music video in French and write an opinion essay on the song (in English/French). You can also look up the musician to find out what the song is about and where that artist is from, etc. If you like the music video a lot, you should share it with the class on Google Classroom.
- 6. Conjugate some verbs! We've learned so many verbs this year (and previous years if you are in the upper levels), and it is good practice to just see how many you can conjugate from memory. If you are feeling inspired, you can also create a song for any verb to help yourself (and the class if you choose to share) remember the conjugation. If you'd like to play some games, log on to https://conjuguemos.com and see if any of your classmates are online to challenge.
- 7. DUOLINGO is your best friend if you have access to it! Practice for at least 10 minutes a day to keep from forgetting your target language! If you have access to the internet try and create a Kahoot for us to play when we get back!

8. Choice boards! Select any activities that interest you and the resources will be linked on your GoogleClassroom. You are now the creators and makers! Have fun!

Select a visual from this Pinterest board (Pinterest) and write a description or story about it.	Do some research online relating to the Benefits of Being Bilingual. Create your own infographic in English that summarizes what you learned.	Select an infographic about young people in a target language country. Create a Venn Diagram and compare the information from the infographic with young people in the U.S
Choose one writing prompt from this list: Writing Prompt. Create a journal entry in the target language and post it.	Choose one debate topic from this list: Debate Topics, create a script of your ideas, and record your presentation using your phone. Post your recording.	Watch a cartoon in the target language from this Pinterest board: Pinterest and create a storyboard about the episode.
Select an article from one of the magazines on this Pinterest board: Pinterest and create a graphic organizer about the article and email it to your teacher.	Go to this magazine website and select the target language from the pulldown menu. Read an article of your choice and take notes. Record yourself summarizing the article and post it.	Go to: Audio Lingua and select a recording in the target language. Create a list of key words from the recording and write a short summary of it.
Investigate the life and art of a famous artist from the target language culture. Create a visual presentation in the target language about the artist.	Have fun practicing your language skills on <u>Digital</u> <u>Dialects</u>	Investigate ecotourism in a target language country and create an itinerary for a future trip. Here are some resources for you.

Create a game board using your unit vocabulary. Here is a website where you can download a game board template: http://people.uncw.edu/ertzbergerj/word_games.html	Use Scrabble or Bananagram letters or make your own letter cards to create a crossword puzzle containing as many target language words as you can think of.	Use Google Maps or Google Earth to design an itinerary for your family in a target language capital city.
Learn a song from the target language culture and record yourself singing it: Mama Lisa's World of Children and International Culture	Imagine that you have the equivalent to \$100 to spend on an outfit for a party this weekend. Select your clothing items from an online store. Create a shopping list with photos.	Choose a dance video: <u>Dance Video</u> and get moving!
Investigate recipes online in the target language for an upcoming event. Create a shopping list and make the dish if you can.	Investigate wildlife in a target language country (their habitats, what they eat, etc.) and create a children's book about an imaginary adventure you took there. Here are some resources: https://www.pinterest.com/grahnforlang/animals-authentic-resources/	Go online for your local public library and check out ebooks in the target language
Explore resources on the topic of pets in the target language and make a poster including things you should do and should not do to take the best care of your pet.	Create a Jeopardy Game in the target language using Jeopardy Labs: https://jeopardylabs.com/ and send your teacher the URL.	Create a comic strip in the target language using Comic Creator or Make Beliefs Comix and send it to your teacher.

Here are some resources for you: https://www.pinterest.com/grahnforlang/pets-authen-tic-resources/		
Take a virtual tour of an art museum in a target language country.	Research school lunches in a target language country and compare and contrast them to school lunches in the U.S. Write an email in the target language to your teacher about your ideas for making school lunches better in your school.	Investigate the topic of recycling in the target language and create a "top ten tips" list of ways to help the planet through recycling.
Research <u>veganism and</u> <u>vegetarianism</u> in the target language and design a menu for your family to try.	Watch the movie trailer for a movie currently in theatres or coming out soon in the target language. Write a critique of the movie based on the trailer.	Create a survey in the target language using online tools like Google Forms about what people do to maintain a healthy lifestyle. Ask your classmates to complete the survey online. Create a visual that represents the survey results.
Create a Mad Lib in the target language on the Mad Lib Generator site. Share it with classmates for them to try out.	Research the art of an artist from a target language country. Select one piece of art and draw or make your own version of it.	Create a diamante poem about yourself using this generator. Save or print your poem.

Think about your favorite character from a movie or book. Create a profile for that character in the target language using this generator. Save or print your product.

Research a monument or tourist site in a target language country and create a postcard about an imaginary visit you had. You can create your own postcard or use this generator.

Find tongue twisters in the target language to practice your pronunciation.

Here are two sites with tongue twisters in multiple languages: site 1, site 2