

Teachers Talking

Just because it's written doesn't mean it's the law. Some states do have protections (e.g. standards, mandates, etc.). Do the research.

Locate the educator organizations that may provide support.

Appreciate nationwide solidarity.

Know your rights red cards for students and families.

Students are eager to hear multiple perspectives and appreciate that stance within the curriculum.

Create a learning group (5-20 teachers). Look at the legislation and meet with the board for discussion. Not just social studies but across the content areas.

Engage in conversations about the facts and encourage parents to reach out for conversations about the content.

Working in solidarity is helpful because we are not working in isolation.

My colleague has a beautiful tag line in her email signature that calls me to action every time I read it "How are the children?"

Gender matters!

Consider having one-to-one conversations with students as opposed to meeting with them in a group (as it's hard to be vulnerable in front of others).

Create a social contract (hate is non-negotiable).

Create social justice fairs for teachers.

Develop relational versus transactional organizing.

There are student-led movements for curriculum and curriculum development at school and at the school district level.

Reading [adrienne marie brown](#)'s emergent strategy has been reminding me of the importance to start small/fractal.

People are not giving up—and people are working together.

We need to teach that we are ALL immigrants unless you are indigenous.

We are locking our doors.

It matters when you show your students that YOU CARE... they are WATCHING you - trust and believe.

We are working on a film about teachers and how they're navigating the challenges of the past 5 years.

Build a People's Movement.

What are the things that students/families need? How are decisions made? Who is funding these initiatives?

Union is breaking our heart & we love our union enough to criticize it and to push back so that it becomes the union that we need and deserve.

Unions are popular for young folk – connect with other unions in the area. Focus on issues that unite us rather than focusing on the larger bureaucracy of union.

Wall Street makes us look like villains, but they don't understand that we have relationships with students/ families.

Our principal asked for teachers to create a space to make queer youth feel welcomed, run by paraprofessionals.

At the end of the year, we have a pride talent show to bring people out.

A book "[Before We Were Trans](#)" asks questions about gender & sexuality across time & place. Create some curricular space for all students to explore.

Develop an advocate road map. Build momentum.

The importance of the parent group.

See your connection to the world. Don't feel guilty when you have to take a step back. Take a break and go see "wicked" together. 😊

Create student clubs that do asset mapping and collect student needs.

Organize across school campuses.

Develop a set of organizing skills.

Organize student walkouts.

Involve parents into student-led resistance.

Bring in experts. Attend KNOW YOUR RIGHTS workshops.

Use Signal as a way to message.

Help young learners ask questions.

Plan an after-school rally.

Document the needs! Get people to tell their stories about the importance of school programs in their lives.

Teach thematically. Study mass incarceration. Help students make sense of systems. Unmask the tactics and the playbook. Show that these are historical.

Have a CLEAR plan as a school to communicate with parents and students what will be done when ICE is a real threat.