

Title of Paper
(Times new roman, font size 14, not more than 15 words)

First author's name
Institution or University
[Current e-mail address](#)
Times New Roman font 11

Second author's name
Institution or University
[Current e-mail address](#)
Times New Roman font 11

Abstract

Insert your abstract here following this structure: Introduction, Methods, Results and discussion. Use Times New Roman font size 12. Abstract should 150 words and in one paragraph only. In simple words tell to readers about the aim of this study. No discussion, no story only aim of this study. Give methods, software, review, and survey that has been used to do this study. Write only main results in few words. Where this study can be useful, give name of area, disciplines etc. What is new in this study that may benefit readers and how it is advancing the existing knowledge or creating new knowledge in this subject.

Keywords: 5 keywords separated by semi colon {;}

A. Introduction

Use Times New Roman font 12 and single spacing for texts in a paragraph. Paragraphs are justified. Provide background of the study in easy words. In this section author should discuss the research problem in very clear words. Also discuss the motivation of the study and state of the art. Provide in text references in APA style for all the facts that are presented here.

B. Method

Use Times New Roman font 12 and single spacing for texts in a paragraph. Paragraphs are justified and it presents the materials, methods, survey, questionnaire etc used for the study. Author should explain whether this study is experimental, or review study, or simulation based or survey based. This section should be easy enough for any reader to repeat the study under similar conditions.

C. Results and Discussion

Use Times New Roman font size 12. Paragraph must be justified and appropriate with the aim of the study. And then state the previous finding which agree and disagree the result.

D. Conclusion

Use Times New Roman font size 12. Paragraph must be justified and only one paragraph.

E. Acknowledgement

Place any acknowledgement here. We would like to thank xxxxxxxx.

Tables

You can refer to tables in this way: Table 1, 2, 3, 4 and so on.
Refer to Table 1 first, then only insert Table 1 below the text or paragraph (as shown).

TABLE 1. Insert title of Table 1 (Font 9)

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Figure

For Figure: Figure 1, 2, 3, 4 and so on.
Refer to Figure 1 first, and then only insert Figure 1 below the text or paragraph.



Figure 1. Insert title of Figure 1. The title of Figure 1 must be below the figure (Font 9)

Citation of authors

If there are two authors, cited paper should be written in this way (Kristiawan & Rahmat, 2008). Cite papers with one author and two authors in this manner (Kristiawan, 2017; Renata et al, 2018).

REFERENCE (Examples)

[40% of references are journal articles]

Journal Article

Andriani, S., Kesumawati, N., & Kristiawan, M. (2018). The Influence Of The Transformational Leadership And Work Motivation On Teachers Performance. *International Journal of Scientific & Technology Research*, 7(7).

Book

Ellis, R. (2003). *Task-based Language Learning and Teaching*. Oxford: Oxford University Press.

Chapter in Book

Dodd, S. (1989). Lexicomputing and the Dictionary of the Future. In G. James, (Ed.). *Lexicographers and Their Works* (pp. 83-93). Exeter: University of Exeter Press.

Internet Source

Faizah Abdul Majid, Zalizan Jelas & Norzaini Azman. (2002). Selected Malaysian Adult Learners' Academic Reading Strategies: A Case Study. Retrieved August 16, 2005 from <http://face.stir.ac.uk/Majidp61.htm>

Conference Paper / Proceedings

Wang, Y. & Le, T. (2011). Teaching, learning and management: A case study of intercultural communication and education. AARE 2006 Conference Proceedings, 27-30 November, Adelaide EJ ISSN 1324-9339 (2007).

Shahizah Ismail Hamdan. (2008). Science fiction minds and bodies: Reconsidering the borders of human subjectivity. Paper presented at The Novel and Its Borders. A Conference at the Centre for the Novel. Scotland: University of Aberdeen, July.

Thesis

Nambiar, R. (2005). Language learning and language use strategies of tertiary learners for academic literary: Towards a theoretical and pedagogical model of learning. Unpublished Ph.D thesis, Universiti Kebangsaan Malaysia, Bangi, Malaysia.

APPENDIX A (on a different page, if there is any)

APPENDIX B (on a different page if there is any)

About the authors

Insert a short biography of the first author (**maximum of 50 words**).

Insert a short biography of the second author (**maximum of 50 words**).

DRAFT