



IB Parent/Guardian Concern Policy

Dr. John Hugh Gillis High School

Parent/Guardian Concern Protocol, Policy III-A-4

The Strait Regional Centre for Education recognizes and supports the rights of parents/guardians to advocate on behalf of their children within the public school system. The Centre endorses the resolution of parent/guardian concerns in a respectful, conciliatory, and efficient manner at both the school and regional levels.

Purpose

The purpose of this policy is to provide a progressive mediation process and framework for addressing parent/guardian concerns related to their child's school program, with a focus on school-based solutions. The Strait Regional Centre for Education is committed to ensuring that all students have access to high-quality educational experiences that align with the principles of the International Baccalaureate (IB) program philosophy at Dr. J.H. Gillis Regional High School.

IB Program Philosophy

The IB program emphasizes the development of inquiring, knowledgeable, and caring young people who are motivated to succeed. The philosophy promotes:

1. **Holistic Education:** Recognizing the importance of intellectual, personal, emotional, and social growth.
2. **International Mindedness:** Fostering an understanding of global issues and encouraging students to appreciate diverse perspectives.
3. **Reflective Practice:** Encouraging students and educators to reflect on their learning experiences and develop critical thinking skills.
4. **Collaborative Learning:** Promoting teamwork and collaboration among students, teachers, and the broader school community.

Protocol for Addressing Concerns

1. **Initial Contact:** Parents/guardians are encouraged to communicate their concerns directly to the relevant teacher or staff member at Dr. J.H. Gillis Regional High School. Open dialogue is essential to understanding and addressing issues promptly.
2. **Follow-Up Meeting:** If the concern is not resolved, a follow-up meeting can be arranged with the school administration to discuss the issue in more detail.
3. **Escalation:** Should the concern remain unresolved after these steps, parents/guardians may escalate the issue to the regional education office for further mediation, ensuring that all parties remain focused on finding a solution that prioritizes the student's well-being and educational experience.
4. **Documentation:** Throughout this process, it is important to document all communications and meetings to ensure clarity and accountability.
5. **Feedback and Review:** After the concern has been addressed, feedback will be solicited from the parents/guardians to continuously improve the protocol and school practices, ensuring alignment with IB values.

By adhering to this protocol, the Strait Regional Centre for Education aims to foster a collaborative and supportive environment that respects the voices of parents and guardians, ultimately enhancing the educational experience for all students within the framework of the IB philosophy.