



HAMZANWADI UNIVERSITY
FACULTY OF LANGUAGES, ARTS AND HUMANITIES
DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

Kode Dokumen

PBI-25

SEMESTER LESSON PLAN

COURSE		COURSE CODE	COURSE GROUP	SKS		SEMESTER	DATE OF REVISION
Speaking for Academic Communication		PBI6226		T=2	P=0	2	24 Februari 2025
Authorization		Developer of Semester Learning Plan		Coordinator of Course Group		Head of Study Program	
		(Astrid Dwimaulani, MA)				(M. Adib Nazri, M.Pd.)	
Learning Outcomes	Learning Outcomes of Study Program						
	Lo1	Demonstrates religious values, upholds humanitarian principles, morals, and academic ethics, and integrates Islamic values into linguistic, pedagogical, and professional practices grounded in social responsibility					
	Lo2	Applies critical, creative, systematic, and innovative thinking, along with nationalist values, in developing multimodality-based English language instruction to address 21st-century educational challenges.					
	Lo3	Able to use general and academic English equivalent to B2 CEFR level orally and in writing for academic and professional communication effectively, accurately, critically, and adaptively in multicultural and digital environments at local, regional, and global levels.					
	Lo8	Able to collaborate, communicate effectively, demonstrate leadership, conduct self-reflection and self-evaluation, and take responsibility for individual and team performance in professional contexts.					
	Course Learning Outcomes						
	CLOs	The students are able to demonstrate professionalism in academic speaking settings, including appropriate language choice, tone, confidence, and adherence.					
CLOs	The students are able to engage in academic discussions and debates responsibly, showing openness to diverse perspectives while maintaining moral and professional conduct.						

	CLOs	The students are able to demonstrate creative and innovative speaking strategies by utilizing visual aids, digital media, gestures, and voice to enhance academic communication.
	CLOs	The students are able to Apply critical and systematic thinking in developing and delivering academic oral presentations supported by credible evidence
	CLOs	The students are able to deliver academic oral presentations using English proficiency equivalent to B2 CEFR level with effective organization, clarity, and fluency.
	CLOs	The students are able to Communicate academic ideas effectively and professionally in individual and group speaking tasks, demonstrating clarity, coherence, and audience awareness
	CLOs	The students are able to Collaborate in team-based academic speaking activities such as panel discussions, group presentations, and seminars by contributing idea and negotiation
	Final competency for each learning stage (Sub-CPMK)	
	Sub-CLOs	Students are able to practice describing activities
	Sub-CLOs	Students are able to deliver giving opinion expression
	Sub-CLOs	Students are able to express agreement and disagreement
	Sub-CLOs	Students are able to express giving reasons
	Sub-CLOs	Students are able to express asking for clarification
	Sub-CLOs	Students are able to express criticizing
	Sub-CLOs	Students are able to practice seminars
Course Description	This course is designed to develop students' skill through basic communicative competence-based topics and activities. The materials are presented in various academic thematic based topics such as describing activities, giving opinion, agreeing and disagreeing, giving reasons, interrupting, asking for clarification, criticizing, and seminars. The activities cover lecture discussions, speaking practices, role play, etc.	
Learning Materials	1. Describing activities 2. Giving Opinion 3. Agreeing and Disagreeing 4. Giving Reasons 5. Asking for Clarification 6. Criticizing 7. Seminars Practice	
References	Primary:	

		1. Ostrowska, Sabina. 2014. Unlock Listening and Speaking Skill: Cambridge University Press 2. Ernawati, Indah B, et all. (2006). Speaking 1. Surakarta: UNS Press 3. Ernawati, Indah B, et all. (2006). Speaking 2. Surakarta: UNS Press Supporting : Finlay, Michelle (2015). Everyday English for Grown-Ups: Getting to Grips with the Basics. Michael O'Mara Books Ltd					
Lecturer		Astrid Dwimaulani, MA					
Prerequisite		-					
We ek	Sub-Learning Outcomes (Expected)	Assessment		Learning Experiences		References	Weight (%)
		Indicators	Criteria and Type of Evaluation	offline	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Class orientation 2. Students are expected to know the general view of Speaking for Academic Communication	Students are able to comprehend the general view of Speaking for Academic Communication	-	Offline: Lecture & discussion	-	Ostrowska (2014)	5%
2	The students are expected to be able to do Describing Activities	1. Students are able to classify the expressions of Describing Activities 2. Students are able to practice Describing Activities	Type: Individual/ in pair Technique: Oral test	Offline: Lecture and Practices	Online: Forum + videos	Ostrowska (2014)	10%

3-4	The students are expected to be able to do Giving Opinion	1. Students are able to classify the expressions of Giving Opinion 2. Students are able to practice Giving Opinion	Type: Individual/ in pair Technique: Oral test	Offline: Lecture and Practices	-	Finlay (2015)	10%
5-6	The students are expected to be able express agreement and disagreement	1. Students are able to classify the expressions of agreeing and disagreeing	Type: Individual/ in pair Technique: Oral test	Offline: Lecture and Practices	-	Ernawati (2006)	10%
7	The students are expected to be able to express sentences of Giving Reasons	1. Students are able to to express Giving Reasons	Type: Individual/ in pair Technique: Oral test	Offline: Lecture and Practices	-	Ernawati (2006)	10%
8	Midterm Test						
9	The students are expected to be able to use the Expression of asking for clarification	1. Students are able to to use the Expression of asking for clarification	Type: Individual/ in pair Technique: Oral test	Offline: Lecture and Practices	-	Ostrowska (2014)	5%
10-11	The students are expected to be able to use the Expression of criticizing	1. Students are able to to use the Expression of criticizing	Type: Individual/ in pair Technique:	Offline: Lecture and Practices	-	Ostrowska (2014)	10%

			Oral test)				
12-15	The students are expected to be able to understand and use given expressions in seminar practices	1. Students are able to comprehend and use the given expressions in seminar practices	Type: Group Technique: Oral test	Offline: Practices	-	Ernawati (2006)	40%
16	Final Test						
Total							100%

Acknowledged by,

Coordinator,



M. Adib Nazri, M.Pd.

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