

Assessment

Record the session and share the link with your instructor. You will be given participation marks for the meeting. This assignment will also be a mandatory artifact in your ePortfolios. You can do a written/ audio/ video description of Lessons Learned in your ePortfolio.

The link to the recording:

https://rrcca-my.sharepoint.com/:v:/g/personal/nslyker_rrc_ca/ESB0uehaGP9DvmcrX3nN1UwB0IHsLrCUqLrqtW0H3iqbvww

We actually had two meetings and on the second one it was more active with Q&A, but we do not have a recording of the second meeting.

Most important points during these meetings was a deeper understanding of the difference between CO-OP Projects and ACE Projects. Noah Slyker shared his experience with ACE Project and Jordan Blight his work experience. We discussed advantages and disadvantages of each of the paths.

We shared our contacts with each other and they told us we can contact them if we have more questions.

Lessons Learned Project – PDEV 1100

Synopsis

This assignment is a collaborative assignment between Term 1 and Term 5 students of Red River College. Students in Term 5 PD4 will create a special presentation that reflects their personal growth and soft skills development during their time at Red River College. PD4 students will then meet with PD1 students for about one hour to discuss their learning and growth. PD4 students are responsible for contacting the PD1 students to set up this meeting on MS Teams (instructors will provide you with contact information) at a time that works for everyone. Your PD instructor will let you know approximately when these meetings should take place.

Details

This assignment will give you the opportunity to make connections and build your network through communicating with Term 5 students. These students have gone through some of the same learning curves and same struggles as you will be going through in the next two years. You will be able to discover what skills can help you succeed in your specific program and get answers on both academic and career topics.

Take this opportunity to make connections, get answers to some questions, learn about important skills that you will learn in the program, and resources that you might have available at your disposal.

In class

You will be given some time in class to prepare for this meeting. In order to prepare for the meeting, here are some things to discuss with your partner:

1. What are some questions you can ask Term 5 students?
2. How can you make this an interactive and enriching experience – cameras, active participation?
3. Most of these students will have jobs by the time you graduate. This is your first step to make connections in your field. How can you have a lasting connection?

Remember this is a conversation, not an interview. Use your questions to build on the conversation.