PROJECT ERASMUS +

PLAY AGAINST BULLYING

AN ACT OF VIOLENCE

Slovenia

A student	A female student of the eighth class
Type of violence	Verbal violence: name calling, insulting, mocking, rude remarks, body shaming had extremely bad influence on the student's feeling and well-being, she was struggling to come to school.
Who was involved	A male classmate was violent, occasionally some other students were violent too
Solving the conflict	The female student's parents informed us on the situation - Talking to the female student, the school psychologist was advising and guiding her on regular basis - Talking to the violent student (mediation was not carried out because the female student refused it) A class period with the entire class on recognition of violence, class discussion on how to react in such cases (also those students who were just observing the situation and did nothing were acting inappropriately. - Discipline measure for the violent student and preparation of a class period: the topic of which were relations among pupils in the class. There were more than one violent act in the class mentioned. The atmosphere in the class was not good. - With the class teacher we agreed on regular checking of the relations in the class. - A parents' meeting with the topic of education.
Results	The situation got better. The violent student stopped bullying the girl but he still gave occasional inappropriate remarks. Other femalse students backed up the girl that is why she felt better in the class. The atmosphere got a little bit better, but the conflicts among male students are still quite common.

Turkey Bullying Cases

1st case

A year ago, I was constantly insulted by an upper-class student, who made fun of me wherever he saw me and sometimes humiliated me. At first, I waited for a while, maybe he would give up on his own, but the situation did not change. Then I told this situation first to my class counselor and then to my school counselor. My class counselor reported the situation to the school administration in writing with a petition. The school disciplinary committee first took my statement and took the statement of the student who bullied me. Then, the statements of several students who witnessed the situation were taken. The family of the student who bullied me was informed of the situation. The student was sentenced to both reprimand and expulsion from school. When the student came to school after serving his sentence, he never bothered with me again.

2nd case

Two years ago when I first came to school, my friend was exposed t oto peer bullying while we were walking in school garden. An upper class gşrl came and made fun of my friend physically. Then we warned her not to do such a thing but she kept doing it. We let our teacher know about the situation. My teacher handed the bullying student to the disciplinary board. The disciplinary committee took the statement of my friend, the student who was the bully, and the testimony of the witnesses. Then, the family of the student who was bully was called to the school and informed about the subject. The student was suspended from school. After that day, the same incident did not happen again.

3rd case

One day, a friend of mine asked me why I was posting such nonsense on Instagram. I didn't understand what you were talking about before. It was the only Instagram account I used. I didn't see anything abnormal when I checked. but then i realized that a fake account was created for me. I didn't know what to do first. Then we learned that the person who opened the account was someone from the upper class. I applied to the school disciplinary committee with a petition. After taking the statements, the disciplinary committee decided that the situation was cyberbullying. The cyberbullying person was suspended from school for a while

Report of a case study: Hungary

Bullying (a 9th grader)

First of all, I'm so glad to meet you guys, this whole week was amazing and I hope, we can meet next year in your country. So, this week was about bullying and in our class sadly, but we also have a kid who bothers the others quite often. I don't want to say names but the teachers who teach us they know who is this student… He always disturb the class and we can't learn or concentrate to the objectives of the teacher. Usually he poke the others with everything, like their age, appearance, their height and these little things. Most of the teachers has problems with handling him. He can be very nice seldom, but it's very rare. This classmate is terribly loud all day long and if it's not enough he usually throws food, plastic bottle at us. When we warn him, he doesn't pay attention and continues it. He does not even care about anything when we shout at him, only when the teacher says he's going to get a mark one, he stop after that. We hope he will grow up mentally one day. Teachers who don't teach us think, he has got some mental problem like ADHD or something like this. It's really frustrating because he can't leave us alone or don't let us chat with our friends because he always want to be in the middle and he wants us to

focus on him and what he is doing. I forgot to mention, in classes sometimes when the teacher says we can get plus or something if we know the right answer and we need to put our hands up, he just always shout the answer and doesn't even care about us, the first few times it's okay and we don't listen to him but after more the a half year it could be too plaguy 'cause it's distressing. All in all, I believe, this is bad thing if someone bullying the others all the time, the child who gets bullied his or her self-confidence disappears and he/she could really fall in depression because of the bully. We can read about these on the internet like one teen committed suicid because of the bullying. So if someone you know get in this situation, please help him/her or just call the competent teacher.