GOOGLE CLASSROOM LESSON

Course Name: General Education- Technology/Phonics   **Time Frame:** 45 minutes
Unit/Theme: Intro to classroom technology   **Grade Level:** 3rd Grade

CONTENT AND SKILLS
Learning Objectives: ● Explain when to keep digital information private and how to be respectful in a digital space.
Essential Questions (optional):   ● How can I be a positive community member when using technology at school?
Students I can statements . . .   ● I can post in google classroom on the public stream in a positive and respectful way   ● I can post in google classroom on the private assignment in a positive and respectful way   ● I know when to share digital information and when to keep it private
How will you meet the needs of SWD and ENL students?   ● Students will be supported through their individualized programs, such as their IEP or 504.   ● Students will follow along with the teacher on their chromebooks for visual support
Content Standards   List all standards and how learners will meet the standard
Foundational Skills   ● 3RF3: Know and apply grade-level phonics and word analysis skills in decoding words.
NYS Computer Science and Digital Fluency Standards   List all standards and how learners will meet the standard
Cybersecurity   ● **2-3.CY.1** Compare reasons why an individual should keep information private or make information public   ● **2-3. CY. 3** Identify why someone might choose to share an account, app access, or devices.   **Digital Literacy**

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EDUCATIONAL SERVICES

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- **2-3.DL.7** Understand what it means to be part of a digital community and describe ways to keep it a safe, respectful space.

CASEL COMPETENCIES and/or NYS SEL BENCHMARKS

Goal 2: Use social awareness and interpersonal skills to establish and maintain positive relationships
- **2C.1a**- Identify ways to work and play well with others.

Goal 3: Demonstrate ethical decision-making skills and responsible behaviors in personal, school and community contexts.
- **3A.1b**- Identify social norms and safety considerations that guide behavior
- **3B.1b**- Make positive choices when interacting with classmates
- **3C.1a**- Identify and perform roles that contribute to one's classroom

INSTRUCTIONAL PLAN
List the steps of the lesson, including instructions for the students.
How will you make sure this lesson is culturally responsive?

- Students come to the carpet to watch you log into google classroom
- Introduce the google classroom as a special place for your class. Discuss the way we behave in the "real" classroom is going to be the same as in the digital google classroom **2-3.DL.7**
- Have all student log into google classroom
- introduce the "stream" on the main page. Show students that this is public and anything you post here can be seen by everyone in our class. Have all students post one thing they love about their class. Have students read other's comments out loud to emphasize that all comments are seen by all.
- Discuss what are some things you wouldn't want to post on the main stream?
  - conversations with just one person
  - conflicts you might be having with someone
  - unkind words
  - If you wouldn't say it out loud in class, you shouldn't type it on the stream.
- Have students access the phonics assignment. Give students directions to complete the syllable sort.
- While students are working on the syllable sort, send a few kids a private encouraging message. Stop students and have them raise their hand if they received a message. Talk about how this is different then posting on the stream.
  - discuss why some messages are private
    - might want to correct a student and not embarrass them

- Have students close their chromebooks and come to the carpet

- Ask the students if any of them logged out (they probably didn't)
- Discuss how since they didn't log out, anyone could open the computer and get onto their account.
- Show students how to log off their computer.
- Where are some other places we use technology?**2-3.CY.1**
  - at home, public library, friend's house, restaurants, etc.
- When are times that we should keep our digital information private and be sure to always log out?
  - library, restaurants, shared devices at school, using a friend's device
- When might we keep our computers signed in or share our passwords?**2-3. CY. 3**
  - at home, at school with a non-shared device, with family
  - remind students that trusted adults at home and at school should have access to their accounts to help them stay safe on the internet

BACKGROUND OR PRIOR KNOWLEDGE

- Syllable types

INSTRUCTIONAL TECHNOLOGY INTEGRATION

- Students will use their Chromebooks to access Google Classroom. Students will complete a Google Slides activity provided by the teacher.

MATERIALS / RESOURCES
Add additional resources needed for this lesson such as templates, images, videos, etc.

- [Syllable Sort](#)
- Google Classroom already set up