

		MONDAY – 21	TUESDAY - 22																
7:00 – 8:00 Morning Work & Calendar	Morning Work For the week:	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
7:30-8:30 Math		Module 3 – Lesson 14 I can compare volume using more than, less than, and the same as by pouring. P.133	Module 3 – Lesson 15 I can explore conservation of volume by pouring. Template p. 139																
8:30 – 9:30 Math Centers		<table><tr><td>T</td><td>turkey mystery picture</td></tr><tr><td>A</td><td>greater than</td></tr><tr><td>Tech</td><td>zearn.org</td></tr><tr><td>Indep</td><td>1-00 writing</td></tr></table>	T	turkey mystery picture	A	greater than	Tech	zearn.org	Indep	1-00 writing	<table><tr><td>T</td><td>turkey mystery picture continued</td></tr><tr><td>A</td><td>turkey order cut/paste</td></tr><tr><td>Tech</td><td>zearn.org</td></tr><tr><td>Indep</td><td>blocks</td></tr></table>	T	turkey mystery picture continued	A	turkey order cut/paste	Tech	zearn.org	Indep	blocks
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9:30-9:45	Snack																		
9:45-10:30 Reading Core		Letter Poem – find key words & rhyming words <i>*I can read the HFW in written form. (K.RF.3c)</i> Alphabet Songs <i>*I can make and name each letter of the alphabet.</i> -Find the Rhyme -Down By The Bay song <i>*I can recognize rhyming words out loud.</i> -Clap the syllables <i>*I can break a word into syllables.</i> -Oral blending CVC <i>*I can blend sounds together to read a word.</i> Review Letter/Sounds Mm, Tt, Aa, Ss, Pp, Cc, Ii Handwriting Practice Writing First and Last Name Review All High Frequency Words Review All Color Words The First Thanksgiving mini-book and writing	Letter Poem – find key words & rhyming words <i>*I can read the HFW in written form. (K.RF.3c)</i> Alphabet Songs <i>*I can make and name each letter of the alphabet.</i> -Find the Rhyme <i>*I can recognize rhyming words out loud.</i> -Clap the syllables <i>*I can break a word into syllables.</i> -Oral blending CVC <i>*I can blend sounds together to read a word.</i> Review Letter/Sounds Mm, Tt, Aa, Ss, Pp, Cc, Ii Handwriting Practice Writing First and Last Name Review All High Frequency Words Review All Color Words The First Thanksgiving mini-book and writing																
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11:30 – 12:20		Bathroom / Lunch/Read-aloud	Bathroom / Lunch /Read-aloud																
12:20 – 12:40	Phonics	(See above)	(See above)																
12:40 – 1:15	Journal Writing	Journal Writing <i>I can explain how various jobs affect communities.</i>	Journal Writing <i>I can explain how various jobs affect communities.</i>																
1:25 – 2:10	Specials	Planning: Music	Planning: Common Planning / P.E.																
2:10 – 2:30	Bus Duty	Read-aloud	Read-aloud																

WEDNESDAY - 24

THURSDAY - 25

FRIDAY - 26

No School
Thanksgiving Break!



No School
Thanksgiving Break! 😊

No School
Thanksgiving Break!

