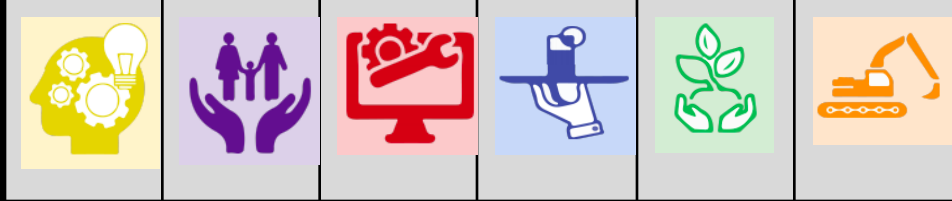


PATHWAY INDICATORS

English

(Level 2)



Learning Area	English	
Course Hook - Why?	Good reading, writing, speaking and listening skills are crucial to being a good communicator! Perfect your skills while learning how events had - and continue to have, on Māori.	
Course Description	This course teaches English skills through an historical analysis of events, places and issues of significance to Aotearoa and Te Ao Whānui. Understand the history of this country and events that have shaped who we are as a nation, and as Māori, and how global circumstances have impacted on Aotearoa.	
<p style="text-align: center;"><u>Learning Objectives</u></p> <p style="text-align: center;">English</p> <p>When making meaning, students receive information and ideas – they listen to, read, and view texts. When creating meaning, students produce information and ideas – they speak, write, and present texts. For both the making meaning and creating meaning strands, students use a variety of processes and strategies.</p> <p>The processes and strategies can be seen as broad skills that underpin students’ knowledge, skills, and understandings.</p>		<p style="text-align: center;"><u>Skills</u></p> <ul style="list-style-type: none"> • Language techniques • Report Writing • Formal Writing • Research Presentation • Study Skills • Structure • Presenting work • Digital work
<p style="text-align: center;"><u>Entry Requirements</u></p> <p style="text-align: center;">A positive attitude!</p>		<p style="text-align: center;"><u>Stationary Requirements</u></p> <ul style="list-style-type: none"> • Laptop and charger

- 1B5 Exercise Book
- Pens
- Highlighters

Students who want to do a full year course including exams would take the blue semester and can choose both of the two blue modules or one of the blue modules.

Level 2 English

I/E	Standard	Level	Title	Delivery
I	91101	2	91101 Produce a selection of crafted and controlled writing 6 credits	Creative Written Assessment
I	91480	2	91480 Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence 3 credits	Critiquing Written Assessment
I	91105	2	91105 Use information literacy skills to form developed conclusion(s) 4 credits	1,2,3 group Research Written assessment Reading literacy component
I	91106	2	91106 Personal reading responses (4 credits)	
I	91103	2	91103 Create a visual text 3 credits	Visual language
E	91100	2	Unfamiliar Text 4 credits	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

Detailed Annual Plan - [Annual Plan](#)

MANUKURA Level 2 English Programme 2022

Term 1	Term 2	Term 3
31/1 - 15/4	2/5- 8/7	25/7 - 30/9
<p>91101 Produce a selection of crafted and controlled writing 6 credits</p> <p>91106 Personal reading responses 4 credits.</p>	<p>91480 Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence. 3 credits The students will watch Schindler's List and then identify 6 film techniques the director uses to explore the allegorical message.</p> <p>91103 Create a visual and verbal text</p> <p>91105 Use information literacy skills to form developed conclusion(s) 4 credits Students will look at disasters within New Zealand and then they will choose one that they want to further research. They will use information literacy skills to form conclusions about the disaster. Then they will do a creative piece on the disaster.</p>	<p>91106 Personal reading responses 4 credits.</p> <p>Exam Prep. Unfamiliar text 4 credits</p>