

Fairfield Public Schools



190 Putting Green Road, Fairfield, CT 06825

Telephone: 203-255-8322 Fax: 203-255-8206

Luisa A. Wolf, Principal
Thomas Woodard, Assistant Principal

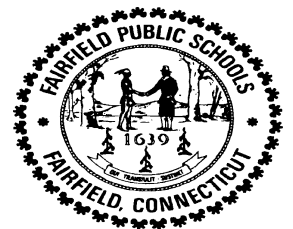
School Guidelines and Practice

School's Mission/Vision
ROARS

The mission of North Stratfield School, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a lifelong learner, responsible citizen, and successful participant in the ever-changing global society through a comprehensive educational program. The fulfillment of this mission is for all student at North Stratfield to emulate **Respect, Ownership, Awareness, Responsibility and Safety (ROARS)**.

FAIRFIELD PUBLIC SCHOOLS' MISSION:

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a lifelong learner, responsible citizen, and successful participant in an ever-changing global society through a comprehensive educational program



Contents

General School Information	3
Central Office Information	4
Board of Education Information	5
Principal's Message	6
School Staff Information	7
Communication	9
Arrival and Dismissal Procedures	10
Emergency Procedures	15
Celebrations	17
Schedules and Calendars	18
Progress Reports and Testing	22
Special Schedule	24
School Policies and Procedures	25
Communications	26
Attendance Policy	27
Recess and Lunch Procedures	28
Program and Support Services	30
Curriculum	32
Scientifically Research-Based Instruction (SRBI)	32
Health	33
Chromebook Initiative	34
Behavior and Civic Expectations from the Elementary Schools	35
Volunteers and Visitation	37
Safety and Behavior	40
Technology	42
PTA	43

General School Information

North Stratfield Elementary School

190 Putting Green Road

FAIRFIELD, CT 06824

PHONE: (203) 255-8322

FAX: (203) 418-4007

WEB SITE: <http://fairfieldschools.org/NSS/>

Leadership Team

Principal.....	Luisa Wolf	
Assistant.....	Principal	
.....		Thomas Woodard
Language.....	Arts.....	Specialist
.....		Jessica Brinsmade
Language.....	Arts.....	Specialist
.....		Darcy Stiber
Library.....	Media.....	Center
Specialist.....	Gregory Foschi	
Math/Science.....		
Specialist.....	Allison	
Karas.....		
Social.....		
Worker.....	D	
arnelly D’Erario.....		
Psychologist.....		
.....Cori Goldman		

Office Staff - Hours 8:30 A.M. to 4:30 P.M.

School.....	
Secretary.....	Elizabet
h Pellegrino.....	
Part-Time.....	
Secretary.....	Eil
een Judd.....	
Part-Time.....	
Secretary.....	Bryc
e Perry.....	
School.....	
Nurse.....	
...Nicole Bobko.....	

Custodial Staff

Head.....	
Custodian.....	
.....Pat Teto.....	
Night.....	
Custodian.....	
Alec Jacobs.....	

School Hours

Grades K-5	8:55 A.M. to 3:30 P.M.
Early Dismissal	8:55 A.M. to 1:40 P.M.
Delayed Opening	10:55 A.M. to 3:30 P.M.

Student drop-off begins at 8:45 A.M. Please do not drop-off students before that time (unless specific arrangements have been made) as there is no adult supervision available until 8:45 A.M.

Dismissal starts at 3:20 P.M to allow for structure and supervision of students

Other Important Phone Numbers

PHONE NUMBERS	WEB SITES
ABSENTEE CALL-IN LINE:	FPS Web Site: www.fairfieldschools.org
EARLY CLOSING HOTLINE: 203-255-TALK (8255)	PTA Web Site: http://nsspta.membershiptoolkit.com/home

Central Office Information

Superintendent and Central Office

Ctrl + Click on a name to send an e-mail directly to the person listed.

Michael Testani	Superintendent of Schools	203-255-8371
Eric Amado	Executive Director of Human Resources Title IX Coordinator	203-255-8462
Janine Goss	Executive Director of Literacy PK12	203-255-8372
Robert Mancusi	Executive Director of Special Education and Student Services	203-255-8379
Frank Magneri	Executive Director of Finance	203-255-8383
Angelus Papageorge	Executive Director of Operations	203-255-8373
Zakia Parrish, Ph.D.	Deputy Superintendent	203-255-8372
James Zavodjancik, Ed.D.	Chief Academic Officer	203-255-8372

Directors

Ctrl + Click on a name to send an e-mail directly to the person listed.

Jennifer Chirles, Ed.D.	Program Director of Mathematics	203-255-7359
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Justine LaSala	Program Director of Science	203-255-8282
Colleen Sousa	Program Director of Social Studies	203-255-8281
Marco Taddei	Director of Technology	203-255-8367

Board of Education Information

Board of Education Members

Ctrl + Click on a name to send an e-mail directly to the person listed.

Jennifer Maxon-Kennelly	Board Chair
Nick Aysseh	Board Vice-Chair
Kathryn Anne Flynn	Board Secretary
Jacquelyn Bardenwerper	Board Member
Jennifer Jacobsen	Board Member
David Krasnoff	Board Member
Jason Li	Board Member
Kristin O'Neill	Board Member
Tracey Rinaldi	Board Member

Board of Education Meeting Dates 2026

Tuesday, August 25, 2026	Regular
Tuesday, September 8, 2026	Regular

Wednesday, September 22, 2026	Regular
Tuesday, October 13, 2026	Regular
Tuesday, October 22, 2026	Regular
Tuesday, October 27, 2026	Special – Town Hall
Tuesday, November 10, 2026	Regular
Tuesday, November 24, 2026	Regular
Tuesday, December 8, 2026	Organizational/Regular

All meetings begin at 7:00 PM unless otherwise noted and take place at 501 Kings Highway East, Second Floor
 Dates for 2025 will be established in the Winter of 2024

Principal's Message



Welcome to North Stratfield School!

It is my pleasure to welcome our students and families to another exciting school year. At NSS, we are proud of the strong, caring community we have built together—a place where students feel safe, supported, challenged, and excited to learn each day.

Our success is rooted in the partnership between our students, families, staff, and community. By working together, we can create meaningful learning experiences, celebrate growth and accomplishments, and help every child develop the confidence and skills needed to reach their fullest potential.

At North Stratfield, we believe that every child matters, every day matters, and every opportunity to learn and grow matters. We look forward to another wonderful year filled with learning, laughter, new experiences, and many reasons to celebrate.

Thank you for your continued partnership and support. Together, we will make this another amazing year at NSS!

Luisa Wolf
Principal

Thomas Woodard
Assistant Principal

School Staff Information

School Staff Page

<u>Principal</u> Luisa Wolf	<u>Assistant Principal</u> Thomas Woodard
<u>Office Staff</u> Eileen Judd, Elizabeth Pellegrino, Bryce Perry	<u>School Nurse</u> Nicole Bobko
<u>Kindergarten Teachers</u> Paula Healey, Elizabeth Keresey, Kristin Rollinson, Caitlyn Sierra	<u>First Grade Teachers</u> Kristina Bruno, Amy DiMilia, Kayla Onderko, TBD
<u>Second Grade Teachers</u> Nicole Hackney, Kathleen Kane, Jessica O'Keefe	<u>Third Grade Teachers</u> Harry Bartlett, Kristen Mancini, Karen Myers
<u>Fourth Grade Teachers</u> Cheryl Banner, Amanda Griess, Jill Matos	<u>Fifth Grade Teachers</u> Laura Fulton, Kristen Lemonas, Jamie Santiago, Jason LaVorgna
<u>Language Arts Specialist</u> Jessica Brinsmade, Darcy Stiber	<u>Math Specialist Teacher</u> Allison Karas
<u>School Psychologist</u> Dr. Corie Goldman	<u>School Social Worker</u> Darnelly D'Erario
<u>Special Education Teachers</u> Ashley Chase, Marissa Flores, Erica Nakano, Rosann Nawrocki, Jillian Poling, Pamela Sevilla	<u>Speech and Language Pathologist</u> Jamie Karas
<u>OT</u> – Lindsey Anderson <u>PT</u> – Madison Lewis	<u>Multi-Lingual Learner Teacher</u> Michelle Gudiel-Juarez
<u>Art</u> Omayra Rivera-Filardi	<u>Physical Education</u> Jack Lahiff, Kathryn Klaassens
<u>Music</u> Prestin Triplett	<u>Instruments</u> Patty DiMeglio (Band), Anthony Granata (Strings)

<u>Workshop</u> Kara Giacobbe	<u>Library Media Specialist</u> Gregory Foschi
<u>Spanish</u> Susan Welch	<u>Paraprofessionals</u> Jasmine Gongora, Jeff Jenkins, Maria Matti, Samantha Patrignelli, Sabrina Shaw, Elizabeth Steinhauer, Jake Bogner, Louise Vezina, Kathleen Pisciotta
<u>Cafeteria Manager</u> Lory Moomjian	<u>Intern / Residents</u> Amelia Wood, Megan Sabbagh
<u>Building Sub</u> Benjamin Harvey, Caitlin Hegedus, Kiana Rodriguez	<u>Custodians</u> Patrick Teto (day), Alex Jacobs (night)

REACHING STAFF BY E-MAIL

Use firstinitiallastname, followed by: @fairfieldschools.org

Example: jbrown@fairfieldschools.org

Important Links

Infinite Campus

<https://fairfieldct.infinitecampus.org/campus/portal/fairfield.jsp>

Transportation

<https://www.fairfieldschools.org/departments/finance/transportation>

Food Services

<https://www.fairfieldschools.org/departments/finance/food-services>

Link to school's Website

<https://ns.fairfieldschools.org/>

Link to **NSS's** PTA Website

<http://nsspta.membershiptoolkit.com/home>

Communication

Infinite Campus

Demographic and Emergency Contact Information changes may be made through the parent portal [at this link](#) with the following exceptions:

- Student's legal name
- Student's address
- Student's birth date

If any of these areas need to be changed, changes **must** be made at the Central Office with appropriate paperwork, and a parent/guardian **must** schedule an appointment with the registrar at 203-255-8377.

If your household does not have Internet access or you feel you need help completing the forms, please contact our registrar at 203-255-8377. The registrar can arrange for you to use a computer at the Central Office to update your family's record and, at the same time, receive assistance if needed. This system may also be used to register new students. Log in to the website as described above using your family login, and click on the area for "new student."

Please add the address <https://fairfieldct.infinitecampus.org/campus/portal/fairfield.jsp> to your internet browser to access the new online student information system (Safari, Internet Explorer, Chrome, and Firefox).

Issues with Infinite Campus

If you have any questions about this process or trouble accessing the portal, email reghelp@fairfieldschools.org, and they will help you resolve your issue promptly.

Parent Square

All schools will begin using Parent Square in the 2024-2025 school year. Principals, teachers, and other faculty members will communicate school events, news, and other information through Parent Square.

Arrival and Dismissal Procedures

Hours of Operation

Grades K-5	8:55 A.M. to 3:30 P.M.
Early Dismissal	8:55 A.M. to 1:40 P.M.
Delayed Opening	10:55 A.M. to 3:30 P.M.

Occasionally, inclement weather makes it prudent for the safety of students to have a delayed opening or early dismissal. Delayed openings are 2 hours after the normal start time, and early dismissals are approximately 2 hours before the normal dismissal time.

The parent or guardian is responsible for listening to the local radio and television stations for specific information or calling Fairfield Public Schools Talkline at (203) 255-TALK.

Emergency messages will also be issued to the contact phone numbers and email addresses provided by the parents via the Infinite Campus Parent Portal.

Arrival Procedures & Dismissal Procedures

Arrival Procedure

- Building doors will open for student arrival at 8:40 A.M. **Please do not drop your child off before 8:40 A.M. as there is no adult supervision available until that time.**
- The school day starts at 8:55 A.M. Please have your child to school prior to 8:55 A.M.
- Students arriving by bus will enter the bus loop, then the building through the APR doors at 8:45 A.M. Students in grades 1 – 5 will walk directly to their classrooms. Kindergarten students will be greeted by their teacher in the APR and walk together to the classroom.
- If students are arriving via car loop:
 - Please remain in a single-file line
 - Please have your child(ren) ready to exit the vehicle from the passenger side of the vehicle
 - Parents do not get out of the vehicle

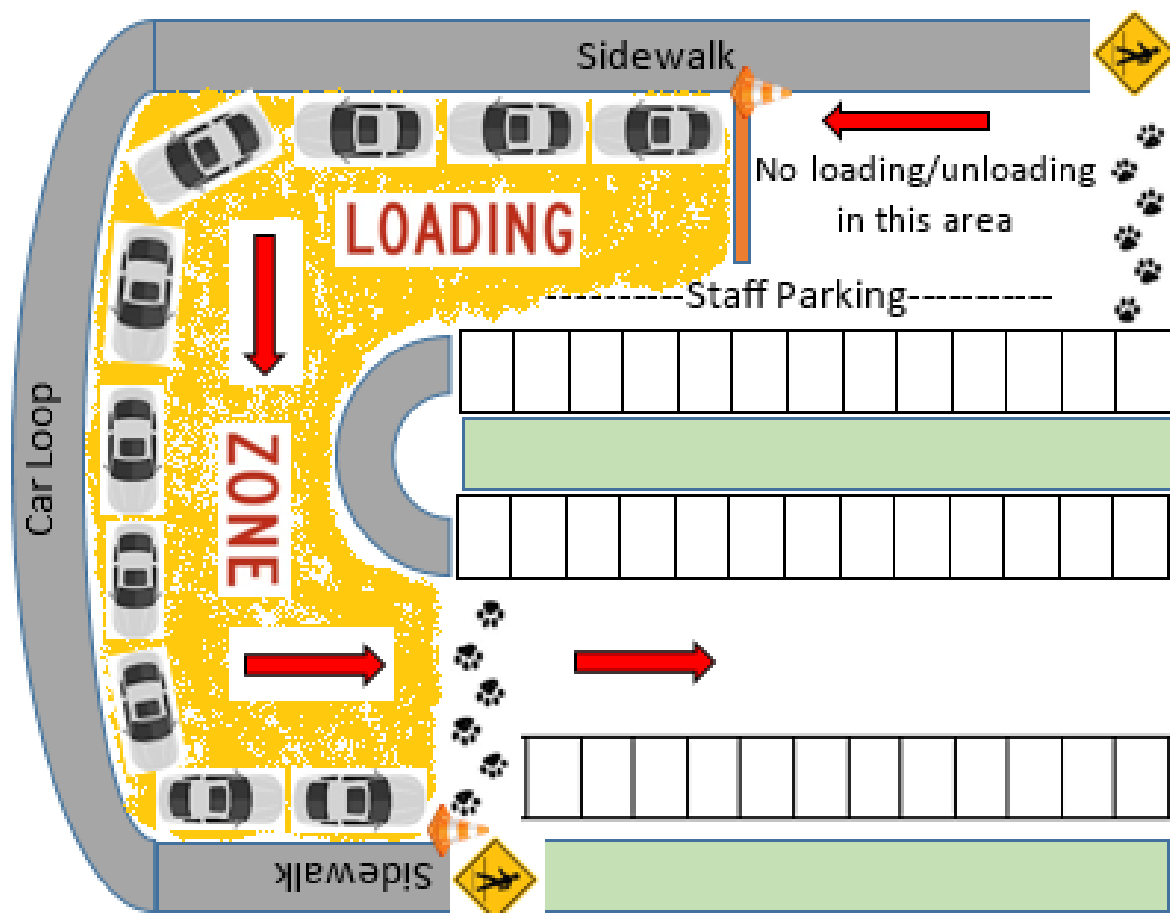
- Please **DO NOT** pass other cars. Exit as a single-file line.

Dismissal Procedure

- BUS STUDENT: Students taking the bus will exit from the APR.
- Students are dismissed at the end of the school day by grade level. Each grade level is called for dismissal at a specific time.
- Students walking home will exit from the side door by the elementary playground at 3:30pm
- Students being picked up through the car loop will exit through the front door and start being called at 3:25pm.
 - Please remain in a single-file line as you pull in and remain in your vehicle.
 - Pull up as far as you can into the car and look at the numbered cones.
 - Remember to turn off your engine.
 - Please have your neon yellow sign clearly visible.
 - Staff will direct you in the process and your child(ren) will be brought to the car.

Notes

- If you are sending in a change of dismissal note to pick up your child, please distinguish between “car loop pickup” and “walker/parent pick up on blacktop.” Change of dismissal should be submitted through the **School Dismissal Manager** platform.
- If you are parking, then walking up to the black top to drop off/pick up your child, you **MUST** park in a designated spot in the lot. Please do not park in reserved or otherwise designated spots. If there are no spots available, please park on Putting Green Road. Please **DO NOT** park along the curb as you enter the school’s lot.
- If you park in our school parking lot, please use the side furthest from the school.
- You **MUST** use sidewalks and/or pawprints crosswalks.
- **DO NOT** cross over the middle of the parking lot while trying to retrieve your child(ren) during arrival and dismissal times.
- Please keep sidewalks and front of school clear so students can enter safely. This is per order of the Fairfield Police Department and Superintendent’s office
- Our parking lot is “one way”. Please refer to the map below.



Any student arriving to school after: 8:55 AM Students entering school after 8:55 AM should proceed to their classrooms and will be marked tardy by their homeroom teachers. Students arriving after 9:00 AM should be **signed in by an adult** at the main office. Students may not be dropped off at the curb, sent, or taken directly to the classroom. Upon the child's return to school following an absence of any kind, parents are required to send a note to the classroom teacher regarding the nature of the child's absence.

Change of Dismissal Procedures

Each student begins the school year with a transportation calendar assignment on Infinite Campus:

- Bus:** The bus assignment means that the student lives far enough away from school to warrant a bus for transportation to and from school each day.
- Walker:** If the student is not assigned to a bus, the Infinite Campus transportation record will remain blank. This means the student is a walker and lives close enough to walk to and from school daily.

The Infinite Campus transportation calendar assignment is the student's default dismissal plan for the school year. This means that the students will always be dismissed from school each day according to this plan.

Sometimes, parents may want to change a student's default dismissal plan for an appointment during the middle of the day or for an after-school activity. Some dismissal changes may only be for a single day, and others may require a permanent dismissal change.

If you would like to change your child's dismissal plan, either temporarily or permanently, or if you plan to sign out your child during the school day for any reason, we must receive your request in writing. Each parent should use the **School Dismissal Manager** platform to change daily dismissal options and for pick-up procedures.

Requesting a change for dismissal at your school:

Parents must send a change of dismissal request through the **School Dismissal Manager** on the day the change is requested.

- Students leaving school early must be signed out in the main office by his or her parent/guardian. The office staff will then call the classroom to release the student.

Requesting a change of dismissal during the school day:

If you must change your child's dismissal after the school day has started, we must receive your request in writing through the **School Dismissal Manager**.

All dismissal changes must be received in the main office before 2:30 P.M.

Requesting a change of dismissal after an in-school event:

If you attend an in-school event and want to take your child/children home early, please proceed to the Main Office, and the office staff will call the classroom to release your child/children.

Please do not go to your child's classroom for pick up, as this interrupts the class's lesson and instruction and violates our school safety plans.

Requesting an emergency change of dismissal:

We will only accept dismissal changes over the phone in the event of an emergency. We realize that there are times when emergencies occur, and we will try to accommodate phone requests as they arise.

Additional Dismissal Guidelines

1. Teachers will not accept a verbal dismissal change from students.
2. If you do not request your change in dismissal through the School Dismissal Manager, your child will be released according to their default dismissal plan.

3. Teachers cannot accept dismissal notes for future dates.

Teachers work on a daily dismissal schedule and do not have the resources to track weekly dismissal changes for multiple students. *Please DO NOT send in a note that says, "Ray will be picked up at 12:00 next Friday" or "Jane is being picked up early for a doctor. appt. at 2:00 tomorrow and will also go to Kids Care after school on Thursday."* If you have changes for multiple days within the same week, you must put this request in the School Dismissal Manager for each day your child's dismissal plan will change.

4. If there are permanent changes to your child's dismissal plans, please inform the office and update School Dismissal Manager.
5. Do not email dismissal change requests unless directed by the office staff.

Please refrain from emailing a change of dismissal request unless directed by the office staff. As the school server occasionally experiences server outages, the office staff cannot count on this communication method to effectively manage the dismissal process.

In addition, teachers may only have time to check emails at lunch or the end of the school day, preventing them from promptly responding to your request.

Finally, the office staff may not see a late afternoon email sent by a parent until after the school has been dismissed. The last hour of the school day is hectic for the office staff as they typically dismiss students who have planned early dismissals, in addition to calling dismissal for the entire school.

6. Students *will not* be called out of class to wait in the office for an early dismissal.

Please arrive at school a few minutes early—this will give the office staff time to locate your child and allow the child adequate time to pack up and come to the main office to meet you.

Family Emergency Plan for an Early Dismissal:

To be prepared for an early dismissal, parents will want to implement a family emergency plan, such as giving your child three to five homes to go to in the neighborhood, in a particular order.

- Remind them to go to the designated neighbor.
- Show them where an extra house key is kept.
- Have them call you or another adult when they arrive home to inform you of their whereabouts.

We suggest you walk through a simulation with your child to give them the experience in a non-threatening situation. This planning not only prevents numerous phone calls but also alleviates the child's anxiety.

Before and After School Care The NSS program is run by the Easton Community Center "ECC" Please contact the ECC Program Director, Emily Reagan at 203-459-9700.

Emergency Procedures

Lockdown

Lockdown drills are scheduled several times throughout the school year. School staff will notify you when a lockdown is scheduled.

Lockdown and relocation procedures will be practiced a minimum of three times throughout the school year. Parents will be notified whenever a lockdown drill occurs. In the event of an emergency lockdown, all students will be secured in locked classrooms within the building or at designated lockdown locations during recess. A staff member may be unable to answer phone calls or emails during a lockdown. All district communication and updates will be sent out through Infinite Campus. Please update all contact information at the beginning of each school year.

Fire Drills

Connecticut law requires that each school hold monthly fire drills. There are procedures at school to evacuate children quickly and safely in the event of a fire.

Emergency Alert System

Delayed Opening/ Early Dismissal/ Other Notifications

The Fairfield Public Schools use an emergency communication system to inform parents/guardians via home phone, cell phone, email, or text message of any school delayed opening, early dismissal, or closure in addition to other notifications.

All parents/guardians are required to provide information on how they wish to be contacted in an emergency.

Parents are responsible to complete and keep current emergency contact information for their children through the Fairfield District Infinite Campus Parent Portal available at:

<https://fairfieldct.infinitecampus.org/campus/portal/fairfield.jsp>

The district uses cell phone, text, and e-mail messages for alerts, weather delays, and cancellations. In extreme emergencies, the home phone will be used.

If parents/guardians wish to **opt out** of the phone call at home, which can be as early as 5:15 a.m. for school closure, they must uncheck the home phone under emergency notifications. The parent/guardian should select an alternative choice, such as cell phone text or email notification.

Emergency Procedures

Planning for the safety of the children is our highest priority and is done jointly with the professionals at the Fairfield Police and Fire Departments.

Predetermined plans have been developed as responses to a variety of possible situations. While it is not possible to know in advance what form an incident will take, the following are shared as elements of the district's emergency plan that are anticipated to be relevant under many circumstances:

In the event of an incident, school district staff will implement appropriate, predetermined measures such as an evacuation or lockdown initiated by the building administrator. Communication will be initiated immediately with Fairfield police and fire personnel. The staff will follow the predetermined plan under the direction of the building administrator until the arrival of police and fire personnel, who will take command of the situation as appropriate to the nature of the incident.

Note: Teachers are required to take attendance records with them and re-assemble students in a predetermined safe area. At this time, the teacher will verify attendance.

- All schools have on-site evacuation plans. A central evacuation site on the Fairfield University Campus can be utilized if warranted.
- In the event of an incident, children will be kept in school for the duration of the regular school day unless otherwise dictated by local conditions or the direction of the Fairfield police or fire personnel.
- If an incident occurs, a child will be released only to his/her parent or guardian if the parent or guardian personally appears at the school or other designated location to take possession of the child.
- Parents are urged to listen to public safety announcements made over radio and television during the incident, which will provide information and guidance on the situation. In addition, email and text messages may be sent out via Infinite Campus (IC) system regarding the incident.
- If an incident occurs at a distance and there is a disruption of regional transportation (e.g., train service is halted, I-95 is closed), each site will make every effort to determine those children who will be going home at dismissal to an unanticipated, unsupervised situation caused by the incident or by the disruption of transportation. Emergency contact information will be utilized to identify alternate destinations for those children affected based on the emergency contacts provided by the parent or guardian. At a time designated by the district, children who remain at school will be transported by the district to Fairfield Warde High School, which will serve as the district's temporary emergency shelter and family reunification site.
- The district staff is trained in various responses to local public health or safety emergencies, including implementing lockdowns and evacuations. Details of these responses are not publicized for security reasons.

Celebrations

Student birthday lunches with parents

Birthdays

Birthdays are very special to us at NSS, and we celebrate them in a variety of ways that do not include the sharing of food. The PTA posts each child's birthday on a bulletin board in the hallway. We announce birthdays during morning announcements and each grade level teaching team celebrates class birthdays in a special way that will be explained in grade level handouts or at Open House Night. Feel free to send in a special snack for your own child ONLY when it is his or her birthday. We do not allow students to pass out birthday party invitations at school – so please do not send them in to your child's teacher. We also cannot allow distribution of goody bags to the class as they can contain items that may pose a threat to the safety of students on the bus home. If your child's birthday is during the summer or on the weekend, you can plan an alternative time between September 18th – May 31st to enjoy lunch together at school.

Cafeteria/Lunch Visitors

In the interest of safety – parents can have lunch with their child on his/her birthday only (other children cannot join you for this special visit). This is a special day for you and your child and for this reason and due to safety reasons – this is for parents only. Other relatives and siblings can celebrate birthdays with your child outside of school. All lunch visitors must be scheduled by calling the main office prior to your visit. We have a special table set aside in the lunchroom for you and your child to enjoy lunch together. We have a “no sharing food” rule in our school so please only bring food for your child/children only.

Schedules and Calendars

School Calendar

The Board of Education has established a calendar containing 182 days for instruction. School will begin with a full day for all students in grades K-12 on **Tuesday, September 1, 2026**. Specific information on orientation and other important dates will be sent in additional communications.

Elementary Open House Schedules

School	Date	Time
Burr	September 9	6:00-7:30
Dwight	September 15	6:00-7:30
Holland Hill	September 9	6:00-7:45
Jennings	September 9	6:00-7:30
McKinley	September 9	6:00-8:00
Mill Hill	September 9	6:00-7:30
North Stratfield	September 15	6:00-7:30
Osborn Hill	September 9	6:00-7:30
Riverfield	September 9	6:00-7:30
Sherman	September 9	6:00-8:00
Stratfield	September 9	6:30-8:00

2026-2027 Fairfield Public Schools Student Calendar

181 Instructional Days / 187 Teacher Days

Approved by BoE 11-25-2025

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 4—Independence Day (Observed on July 3)

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 25-28, 31—PD Days

August 31—6th & 9th grade orientation

September 2026 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 1 - First Day of School

September 7—Labor Day

September 21—Yom Kippur

October 2026 (22)						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 13 - Early Dismissal PK-8 Day Conferences (Not HS)

Oct 14—Early Dismissal HS Only (PSAT)

Oct 20 - Early Dismissal PK-8, Evening Conferences (Not HS)

November 2026 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 3—Election Day, All Day PD, PK-12

November 11 - Veterans Day

November 25—Early Dismissal PK-12

November 26-27—Thanksgiving

December 2026 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 23—Early Dismissal PK-12

December 24-31—Winter Break

January 2027 (19)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 1—New Year's Day (Observed)

January 1—Winter Break

January 18—Dr. Martin Luther King, Jr. Day

February 2027 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 11—Early Dismissal PK-12 (PD)

Feb 12, 15—February Break

March 2027 (21)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 9 - Early Dismissal PK-5 (Day Conferences), 6-12 (PD)

March 10-Eid al-Fitr

March 16 - Early Dismissal PK-5, (PM Conferences)

March 26—Good Friday

April 2027 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 12-16—Spring Break

May 2027 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 31—Memorial Day

June 2027 (9)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 10 - Early Dismissal PK-12

June 11—Early Dismissal PK-12 and Last Day of School

The first 5 snow days will extend the length of the school year. Additional snow days will reduce the April Break beginning with April 16th. The date of high school graduation will be set by the Board of Education in March 2027. Please see links below to the policy and administrative regulations used in calendar development.

No School

No School and Conferences or PD for Staff

Early Dismissal

Early Dismissal and Professional Development or Conferences

The last 2 days are Early Dismissal days for students only

[Policy 6111 - Student Calendar](#)

[Policy 6111AB - Administrative Regulations on Student Calendar](#)

2026-2027 Fairfield Public Schools Student Calendar

181 Instructional Days / 187 Teacher Days

Approved by BoE 11-25-2025

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 4—Independence Day (Observed on July 3)

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 25-28, 31—PD Days

August 31—6th & 9th grade orientation

September 2026 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
		A	B	C	D	5
6	7	E	F	A	B	12
13	C	D	E	F	A	19
20	21	B	C	D	E	26
27	F	A	B			

September 1 - First Day of School

September 7—Labor Day

October 2026 (22)						
Su	Mo	Tu	We	Th	Fr	Sa
				C	D	3
4	E	F	A	B	C	10
11	D	E	F	A	B	17
18	C	D	E	F	A	24
25	B	C	D	E	F	31

Oct 13 - Early Dismissal PK-8 Day Conferences (Not HS)

Oct 14—Early Dismissal HS Only (PSAT)

Oct 20 - Early Dismissal PK-8, Evening Conferences (Not HS)

November 2026 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
1	A	3	B	C	D	7
8	E	F	A	B	C	14
15	D	E	F	A	B	21
22	C	D	E	26	27	28
29	F					

November 3—Election Day, All Day PD, PK-12

November 11 - Veterans Day

November 25—Early Dismissal PK-12

November 26-27—Thanksgiving

December 2026 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
		A	B	C	D	5
6	E	F	A	B	C	12
13	D	E	F	A	B	19
20	C	D	E	24	25	26
27	28	29	30	31		

December 23—Early Dismissal PK-12

December 24-31—Winter Break

January 2027 (19)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	F	A	B	C	D	9
10	E	F	A	B	C	16
17	18	D	E	F	A	23
24	B	C	D	E	F	30
31						

January 1—New Year's Day (Observed)

January 1—Winter Break

January 18—Dr. Martin Luther King, Jr. Day

February 2027 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
	A	B	C	D	E	6
7	F	A	B	C	12	13
14	15	D	E	F	A	20
21	B	C	D	E	F	27
28						

Feb 11—Early Dismissal PK-12 (PD)

Feb 12, 15—February Break

March 2027 (21)						
Su	Mo	Tu	We	Th	Fr	Sa
	A	B	C	D	E	6
7	F	A	10	B	C	13
14	D	E	F	A	B	20
21	C	D	E	F	26	27
28	A	B	C			

March 9 - Early Dismissal PK-5 (Day Conferences), 6-12 (PD)

March 10-Eid al-Fitr

March 16 - Early Dismissal PK-5, (PM Conferences)

March 26—Good Friday

April 2027 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
				D	E	3
4	F	A	B	C	D	10
11	12	13	14	15	16	17
18	E	F	A	B	C	24
25	D	E	F	A	B	

April 12-16—Spring Break

May 2027 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	C	D	E	F	A	8
9	B	C	D	E	F	15
16	A	B	C	D	E	22
23	F	A	B	C	D	29
30	31					

May 31—Memorial Day

June 2027 (9)						
Su	Mo	Tu	We	Th	Fr	Sa
		E	F	A	B	5
6	C	D	E	F	A	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 10 - Early Dismissal PK-12

June 11—Early Dismissal PK-12 and Last Day of School

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Early Dismissal and Professional Development or Conferences

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[Policy 6111 - Student Calendar](#)

[Policy 6111AR - Administrative Regulations on Student Calendar](#)

Parent Teacher Conferences

It is important to establish open communication with your child's teacher in order for your child to be successful in school. One form of communication to support the parent-teacher relationship. Parent/Teacher conference days have been established in the fall and the spring to facilitate the process. These days, students have early dismissal. Please mark these dates on your calendars.

Fall		Spring	
Tuesday, October 13, 2026	<i>Afternoon</i>	Tuesday, March 9, 2027	<i>Afternoon</i>
Wednesday, October 21, 2026	<i>Evening</i>	Tuesday, March 16, 2027	<i>Evening</i>

You will receive specific information regarding the scheduling of your conference from our staff before these dates.

When attending conferences, please keep the following in mind and please consider what you would like to share or ask in these areas at your conference:

- establish early communication with the home'
- exchange information about the child;
- plan how home and school will work together for the child's benefit;
- develop an understanding of concerns and expectations;
- report student progress and show samples of student work;
- answer questions about grades (where applicable) and
- talk about the transition from grade to grade.

Open House

Open House is an opportunity to meet your child's teacher and get an overview of the classroom procedures and expectations for the year. ***This event is for parents only.*** Please use this time to learn more about your child's educational experience for the upcoming year. The open house takes place in two identical sessions, so you may visit more than one classroom if necessary.

The date for Open House for the 2024-2025 school year is Wednesday, September 15th 6:00 PM – 7:30 PM
Session #1 Grades K – 2 6:00 PM – 6:45 PM
Session #2 Grade 3 – 5 6:45 PM – 7:30 PM

Progress Reports and Testing

The elementary school Progress Reports are designed to provide parents and other caregivers with an understanding of their child's progress toward mastering grade-level standards. See the link [here](#) to see the Progress Report rubrics.

Please get in touch with their teacher if you need further information on your child's progress.

The Infinite Campus portal issues Progress Reports three times a school year. The Progress Report dates are as follows:

Friday, December 4, 2026

Friday, March 19, 2027

Friday, June 11, 2027 (tentative)

Smarter Balanced Assessment (SBA)

Students in the Fairfield Public Schools participate in several standardized testing programs. The Smarter Balanced Assessment (SBA) is a State-mandated examination administered to grades 3-8 students. These assessments are administered in the spring. Students will take two sections: English Language Arts (ELA) and math. The ELA assessment addresses reading, writing, and listening standards. The math assessment addresses four areas: (a) concepts and procedures, (b) problem-solving, (c) modeling and data analysis, and (d) communication and reasoning. More information about the SBAs can be found at [this link](#).

The assessment window for 2025-2026 is March 23, 2026 through May 29, 2026. The district and school will send out a more explicit testing schedule as the spring testing window is closer.

Next Generation Science Standards (NGSS)

Assessments aligned to the Next Generation Science Standards (NGSS) will be administered to all students in Connecticut at Grades 5, 8, and 11 starting in the spring. The tests, at each grade, assess students' understanding of the NGSS across the corresponding grade band (3-5, 6-8, and high school). Information about the science standards can be found at [this link](#).

The NGSS 2024-2025 assessment window is March 24 through May 30. We will send a more explicit testing schedule as the spring testing window is closer.

CogAt and Naglieri

Fairfield Public Schools administers the Naglieri Non-Verbal Test and the Cognitive Abilities Test (CogAts) to identify gifted students. These assessments are given in the spring to all grade 2 students.

NWEA (Northwest Education Association) MAP (Measures of Academic Progress) Growth Assessment

All NWEA MAP assessments are computer-adaptive tests (CATs). Computer-adaptive tests continually adjust the difficulty of each child's test by choosing each test question based on the child's previous response. If the

child answers a question correctly, the difficulty level of the following item is increased. If the child misses a question, the difficulty level is decreased.

The NWEA assessment will be administered to students in grades K-9 in the following sequence:

- Reading – Grades 3-8
- Math – Grades K-8
- Language Usage – Grades 4 & 5

Parents will be given results after each testing window.

NWEA Testing Dates 2026-2027 are tentatively scheduled for:

- September 7 - September 18
- January 5 – January 19
- May 10 - May 21

Acadience Reading

Students in grades kindergarten through grade three will be administered the Acadience Reading Assessment three times each year. Once students are in grade four, they will be administered the NWEA assessment. The Acadience Reading Assessment gathers information on explicit reading skills (e.g., fluency, phonics).

Acadience Reading testing dates for 2026-2027 are tentatively scheduled for:

- September 14 – September 25
- January 19 – January 29
- May 17 – May 28

There are several other assessments that students will be administered throughout the year. These may include the CORE reading assessment, math fluency probes, end-of-unit assessments, writing assessments, and spelling inventories. When information is combined, these assessments allow teachers a great portrait of a student's current academic functioning and achievement.

You will receive a reminder from school staff of the dates of applicable testing for your child so s/he may be well rested and ready to do his/her best work. The school system generally uploads all testing reports to the *Infinite Campus Backpack*. We will inform you via the district's newsletter when new testing information is added to this portal.

Special Schedule

<u>Class</u>	<u>Frequency</u>	<u>Duration</u>
<u>Art</u>	<u>Grades K-2 – Twice per six-day cycle</u> <u>Grades 3-5 – Once per six-day cycle</u>	<u>45 minutes per class</u>
<u>Music</u>	<u>Twice per six-day cycle</u>	
<u>Physical Education</u>	<u>Twice per six-day cycle</u>	
<u>Library</u>	<u>Once per six-day cycle</u>	
<u>Spanish</u>	<u>Grades 3-5 – Once per six-day cycle</u>	
<u>Band Lessons</u>	<u>Offered in grade 5</u>	
<u>String Lessons</u>	<u>Offered in grades 4 & 5</u>	

School Policies and Procedures

Field Trips

Each grade will take field trips throughout the year as an extension of the curriculum.

- Permission slips, if necessary, are sent home in advance, along with fee requests.
- Travel is generally by school bus, although coach/luxury buses are used for longer trips
- Teachers will select parent volunteers to chaperone field trips.
- The elementary school PTA subsidizes field trips, and scholarships are available.
- Siblings are not permitted to attend any field trips.

Dress Code

At all Fairfield Public Schools, we take pride in our students and know their dress reflects pride in the school and themselves. At no time should clothing distract the students, nor should their attire be a danger to their safety in the classroom or playground. Appropriate footwear must be worn (no flip-flops, clogs, or open-toed sandals). Sneakers **must** be worn to participate in Physical education classes. Outerwear must be worn on cooler days, including coats, jackets, or windbreakers.

Visitation

School visitors must have an appointment with a staff member or a legitimate reason to enter the school. This includes parents, community members, and former students. Appointments will be confirmed with the staff member in question. School personnel must approve all other activities that involve entering the school.

Communications

Telephone

Plans for the afternoon should be made at home before coming to school. The office phone may be used with a teacher's permission in an emergency. Only emergency phone messages for children and teachers will be delivered during the school day. Each classroom teacher will review the telephone policy with your child in school.

Fairfield Public Schools Website

There are a lot of excellent resources for parents on the district's website. These include information about the curriculum, registration information, and the district's family guide.

Infinite Campus is how the school and district communicate with families throughout the school year. As such, an Infinite Campus account is critical. We would recommend that you include e-mail and text as contact preferences. Links (such as school letters or newsletters) are only accessible through e-mail.

Please be aware that you need an activation code to create a username and password.

reghelp@fairfieldschools.org, listed under problems logging in, can provide you with an activation code if you have not yet set up an Infinite Campus account.

Homework

The Board of Education considers homework and other out-of-class assignments essential for the Fairfield Public Schools educational program. Students can reinforce and/or extend academic and learning skills taught in class through homework and out-of-class assignments. Homework also contributes to the student's development of such skills as working independently, organizing time, developing effective work habits, and developing self-discipline in accepting responsibilities. Parents or guardians are encouraged, through discussions with their children, to become aware of and support the need for the student to complete homework and other out-of-class assignments.

Board of Education Homework Policy:

[Homework Policy](#)

[Homework Regulations](#)

Vacations when school is in session: *homework requests*

The staff of the Fairfield Public Schools emphasizes the importance of regular school attendance. We urge you to plan vacations only when school is **NOT** in session.

If you **must** take a family vacation during school time, the following will be the responsibility of both the parents and child:

1. Schoolwork **will not** be provided for vacations.
2. During the vacation, parents or guardians should set aside reading time and ask students to journal about their adventures.
3. For all students, vacations will be considered unexcused absences. For more information, see the Board of Education Policy 5112.

Attendance Policy

North Stratfield's attendance guidelines are based on the Fairfield Board of Education's policy about attendance and truancy. Please click [here](#) for the entire policy.

Please be aware of the following guidelines:

1. Absences 1-9 are considered "excused" when appropriate documentation is provided by a student's parent/guardian approving the absence due to any reason that the student's parent or guardian approves within ten (10) school days of the student's return to school.
2. For the tenth absence and all absences thereafter, a student's absences from school are considered excused if there is medical documentation for an illness from a licensed medical professional (regardless of length) or we have appropriate documentation for any of the other reasons listed in the policy link above.
3. Anything not listed above is considered an unexcused absence. Vacations are considered unexcused absences.
4. Per Board Policy, a student is considered truant when that student has four (4) unexcused absences in 30 days or ten (10) unexcused absences in any school year.

Please be aware that if your child accumulates four unexcused absences in 30 days or ten over a year, s/he is considered truant, and you will receive communication from the school regarding the next steps.

Recess and Lunch Procedures

Schedule

Grade Level	Lunch	Recess
K	12:40 - 1:10	12:15 - 2:40
1	12:00 - 12:30	11:35 - 12:00
2	11:30 - 12:00	11:05 - 11:30
3	12:45 - 1:15	12:20 - 12:45
4	11:20 - 11:50	10:55 - 11:20
5	12:05 - 12:35	11:40 - 12:05

[Food Policy](#) (CTRL + Click to access)

[Free and Reduced Lunch Applications](#) (CTRL + Click to access)

Nut Free Table

A peanut-free table is available for all students with known allergies. Students may ask friends to join them at this table if they purchase a hot lunch. Hot lunches from the school are nut-free and are safe for students with such allergies. The only child who may bring a cold lunch to the nut-free table is the child with a nut allergy. Menus can be accessed [here](#). (CTRL + Click to access)

Birthday Celebrations

Parents and/or family members can make arrangements with the classroom teachers to celebrate a student's birthday. Per district policy, food is not allowed at school celebrations such as birthdays and holiday parties.

Per district policy, food is prohibited at school celebrations such as birthdays and holiday parties.

[Food Services](#) (CTRL + Click to access)

Elementary Schools Lunch Cost	\$3.60
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[Whitson's Allergy letter](#)

Program and Support Services

Language Arts Support

The Language Arts Specialists will assist students the school team has identified needing language arts support. These specialists work with students in all areas of reading and writing. The school's team determines the frequency and duration of services through a formal process.

Math Support

The math specialist will assist students the school's team has identified who need math support. The school's team determines the frequency and duration of services through a formal process.

Speech and Language Support

Speech and Language services provide a specialized program that enables children to optimize communication skills and improve speech/language issues that impact academic functioning. Students may qualify for services based on staff or parent referrals and diagnostic testing.

Psychologist

The School Psychologist provides psychological and counseling services to any child, parent, and staff member in the school community as needed. The psychologist ensures the students have a successful school year by utilizing various services designed to help children learn and grow to their highest potential. Some of these services may include:

- Individual and group counseling;
- Groups to help children enrich their social and friendship skills;
- Individual sessions to help children adjust to school;
- Classroom lessons to help children learn how to get along with others;
- Conferences with parents to learn about their child's progress in school;
- Teaching social skills and
- Diagnostic assessments

Lunch bunch and social skills groups are formed at the beginning of the school year. These groups meet for approximately twenty to thirty minutes per week. They include a small number of students on any given occasion and focus on acquiring skills for establishing and maintaining positive peer interactions and problem-solving. Activities are enjoyable and include conversations, and/or games and role-plays. Those students who wish to participate in these groups will be considered "guests" as they will not be asked to participate regularly. In addition, students will not be asked to join these groups during essential academic time or specials.

Social Worker

The Social Worker helps students, families, and staff deal with everyday issues affecting their school performance. The social worker provides group and individual counseling to students on varied topics such as friendship, changing families, social skills, problem-solving, etc. S/he is also available to parents to address behavioral/ emotional issues at home.

Library Learning Commons

Our library media program is planned and taught by our Library Media Specialist, Mr. Greg Foschi, who meets with every class during the school's six-day learning cycle. The library curriculum incorporates lessons about digital citizenship, media literacy, research skills, and technology skills. Students in grades 3-5 also have direct instruction on using the (one-to-one) district computer devices. This curriculum ensures that each student learns the importance of becoming independent and responsible users of technology and information. The Library Media program is also committed to providing access to all of our resources and creating balanced, conscientious users of technology and empowered members of digital communities. An essential aspect of our program is that students responsibly consume, create, and share or present their products to their peers and the larger community.

Circulation is unlimited, with no restrictions on the number of books students may take out or fines for overdue books. The Library Learning Commons serves to motivate readers through stories, spark new learning, and engage students as readers and lifelong learners.

Library Media Special	Once every 6 days for Grades K-5	Grade K-5 th /40 minutes
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Special Education

The Special Education Department facilitates the instructional and administrative aspects of the total program with students with an Individual Education Plan (IEP). This department includes speech and language pathologists, resource teachers, psychologists, social workers, and many support teachers. Together, the department addresses all our school's students' learning, emotional, and social needs.

Throughout the year, the school's special education staff, coordinated by our school psychologist, meets with the principal, teachers, and parents to address academic issues of concern, design individual student programs at a Planning and Placement Team meeting (PPT), and provide appropriate assistance to enhance student learning.

Gifted Program

The gifted program in Fairfield Public Schools is designed to empower students through 21st-century inquiry-based practices while meeting each identified gifted child's social and emotional needs. Gifted education is provided for those students who demonstrate high performance and capability in intellectual areas and need different services not ordinarily provided by the regular education program. Gifted education services are delivered in a multi-disciplinary approach. Students engage in a curriculum focused on conceptual thinking and higher-level processes in a real-world interdisciplinary problem-solving context. Programming for gifted education from 3rd grade through 8th grade is purposely designed with the unique cognitive and social-emotional characteristics of gifted students in mind while fostering foundational skills in self-awareness, self-regulation, leadership, and social responsibility.

Additional information, including the identification process, is outlined in the gifted handbook found on the Fairfield Public Schools [website](#).

Curriculum

Please refer to the district website for information about the scope and sequences for grades Kindergarten through fifth. You will find a map of the curriculum in all curricular subjects.

<https://www.fairfieldschools.org/academics/subjects>

Multi - Tiered Systems of Support (MTSS)

Our school's faculty is committed to providing early intervention for struggling students who are not meeting their reading and math goals. We also offer intervention support for behavior issues and writing. Students who qualify for early intervention are assessed and provided with appropriate intervention to ensure academic success.

School and grade-level intervention teams analyze student data, discuss students' classroom performance, and decide how best to provide support. For further information, please contact your child's teacher.

Also, the link [here](#) from the CT State Department of Education offers more information about how all schools in CT deliver intervention services.

Health

A Note from our Nurse

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Policies on Medication in Schools (CTRL + Click to access)

[Administration of Medication in the Schools](#)

[Administrative Regulations on Administration of Medication in Schools](#)

Physical Assessments/Immunizations

[Health Assessments and Immunizations](#)

[Administrative Regulations on Health Assessments and Immunizations](#)

Students with Special Health Needs

[Students with Special Health Care Needs – Life-Threatening Allergies and Glycogen Storage Disease Management](#)

[Administrative Regulations on Students with Special Health Care Needs – Life-Threatening Allergies and Glycogen Storage Disease Management.](#)

Behavior and Civic Expectations from the Elementary Schools

Common threads and vocabulary woven into the schools' work focuses on the use of Responsive Classroom teaching practices and social skills work-**C-cooperation, A-assertion, R-responsible, E-Empathy and S-self-control**. There are also rules created that focus on these exemplars or other versions that the school leadership has created. The rules encompass expected behaviors towards self and others. They also highlight the expected behaviors of students in the common areas of the school: hallways, classrooms, bathrooms, cafeteria and recess spaces. Many of the schools have handbooks that are sent out to their families and/or behavior contracts for students and parents to sign. There are also many examples of school themes that incorporate the expected behaviors of their students. Some schools even have mantras or pledges that are shared by all each morning.

The behavior and civic expectations are supported through a variety of behavior management strategies. When dealing with infringements on the rules, staff use restorative practices and natural consequences to change behaviors.

Schools also use monthly celebrations that highlight the CARES actions of the school and its students/staff. Whole school focuses on kindness are common themes of these events. ***Overall, the themes of the schools and their support plans are all on being a truly good school citizen.***

Summary Social and Civic Expectations –PK-8

- Mutual Respect
- Developing Independence, Kindness, and Compassion
- Celebrating Diversity
- Nurturing Academic Growth to the Student's Full Potential
- Safe and Secure Learning Environment

At NSS we focus on ROARS to promote positive social/emotional learning and interaction.



ROARS!

Respect  Ownership  Awareness  Responsibility  Safety

	Classroom & Specials	Hallways & Common Areas	Bus	Cafeteria	Bathrooms	Playground
Respect  Give respect Get respect	*Raise your hand *Whole body listening	*Quiet mouths *Walking feet *Hands and feet to yourself *Hold doors	*Inside voices *Hands and feet to yourself *Share seating	*Inside voices *Wait your turn *Follow directions	*Inside voice *Knock on door before entering a stall *Allow privacy *Wait your turn	*Take turns *Share equipment
Ownership 	*Participate *Accept consequences *Do your best work	*Accept consequences	*Follow driver instructions *Follow all the bus rules	*Clean up your area	*Clean up your mess *Flush the toilet	*Listen for the lineup signal *Line up promptly *Apologize for mistakes
Awareness 	*Use kind words *Be helpful *Work together *Believe in yourself	*Silent greeting *Be helpful	*Use kind words *Greet the driver *Help others *Be a role model	*Say "please" and "thank you" *Use kind words	*Use kind words	*Include others *Be a good sport *Use kind words
Responsibility 	*Ask permission *Be honest *Make smart choices *Use and return materials *Hold doors	*Turn in found items *Go to your destination quickly and quietly	*Immediately and accurately report problems	*Remain at assigned table *Immediately and accurately report problems	*Return promptly	*Use equipment properly *Immediately and accurately report problem
Safety 	*Chair legs on floor *Hands and feet to yourself *Walking feet	*Walking feet *Eyes forward *Hands at sides *Keep to the right	*Walking feet: coming and going *Bottom on the seat	*Walking feet with eyes forward *Eat your own food *Wait your turn *Hands and feet to yourself	*Keep water in the sink *Wash hands *Hands and feet to yourself	*Stay inside designated areas *Call an adult for help *Hands and feet to yourself

Classroom and Specials

Respect 	*Raise your hand *Whole body listening
Ownership 	*Participate *Accept consequences *Do your best work
Awareness 	*Use kind words *Be helpful *Work together *Believe in yourself
Responsibility 	*Ask permission *Be honest *Make smart choices *Use and return materials *Hold doors
Safety 	*Chair legs on floor *Hands and feet to yourself *Walking feet

Bus

Respect 	*Inside voices *Hands and feet to yourself *Share seating
Ownership 	*Follow driver instructions *Follow all the bus rules
Awareness 	*Use kind words *Greet the driver *Help others *Be a role model
Responsibility 	*Immediately and accurately report problems
Safety 	*Walking feet: coming and going *Bottom on the seat

Hallways & Common Areas

Respect 	*Quiet mouths *Walking feet *Hands and feet to yourself *Hold doors
Ownership 	*Accept consequences
Awareness 	*Silent greeting *Be helpful
Responsibility 	*Turn in found items *Go to your destination quickly and quietly
Safety 	*Walking feet *Eyes forward *Hands at sides *Keep to the right

Playground

Respect 	*Take turns *Share equipment
Ownership 	*Listen for the lineup signal *Line up promptly *Apologize for mistakes
Awareness 	*Include others *Be a good sport *Use kind words
Responsibility 	*Use equipment properly *Immediately and accurately report problem
Safety 	*Stay inside designated areas *Call an adult for help *Hands and feet to yourself

Volunteers and Visitation

Volunteers Guidelines

We appreciate you taking the time to volunteer at North Stratfield School.

All volunteers must have a Volunteer Registration form in the school office. Please see the link below and fill out the required form. This form **is not** necessary for assemblies, special events, parent/teacher conferences, class presentations, or any other parent/staff meeting.

[Volunteer Form](#) (CTRL + Click - to access)

Guidelines and Expectations for Volunteers in Schools:

Thank you for offering to lend a hand as a parent volunteer at our school. Our teachers are outstanding, yet it is a challenge to meet each child's academic, social, and emotional needs within the classroom setting. As a staff, we firmly believe there is a direct correlation between the quality of education that can be achieved in a school and the visible presence of caring parent volunteers. To keep all minds and bodies appropriately focused and “on task” during instructional sessions, additional adult eyes and hands can dramatically improve the efficiency and productivity of the children’s participation in a lesson or activity.

Below is a list of **ethical standards** for parents who serve as volunteers at our school. The school reserves the right to “dis-invite” a parent volunteer who cannot adhere to these standards. Please be aware that secretaries will ask any visitor to our school a few basic questions to ascertain why they are visiting our school. Please be patient with them. This safety procedure is implemented at all of Fairfield’s schools and is not meant to prevent parents from accessing our school.

1. Volunteers must aspire to “**professional standards**” of **ethical conduct** while serving in the school and while communicating about school activities outside of the school. Please respect confidential matters and the **special “trust”** that is formed between the school and the parent volunteer. There should be no judgmental or comparative anecdotal conversations in school or within the school community regarding the following:

- Perceived strengths, weaknesses, or “styles” of individual children or teachers
- Children who display developmental delays or need special education or social services (school psychologist, social worker, speech and language pathologist, etc.)
- Children’s social, economic, academic, or emotional challenges or advantages

2. Volunteers must adhere to the schedules they have worked out with their cooperating teachers. **If you are not able to keep to your scheduled arrangement, please notify the classroom teacher as soon as possible in advance.**

Volunteers with questions about the methods or practices of a teacher should make arrangements to seek clarification **from the teacher.**

3. Volunteers may be asked to work with children directly or handle management tasks (laminating, copying, etc.) as determined by the teacher.

Also, if you are going to volunteer at our, please keep in mind the following requirements from the district's policy.

- If a volunteer (parents, etc.) is coming for a one-time or occasional visit (ex, read to a class, work at the book fair, etc.), please confirm your visit with the classroom teacher or staff member where you will be doing the volunteering.
- If a volunteer is coming regularly, over time, and will have direct contact with students when no staff member is present, they will need to fill out the form AND contact Kristen Hardiman in Human Resources. They will need to have fingerprints done, a check done through DCF, and the PPD Mantoux tuberculin test.

Your role as a parent volunteer is important to our overall success, and to the quality of learning, we are able to provide for our school children. **We want and need your involvement as a volunteer.**

Visitation

Parents and other visitors are welcome and encouraged to visit the schools, attend school assemblies, participate in special events, and volunteer. All visitors must report to the main office upon entrance to the building and follow the protocols listed below. Fairfield Public Schools utilizes the Raptor Safe System to help keep our students and buildings safe. Your cooperation with our protocols in achieving these goals is appreciated.

To visit our school, please:

- Check in with the main office using the mounted iPad at the building's main entrance.
- Use a government-issued photo identification (e.g., driver's license, state ID, passport).
- Scan the government-issued photo identification into the Raptor System on the mounted iPad.
- Upon completion of the check-in process, a visitor's badge will print and be given to you.
- Place the printed visitor's badge on your upper body where it will be clearly visible and keep it on for the duration of your visit.
- While in the building, remain in approved areas only and be accompanied by a staff member if required.
- Check out at the main office before leaving. You will be asked to scan your visitor's badge to complete the sign-out process.

Thank you in advance for your partnership and cooperation with these guidelines. They will help us maintain consistency in your child's daily routine and safety and security at our school. Please note that classroom instruction will not be interrupted. If you would like to make the above process more expedient, please follow [this link](#) to create a *digital passport*. Additionally, more information on the Raptor Safe System can be found on the [FAQ](#).

Parent Observation Request Form for Classroom or Playground Observations

Please complete the Classroom or Playground Parent Observation Request Form in support of your request to observe your child in the school environment in the classroom or on the playground at NSS. We appreciate one week's notice to accommodate a request for an observation; however, we will do our best to schedule your observation as soon as possible. An administrator or other designee must accompany parents during

observations. While we welcome your input as a parent and encourage active involvement in your child's education, please respect our need to limit observations to 30 minutes **once every two months** to minimize interruptions to the student learning environment. Please understand that the teacher cannot meet with you at this time, nor may you engage any student in a private conversation. Thank you for your cooperation. (A copy of the form is included on the next page)

Safety and Behavior

School Rules and Behavior Expectations

ROARS

Respect
Ownership
Awareness
Responsibility
Safety

Demonstrate KINDNESS for all

Bus Expectations

1. Students should be at the designated bus stop at least 5 minutes before the bus is schedule to arrive. They are to wait in a safe place and be respectful of citizens living near the school bus stop and their property.
2. Students are not to attempt to board the bus until it has come to a complete stop. Students are to enter the bus in an orderly fashion and go to their seats promptly. Students are to sit facing forward, keeping all belongings on their lap and remaining seated until they arrive at their destination. Pets, toys, and skate boards are not allowed on the school bus. Nothing is to be put in the aisle or on the bus floor.
3. Cell phones must remain in backpacks and never used on the bus.
4. Students who cross the street to board the bus must wait for a signal from the driver before crossing and then walk at least 10 steps away from the front of the bus.
5. Do not write or put anything out of the bus window.
6. Loud talking, laughter and unnecessary confusion can divert the driver's attention and could result in a serious accident. Ordinary conversation is permitted.
7. The bus driver or school administrator may assign seats to students, if necessary.
8. Students are to ride only the bus route to which they are assigned and get on and off at their bus stop.
9. There shall be no eating, drinking, or gum chewing on the school bus.

[Transportation Office Link](#)

Recess and Lunch Expectations

- Keep noise level to "restaurant voices"
- Stay seated at your table
- Raise your hand for adult help
- No sharing of food
- Listen to the adult lunch monitors

Items not permitted in school

The safety of all students is our highest concern. Therefore, students who bring to school, use, sell or attempt to sell a firearm, deadly weapon, dangerous instrument or facsimiles of weapons will be suspended from school and reported to the Fairfield Police Department. State law specifically prohibits such behavior. **Such behavior may result in *EXPULSION* from school for a period of up to, but not exceeding, 182 consecutive school days (10-233a[e]).**

In order to ensure the student safety and the protection of personal property, parents are encouraged to closely monitor those items that are brought or worn to school by students. **The school is not responsible for lost, stolen, or broken prohibited items.**

The following items are specifically prohibited on school grounds and will be confiscated by school staff:

- Weapons (real or toy) such as guns, pocket knives, razor blades, or sharp objects. **Please note that there are disciplinary consequences for bringing any type of weapon or dangerous item to school.**
- Matches, caps, and fireworks
- Skateboards, roller blades, roller skates, Heelys
- **Cell phones, smart watches, and personal devices** (must be away if brought to school)
- Sports equipment such as bats or lacrosse sticks. (Equipment for recess will be provided by the school.)

*Please note: e-readers are permitted in school at the discretion of the teacher. However, students are NOT permitted to download content while at school. For multi-purpose e-readers like iPads and Kindle Fires, students are not permitted to access games, movies, music, or Web content while at school.

Please note: All multi-purpose electronics, including cell phones **should not be in use on the bus. Students can use e-readers to read on the bus only.

Bullying Policy

The Fairfield BOE promotes a secure and happy school climate, conducive to teaching and learning which is free from threat, harassment, and any type of bullying behavior. There is an anonymous bullying report attached to our website called TIPS. If you know of or witness any bullying behavior, you have the option of reporting it anonymously through this online program. You can also call the Principal, Assistant Principal, or your child's classroom teacher directly if you have any bullying concerns.

For further information regarding BOE policy, please [click here](#).

Technology

Safety and Student Use

The school system routinely makes use of videotaping, digital, and traditional photography for educational purposes. Examples include but are not limited to the videotaping of concerts, assemblies, and sporting events. Students' images without names may be displayed in a variety of ways including, but not limited to, bulletin boards, publications, and the school or district website. **A parent or guardian who does not want their child videotaped or photographed and those images displayed as described above are asked to contact the school principal.**

In certain circumstances, it may be desirable to display a student's image in a publication or on the school or district web site with his/her name, such as when an award is given. Publishing a student's image with his/her name requires **express written permission** from the parent or guardian.

Please Note: This provision of seeking prior permission does not apply to school yearbooks, school newspapers, or images published by the working press. However, if a parent or guardian has a concern about the publication of a student's image in those settings, that concern should be brought to the school principal.

PTA



Welcome from the PTA

Hi NSS Families!

Welcome to families joining our community for the first time and welcome back to those returning, we are happy to have you all here and are excited for the new school year.

The North Stratfield PTA aims to build a connected and welcoming community to enliven our children's school experience. Throughout the year, the PTA is responsible for after and before school enrichment programs, special events, and beloved traditions that create spaces for students, teachers, staff, and caregivers to gather and connect. The PTA also supports student programming, such as covering the cost of field trips this and last year, as well as maintaining "angel funds" that can be available to assist when there is a need.

None of this can happen without our community of parents, caregivers, teachers, and staff. There are so many ways to be involved, and every contribution, idea, or bit of time volunteered makes a difference. We know families are busy, and volunteering can look different for everyone. If you would like to be involved but are unsure how, please feel free to reach out to us.

We have a wonderful year ahead. Throughout the year, we'll share information about upcoming events, volunteer opportunities, PTA meetings, and other ways to participate. Look out for our communications in the Friday Flash, for which you can sign up as a PTA member, and on our Facebook page (NSS PTA).

Most importantly, we want to ensure our PTA is inclusive and representative of our community. Please never hesitate to reach out with a question, comment, idea, or simply to say hello at NSSPTApresidents@gmail.com

Warmly,

Your PTA Executive Board

Elaine Rooney, President

Emily Lusk, Vice President

Bijal Desai, Treasurer

Monica Kent, Secretary

Notifications of Policy

Homeless Children and Youth

- [Policy 5118.1](#)
- [Regulations 5118.1AR](#)

Title 1 Parent Involvement

- [Policy 6172.4](#)

Testing

- [Policy 6162.3](#)

Reporting Student Progress

- [Policy 5124](#)

Survey of Students

- [Policy 6162.51](#)
- [Regulations 6162.51](#)

Student Records

- [Policy 5125](#)

Student Directory Information

- [Policy 5145.15](#)

Food Services

- [Policy 3542](#)
- [Policy 3542.22](#) Food Service Code of Conduct
- [Policy 3542.31](#) Free and Reduced Price Meals
- [Policy 3542.33](#) Food Sales other than National School Lunch Program
- [Policy 3542.41](#) Professional Standards for Food Service Personnel
- [Policy 3542.42](#) Food Services Finances
- [Policy 3542.43](#) Food Service Charging
- [Regulation 3542.43](#) Food Service Charging
- [Policy 3542.45](#) Vending Machines
- [Policy 3542.46](#) Health Services – Sanitary Conditions

Student Nutrition and Physical Activity

- [Policy 6142.101](#)

Asbestos Control

- [Policy 3516.12](#)
- [Regulation 3516.12AR](#)

Pest Management and Pesticide Application

- [Policy 3524.1](#)
- [Policy 3524.2](#) Green Cleaning Program
- [Regulations 3524.2](#) Green Cleaning Program

Title IX of the Education Amendments of 1972

- [Policy 5145.4](#)
- [Regulation 5145.4AR](#)

Student Discipline

- [Policy 5144](#)
- [Policy 5144.1](#) Use of Physical Force
- [Regulation 5144.1AR](#) Use of Physical Force
- [Policy 5144.12](#) Restorative Practices
- [Policy 5144.2](#) Restraint and Seclusion
- [Regulation 5144.2AR](#) Restraint and Seclusion
- [Policy 5144.4](#) Recess, Play-Based Learning, and Discipline
- [Policy 5131.7](#) Weapons and Dangerous Instruments

Health and Medical Records

- [Policy 5125.11](#)

Use of Technology Devices

- [Policy 5131.81](#)
- [Policy 6141.321](#) Student Internet Use
- [Regulations 6141.321](#) Acceptable Use Guidelines and Agreement

Prohibition Against Smoking

- [Policy 1331](#)

Non-Discrimination

- [Policy 0521](#)
- [Policy 6121](#) Non-Discrimination in the Instructional Program

Video Surveillance

- [Policy 5131.111](#)

Drug and Alcohol Use by Students

- [Policy 5131.6](#)
- [Regulation 5131.6AR](#)

Curriculum

- [Policy 6140](#)
- [Regulations 6140AR](#)

Promotion and Retention

- [Policy 5123](#)

Homework

- [Policy 6154.1](#)
- [Regulations 6146.1AR](#)

Parent and Family Involvement

- [Policy 1110.1](#)

Transportation Complaints

- [Policy 3541.5](#)

Administration of Medication in Schools and Psychotropic Drug Use

- [Policy 5141.21](#)
- [Policy 5141.213](#) Administering Medications
- [Regulations 5141.213AR](#) Administering Medications
- [Policy 5141.231](#) Psychotropic Drug Use

Child Abuse and Neglect

- [Policy 5141.4](#)
- [Regulations 4141.4AR](#)

Suicide Prevention and Intervention

- [Policy 5141.5](#)
- [Regulations 5141.5AR](#)

Ceremonies – United States Flag

- [Policy 6115](#)

School Climate

- [Policy 5131.911](#)
- [Regulations 5131.911AR](#)

Students with Special Health Needs – Life Threatening Allergies

- [Policy 5141.25](#)
- [Regulations 5141.2AR](#)

Gifted and Talented Student Program

- [Policy 6172.1](#)

Visits to Schools

- [Policy 1250](#)
- [Regulations 1250AR](#)

Printed Materials to Students to Take Home

- [Policy 6145.3](#)

Lost or Damaged Equipment

- [Policy 6161.21](#)

Emergency and Disaster Preparedness

- [Policy 6114](#)
- [Policy 6114.1](#) Fire Drills
- [Policy 6114.6](#) School Closing for Emergency Conditions
- [Policy 6114.8](#) Pandemic Epidemic Emergencies

School-Sponsored Fundraising

- [Policy 1324](#)
- [Regulations 1324AR](#)
