Co-funded by the European Union

iPeer project

Info sheet for RoundRobin

Date of Delivery:	2022-02-23
Authors:	See the 'Document control' chapter
Keywords:	Cooperative, learning, small groups, discuss.
Description:	The document contains a description of the usage of PAL methodologies for peer learning. IO3 - Repository with peer-assisted...

Project No. 2020-1-BG01-KA226-VET-095211

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Document control

Document history

Date	**Version**	**Change**	**Author**
2023-02-31	0. 1	Template and Initial texts	Tomislav Rozman, BICERO
2023-02-31	0.2	Draft version	Kotryna Trimakaite, Vaiva Gudaitytė, VSI
2023-03-09	0. 3	Reviewed, minor visual/style and updates.	Tomislav Rozman, BICERO
		…	
		Proofreading	
		Confirmed by the consortium	

Document distribution list

Internal (iPeer project group)	Internal (iPeer extended Project group)	Public
X	**X**	

Table of contents

Document control

Document history

Document distribution list

Info sheet of RoundRobin

Basic info

How to demonstrate it

More info and sources

Info sheet of RoundRobin

Basic info

Methodology name: RoundRobin
Also known as: -
Derived from: Rally Robin, Spencer Kagan
Author of the methodology: Engineer inclusion, Emints (Cooperative Learning Strategies)

Explanation

Round Robin is a cooperative learning strategy where students work together in small groups to share information, ideas or opinions. The process typically follows these steps:
1. The teacher divides the class into small groups, usually of 3-5 students.
2. Each student in the group has an opportunity to speak or share their information, idea or opinion one at a time.
3. The group members listen actively, ask questions and provide feedback to the speaker.
4. Once each student has had a turn, the group can then discuss the information, ideas or opinions shared and come to a conclusion or solution.

How to demonstrate it

Follow these steps to effectively use the Round Robin Discussion strategy in your classroom.

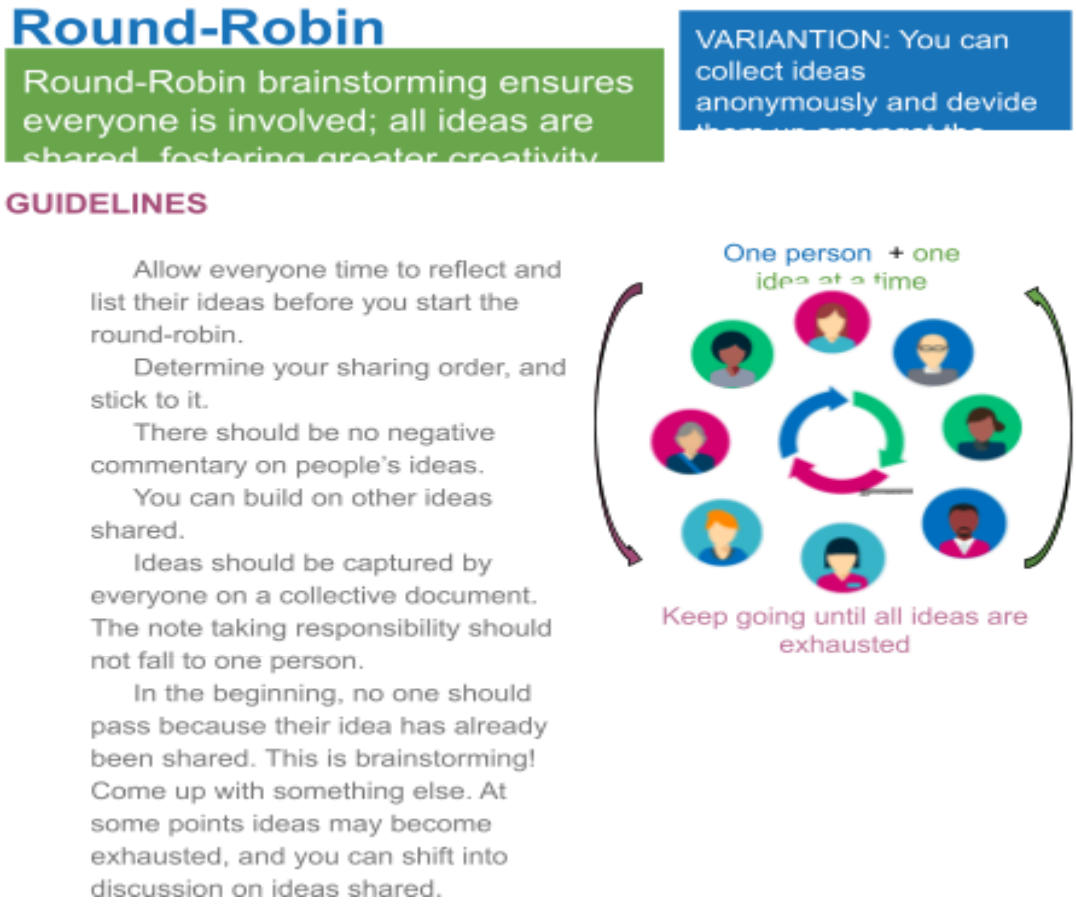
Steps:

1. The best way to implement this strategy in your classroom is to first think of the topic that you want students to discuss.
2. Next, decide on the number of questions or topics you would like to be discussed so you know how many tables/groups you will need.
3. Arrange the desks or tables so that the discussion flows nicely and students can move about easily. Also, consider the placement so that groups won't be distracted by other groups.
4. Give each table one discussion sheet (preferably a different colour) along with a variety of different-coloured pens (this will help distinguish groups from one another). Assign one person the leader of the group and another the recorder.

5. Set a timer for each group. Also, give groups tokens so that when it's each student's turn to talk, they must turn in a token. This helps the groups move along.
6. Once each group has gone (and before they move to the next group), have the leader present their group's ideas.

Round Robin

1. Place students in groups of 3 to 5.
2. Pose an open-ended question or problem to the class.
3. Provide time for students to think about the question or problem.
4. Team members take turns sharing responses to the question/problem within teams in a round-robin fashion.
5. Team members continue generating ideas or answers until the time is called.



Picture 1: Round robin technique,

All in all, RoundRobin technique promotes brainstorming. Students are encouraged to generate as many responses as possible during an established amount of time. At the end

of the ‘round robin' session, groups can share their answers and ideas with the class. The instructor can solicit volunteers or randomly call on individuals to share group responses. Other members of the group can clarify what was said during the ‘round robin' session.

More info and sources

- https://engineerinclusion.com/what-is-round-robin-brainstorming/
- https://www.unige.ch/innovations-pedagogiques/application/files/1115/8877/8105/Jorg_Balsiger_SocDur_How_to_Use_the_Round_Robin_Discussion_Teaching_Strategies.pdf
- https://sites.google.com/a/emints.org/cooperative-learning-strategies/round-robin
- https://www.schreyerinstitute.psu.edu/pdf/alex/roundrobin.pdf
- Picture 1 source: https://prezi.com/dgulaexyjpr1/rally-robin-kagan-strategy/