

A plan to integrate MOOCs within your higher education learning environments.

Cost

Faculty availability

Desired audience

Purpose - why do this? For what reasons/rationale?

How it will contribute to the school's strategies

General comments

- It might be good to distinguish between bypassing/circumventing/ignoring LMEs and integrating with them. Or maybe it's a continuum running from bypassing via shallow integration to deep integration. For me shallow integration is the most promising. This document is an example - no signon required, but because the URL is (at least at first) only known to people connected to the workshop or signed up to OL Daily, the risk of spam is reduced. I could imagine doing the same for a university class, needing nothing more from my university's LME than the ability to post a link that would be visible to that class only (or being able to send them a group e-mail).

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