

LIT 527: Comprehension Instruction & Assessment

Fall 2023

Key Assignment #1

Overview

For this Key Assignment, you will write a four-page (minimum) discussion & analysis paper in which you explain, discuss, and analyze the differences between the “Simple View of Reading” (Gough & Tunmer, 1986) and the “Active View of Reading” (Duke & Cartwright, 2021).

Additionally, you must identify at least one curriculum approach from each view of reading and to critically evaluate each curricular approach from the perspective of the other view of reading (i.e. critically evaluate a “Simple View of Reading” curricular approach from the perspective of the “Active View of Reading” and vice versa).

Additionally, you must identify at least one curriculum approach from each view of reading and to critically evaluate each curricular approach from the perspective of the other view of reading (i.e. critically evaluate a “Simple View of Reading” curricular approach from the perspective of the “Active View of Reading” and vice versa).

Lastly, you must include a discussion of the practical teaching differences of each approach to reading beyond the implementation of a curriculum.

In this paper you must include language which advocates for an expansive view of comprehension instruction and assessment in schools and support your claims with evidence from the articles provided and *at least one* additional article written within the last 5 years. Your paper must be formatted according to [APA-7](#) guidelines and the standard conventions of English.

Research Articles

[Burns, M. K., Duke, N. K., & Cartwright, K. B. \(2023\). Evaluating components of the active view of reading as intervention targets: Implications for social justice. *School Psychology, 38*\(1\), 30-41.](#)

[Duke, N. K., & Cartwright, K. B. \(2021\). The science of reading progresses: Communicating advances beyond the simple view of reading. *Reading Research Quarterly, 56*, S25-S44.](#)

[Gough, P. B., & Tunmer, W. E. \(1986\). Decoding, reading, and reading disability. *Remedial and special education, 7*\(1\), 6-10.](#)

[Hoover, W. A., & Tunmer, W. E. \(2018\). The simple view of reading: Three assessments of its adequacy. *Remedial and Special Education, 39*\(5\), 304-312.](#)

Evaluation Rubric

[Key Assignment #1: Evaluation Rubric](#)

NOTE: In order to get a grade in the class and successfully complete the course, these assignments must be uploaded to VIA/Watermark, our online portfolio.