90 Day Objectives, Key Results and Progress Monitoring

Objective 1 - The Franklin Parish School District implements grades K-5 CKLA ELA, 6-12 Guidebook ELA, K-5 Zearn math, 6-8 Eureka Squared math, and SAVVAS Algebra 1, Geometry, and Algebra 2 math with fidelity at Baskin, Crowville, Fort Necessity, FPHS, Gilbert, and Winnsboro Elementary.		
Key Results	1	100% staff have access to all curricular materials.
	2	Teachers engage and utilize CKLA, Guidebook, Zearn, Eureka Squared, and Savvas enVision resources in weekly planning meetings.
	3	Teachers implement CKLA, Guidebook, Zearn, Eureka Squared, and Savvas enVision lesson plans with fidelity, including recommended time, core components, and scope and sequence, 90% of the time.
	4	Administrators observe curriculum implementation daily with lesson plans in hand.
	5	Using exit ticket and end of unit data, learn and iterate on tools that support implementation of HQIM.
Objective 2 – The Franklin Parish School District will build strategic planning tools to structure their instructional leadership to start the year.		
Key Results	1	A clear and shared vision of how the core levers of leadership (Data-driven instruction, observation and feedback, instructional planning, and professional development) fit together and build upon each other in service of student achievement goals.
	2	A meeting plan that identifies the core team assignments (team objectives/purpose, leadership, membership) and meeting frequency, location, and resources necessary (standing agenda items/templates, protocols, etc.)
	3	Weekly or bi-weekly schedules that proactively block off time for general education and special education teachers (including interventionists and ELL teachers) to engage in the following PLCs:
	1	Planning (observing and providing feedback to teachers on content and pedagogy)
	2	Data Analysis meetings
	3	PD (whole-staff PD on trending pedagogy gaps)
	4	Weekly or bi-weekly schedules that proactively block off time for leaders to engage in:
	1	ILT Meeting: Instructional Leadership Team Reflection (leading/monitoring culture and instruction in general and special education classrooms; planning to close gaps)
	2	CLP Meeting: Collaborative Leader Planning (leadership team coaching, co-planning for upcoming PLCs with general and special education teachers)
	5	Weekly schedules that proactively block off time for leaders to engage in classroom observations and feedback.