

## Teacher Instructions:

1. Add-on the “Orange Slice Teacher Rubric”

**OrangeSlice: Teacher Rubric**

**SETTINGS**

Rubric Type

Assignment Points

Performance Points

0 to 25 points

Pts Performance Levels

25 Advanced

21 Proficient

17 Basic

12 Needs More

0 Not Ready

**Weighted Scoring**

☐ Not Weighted

☒ Weighted Categories

Percent Category

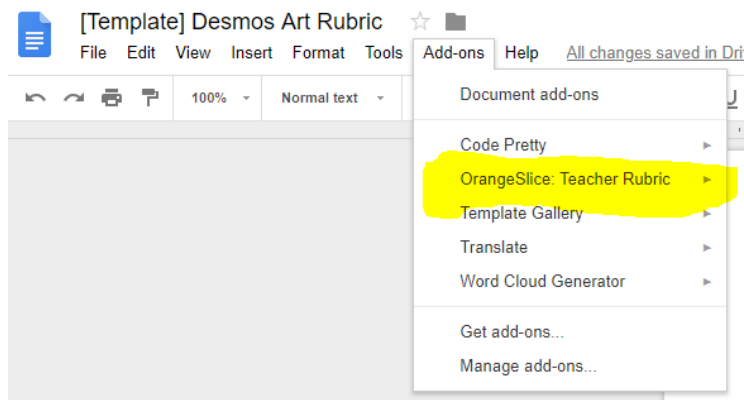
60 % Quantity of relations  
How closely does your graph match your intention?

20 % Challenge

2. Copy this rubric onto a blank Google Doc.

3. Share that Google Doc on the Google Classroom, but “Make a copy for each student”.

4. When marking, start the process by going to Add-ons, then OrangeSlice, then Score Rubric. **Make sure that the “Weighted Categories” are toggled. (under Performance Points)**



Student Name:

Rubric Categories	Advanced, 25	Proficient, 21	Basic, 17	Needs More, 12	Not Ready, 0
<b>Quantity of relations</b>  <b>How closely does your graph match your intention?, 60%</b>	·at least 75 unique equations were created; Equations match the original artwork perfectly or nearly so ·Graph conveys both the image and the nuances of design from the original work ·All/most details from the original work are included	·at least 75 unique equations were created: Equations mostly match the original artwork, but may have slight differences ·Many details from the original work are included	·at least 60 unique equations were created Recognizable (you can tell that it came from the original artwork) · Some details from the original work are included	Incomplete	Incomplete
<b>Challenge, 20%</b>	Graph makes clear and logical use of Linear, Quadratic Equations,	·Graph makes good use of mostly linear equations; quadratics, circles,	·Graph makes adequate use linear equations	Incomplete	Incomplete

	Inequalities, and other relations · Demonstrated effort and detail · Subject choice was highly challenging	inequalities may have been dabbled with · Subject choice was challenging	· Subject choice was challenging enough for the level of the course		
<b>Engagement , Creativity, Extra Mile, 10%</b>	· Student demonstrates that they have chosen a project that they care about · There is abundant evidence of outstanding personal engagement · Thoroughly creative use of equations	· There is evidence of personal engagement · Demonstrates some creativity	· There is evidence of some personal engagement. · Demonstrates little creativity	Incomplete	Incomplete
<b>Reflection, 10%</b>	· There is substantial evidence of thorough and detailed critical reflection. · Written reflection is polished, printed, thoughtful, and includes appropriate mathematical vocabulary · The reflection is coherent, well organized, concise and complete	· There is evidence of meaningful reflection · Written reflection is printed and includes some mathematical vocabulary · The reflection is coherent and well organized	· There is evidence of limited or superficial reflection · Written reflection is printed but includes little mathematical vocabulary · The reflection has some coherence and shows some organization.	Incomplete	Incomplete

<b>Grade</b>	Teacher Rubric Settings: t10060tffc dbjomson _
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