



BRYSON MIDDLE SCHOOL

Believe | Move | Succeed *Building a Mindset for Success*

Bryson Middle School- Lesson Plans

Teacher(s): Hawkins, Helms, Stevens
For the Week of: April 15-April 19

Course: South Carolina History
Unit: The Great Depression, the New Deal, and WWII

Grade Level: 8th

	Monday	Tuesday	Wednesday	Thursday	Friday Teacher/Student Holiday
Standard/ Indicator:	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	
Learning Target:	I can identify the economic and social significance of New Deal programs in South Carolina,	I can identify the economic and social significance of the Great Depression	I can identify the event that brought the United States out of isolationism and into the war in Europe as well as	I can identify the event that brought the United States out of isolationism	

	<p>including the Civilian Conservation Corps (CCC), the Public Works Administration (PWA), the Works Progress Administration (WPA).</p> <p>I can identify the pros and cons of the New Deal.</p>	<p>and the New Deal on South Carolina and the entire nation.</p>	<p>the Pacific.</p>	<p>and into the war in Europe as well as the Pacific.</p> <p>I can describe the contributions of the Doolittle Raiders to the war effort.</p>	
<p>Activating Strategy:</p>	<p>FDR Political Cartoon Analysis</p> <p>Student- FDR Political Cartoon Analysis</p> <p>Teacher- FDR Political Cartoon Analysis</p> <p>Students completed this activity on Friday. We will take a few minutes today to discuss what students thought about the message of the political cartoon.</p> <p>New Deal: Reading Through History Video- The New Deal</p> <p>Mr. Bett's New Deal Parody "Uptown Funk"</p>	<p>Quizizz Game- The Great Depression and the New Deal</p>	<p>Britannica...The Japanese Attack on Pearl Harbor Explained</p>	<p>South Carolina's Greatest Generation: The Doolittle Raiders Video Clip</p>	

<p>Instructional Delivery:</p> <p>(Co-Teaching strategy if applicable)</p>	<p>Student- I Can Statements (Great Depression, New Deal, WWII)</p> <p>Teacher- I Can Statements (Great Depression, New Deal, WWII)</p> <p>Website- The Great Depression, the New Deal, and WWII</p> <p>As a class, we will discuss I Can Statements 10-21.</p>	<p>Students will be divided into groups. Each group will be assigned a New Deal program that impacted South Carolina. Groups will create a poster for their assigned program. Posters must include an explanation of the program and an accurate illustration.</p>	<p>I Can Statement 22</p> <p>Students will use the remainder of the class period exploring why the United States entered the war. Below is a link to two webquests. The first is an overview of the entire war. The second specifically deals with Pearl Harbor. You all can decide which webquest you like best for your students. I think for our purpose, the second one focusing specifically on Pearl Harbor might work best, but again the decision is yours. If you look at the district page, there is a question about the impact WWII had on Japanese Americans, African Americans, Mexican Americans, and women so the first webquest does address some of this information. Again, the choice is yours.</p> <p>WWII Webquest</p> <p>Pearl Harbor Webquest</p>	<p>Go over whichever webquest on WWII that you decided to do with your students.</p> <p>Go over I Can Statement 23</p> <p>Students will view the video clip below on the Doolittle Raiders and complete the “Get the Gist” Video Analysis form.</p> <p>Doolittle Raid on Tokyo Video Clip</p> <p>“Get the Gist” Video Anaylsis Sheet</p> <p>Students can also view this newsreel from WWII and/or listen to the interview linked below. From this newsreel and or interview, students could identify what the purpose of the Doolittle raid was, how their selfless actions help the American war effort, and what was the lasting legacy of the Doolittle Raiders.</p> <p>Doolittle Raid Over Tokyo WWII Newsreel</p> <p>Interview- Doolittle Raider</p>	
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Assessments: (Formative/ Summative)	Formative- I Can Statements	Formative- Quizizz review game; posters	Formative- Webquest Formative- I Can Statements	Formative- I Can Statements Formative- Activities on Doolittle Raiders	
Closing:	Options: Ticket Out, 3-2-1, Quizizz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizizz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizizz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizizz, Notecard Thinking Questions, Turn and Talk	

*This document is a live working document. Teachers may change their lesson plans throughout the week based on student needs.

*Teachers should highlight in green at least one Goal Book strategy used during their lessons per week.

*Lesson Plans will be posted on Mondays by 8:30 a.m. unless there is a school holiday.