



# JUNE HOLIDAY ASSIGNMENT

**3R7**

## 2024 JUNE HOLIDAY ASSIGNMENTS

Subject / Teacher	Topic/Resources needed/ Instructions/Assignments/Deadline for Submission
English ▾ / Ms Yani	<p><b>Topic:</b> Comprehension Practice (Section A &amp; Section B)</p> <p><b>Sub-topic</b> (if applicable):</p> <p><b>Resources needed:</b> Comprehension Package</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1) Complete the Comprehension package (2 x Section A &amp; Section B). Write your answers on the paper itself.</li> <li>2) Research for possible resources for WA 3 (AA) - Two different text types with similar themes.</li> </ol> <p><b>Assignments:</b></p> <p><b>Deadline to submit assignments:</b> 1st EL lesson after June holidays</p> <p><b>Estimated duration:</b> <u>90</u> mins</p>
NFS ▾ / Mdm Nadia	<p><b>Topic:</b> Coursework - Research</p> <p><b>Sub-topic</b> (if applicable):</p> <p><b>Resources needed:</b> NFS textbook, thumb drive, PLD / Laptop with Microsoft Word</p> <p><b>Instructions:</b> Complete RESEARCH for the following key factors by elaborating the pointers found in the table. Refer to Assignment document given out on 16 May 2024</p> <p><b>Assignments:</b></p> <p><b>Deadline to submit assignments:</b> 26 June 2024</p> <p><b>Estimated duration:</b> <u>180</u> mins</p>
Chinese ▾ / Ms Sun MY	<p><b>Topic:</b> Composition writing</p> <p><b>Sub-topic</b> (if applicable):</p> <p><b>Resources needed:</b> PLD, SLS</p> <p><b>Instructions:</b> Please login to SLS and complete the package “【中三普通学术】作文一”.</p> <p><b>Assignments:</b> SLS package</p> <p><b>Deadline to submit assignments:</b> First lesson in Term 3</p> <p><b>Estimated duration:</b> <u>90</u> mins</p>
CLB ▾ / Mrs Tan MN	<p><b>Topic:</b> 听力练习</p> <p><b>Sub-topic</b> (if applicable):</p> <p><b>Resources needed:</b> PLD</p> <p><b>Instructions:</b> 启动SLS</p> <p><b>Assignments:</b> 完成 SLS听力练习</p> <p><b>Deadline to submit assignments:</b> T3W1</p> <p><b>Estimated duration:</b> 60 mins</p>

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Math ▾ / Mr Low S T	<p><b>Topic:</b> 5.4 Scale Drawings  <b>Sub-topic</b> (if applicable): Enlargement &amp; Reduction of Plane Figures  <b>Resources needed:</b> PLD  <b>Instructions:</b> Log on to SLS and complete assignment on Enlargement &amp; Reduction of Plane Figures  <b>Assignments:</b> SLS Enlargement &amp; Reduction of Plane Figures  <b>Deadline to submit assignments:</b> 24/06/2024  <b>Estimated duration:</b> __45__ mins</p>
Sci(Phy) ▾ / Mr Lim/Mr Yeo	<p><b>Topic:</b> Energy  <b>Sub-topic</b> (if applicable):  <b>Resources needed:</b> Textbook, notes  <b>Instructions:</b> Complete TYS  <b>Assignments:</b> TYS Energy  <b>Deadline to submit assignments:</b> T3W1  <b>Estimated duration:</b> __60__ mins</p>
Mathematics ▾ / Ms Nadhirah	<p><b>Topic:</b> Congruence and Similarity  <b>Sub-topic</b> (if applicable): C. Perpendicular Bisectors, Angle Bisectors and Scale Drawings  <b>Resources needed:</b> PLD, SLS  <b>Instructions:</b> Sections A and B are provided as a recap of earlier subtopics taught in class. Complete Section C on Perpendicular Bisectors, Angle Bisectors and Scale Drawings  <b>Assignments:</b> SLS Congruence and Similarity - Section C.  <b>Deadline to submit assignments:</b> First lesson in T3W1  <b>Estimated duration:</b> __60__ mins</p>
Tamil ▾ / Mrs.paulin	<p><b>Topic:</b>1.வாசிப்புக் கருத்தறிதல்,2. தட்டச்சு  <b>Sub-topic</b> (if applicable):  <b>Resources needed:</b>SLS,PLD  <b>Instructions:</b></p> <ul style="list-style-type: none"> <li>மாணவர் கற்றல் தளத்திற்குச் செல்லவும். பின்னர் கொடுக்கப்பட்டுள்ள பனுவலை வாசிக்கவும்.</li> <li>கேட்டப்பட்டுள்ள கேள்விகளுக்கு விடைகளை தட்டச்சுச் செய்து ஒப்படைக்கவும்.</li> <li>வாசிப்புப் பயிற்சியை மேற்கொள்ளும் போது ஒலிபதிவேற்றம் செய்யவும்.</li> </ul> <p><b>Assignments:</b> வாசித்தல் ,எழுதுதல்  <b>Deadline to submit assignments:</b>T3W1  <b>Estimated duration:</b> __60__ mins</p>

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MLB ▾ / Mdm Hamidah	<p><b>Topic:</b> Penulisan Karangan Bergambar (lembaran kerja &amp; SLS)</p> <p><b>Sub-topic</b> (if applicable):</p> <p><b>Resources needed:</b> lembaran kerja, PLD &amp; SLS</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Lengkapkan latihan penulisan 'Berkelah di pantai' dahulu.</li> <li>2. Masuk ke SLS dan selesaikan 1 tugas penulisan karangan bergambar.</li> <li>3. Menaip karangan dalam SLS. Kertas soalan juga akan dimuat naik di Google Classroom.</li> </ol> <p><b>Assignments:</b> SLS</p> <p><b>Deadline to submit assignments:</b> 28 June 2024</p> <p><b>Estimated duration:</b> <u>1 hour 30mins</u></p>
Sci (Chem) ▾ / Ms Lin Liyi	<p><b>Topic:</b> Multiple Chapters (Chapters 1 - 5.3)</p> <p><b>Sub-topic</b> (if applicable):</p> <p><b>Resources needed:</b> Worksheet on Covalent Bonding, Topical Ten-Year Series (Sc(Chemistry))</p> <p><b>Instructions:</b> Please complete worksheet on covalent bonding. For Topical TYS, please refer to the instructions provided in the handout given.</p> <p><b>Assignments:</b> Worksheet on Covalent bonding, TYS</p> <p><b>Deadline to submit assignments:</b> Term 3 Week 1</p> <p><b>Estimated duration:</b> <u>120</u> mins</p>
Malay ▾ / Mdm Suriani	<p><b>Topic:</b> Kefahaman &amp; Menulis Karangan</p> <p><b>Sub-topic:</b> Kefahaman &amp; Karangan Deskriptif</p> <p><b>Resources needed:</b> Lembaran Kerja &amp; Kertas Foolscap</p> <p><b>Instructions:</b></p> <p><b>Kefahaman</b></p> <ul style="list-style-type: none"> <li>• Kenal pasti dan gariskan kata kunci dalam soalan</li> <li>• Baca teks dan gunakan prpm.dbp.gov.my untuk cari maksud perkataan-perkataan yang awak kurang pasti.</li> <li>• Kemudian, gunakan ayat sendiri untuk menjawab semua soalan kefahaman yang diberikan.</li> </ul> <p><b>Karangan Deskriptif</b></p> <ul style="list-style-type: none"> <li>• Berdasarkan lakaran dan perancangan karangan yang telah diterangkan, tulis satu karangan lengkap tentang tajuk karangan deskriptif yang telah diberi.</li> <li>• Gunakan sekurang-kurangnya 2 frasa berbunga di dalam karangan kamu itu.</li> </ul>

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	<ul style="list-style-type: none"> <li>Panjang karangan kamu haruslah sekurang-kurangnya 200 patah perkataan.</li> </ul> <p><b>Assignments: Latihan Melengkapkan Teks &amp; Menulis Karangan Deskriptif</b>  <b>Deadline to submit assignments: T3W1</b>  <b>Estimated duration: <u>2hr 15 mins</u></b></p>
Social Studies ▾ / Ms N Prema	<p><b>Topic:</b> Social Studies Issue Investigation Project Work  <b>Sub-topic</b> (if applicable): Graded Alternative Assessment (WA3)  <b>Resources needed:</b> PLD  <b>Instructions:</b> Students are to research on 3 different types of sources ( At least 2 must be of different types like a speech, cartoon, poster or article) that they are in charge of in their group which will help them address the issue that their groups have crafted earlier.  <b>Assignments:</b> Students are to research the 3 sources and save them in their PLD desktop or thumb drive and share the resources with their group members via Google Doc or Google slides as agreed by their group members.  <b>Deadline to submit assignments:</b> As this is an ongoing project till Term 3 ,students are to save the resources. Make use of the June Holidays to identify relevant sources. When Term 3 starts, during the first SS lesson, all groups must be equipped with the sources to start the next stage in their group project work which is to examine the sources and make valid inferences.  <b>Estimated duration: <u>2 hours</u> mins</b></p>
D&T ▾ / Mr Edward Khoo	<p><b>Topic:</b> 3D sketching  <b>Sub-topic</b> (if applicable):  <b>Resources needed:</b> sketching worksheet  <b>Instructions:</b> complete the 3D sketching in isometric view  <b>Assignments: 3D sketching worksheet</b>  <b>Deadline to submit assignments: first lesson when school reopens</b>  <b>Estimated duration: <u>60</u> mins</b></p>
Click her to sel... ▾ /	<p><b>Topic:</b>  <b>Sub-topic</b> (if applicable):  <b>Resources needed:</b>  <b>Instructions:</b>  <b>Assignments:</b>  <b>Deadline to submit assignments:</b>  <b>Estimated duration: ____ mins</b></p>

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