

For Week Ending:		November 29-December 3	Email: pmurch@greenville.k12.sc.us	
Period(s):	6th and 7th			
Course:	6th grade Strings		Teacher Voice Mail	355-7045
Unit Title/Topic	Introductory Unit: Working on concert etiquette and concert music for the December 14th concert.		Lesson plans may be modified throughout the week due to the academic needs of the students.	
Standard:	- IM.R NL.6.1 I can name the instruments that I hear. - IM.R NH.6.2 I can describe similarities and differences in the music that I hear. - IM.R NM.7.2 I can summarize my personal preferences of music.			
Day	Essential Questions	Class Activities	Assessments	Homework
Monday	How can we improve our tone when using the bow?	- Students will continue working on holding the bow correctly - Students will learn bowing different pitches on the A and D strings. - Students will continue to learn the D and A string notes playing songs #67-77. - Students will continue to learn "Jingle Bells" and "First Christmas March" for the Winter concert.	Class participation of holding the instrument and playing the exercises from <i>Essential Elements</i> book 1. Evaluation of holding and using the bow properly, correct intonation, and correct rhythms.	Practice the exercises we did in class.
Tuesday	How can we improve our tone when using the bow?	- Students will continue working on holding the bow correctly - Students will learn bowing different pitches on the A and D strings. - Students will continue to learn the D and A string notes playing songs #67-77. - Students will continue to learn "Jingle Bells" and "First Christmas March" for the Winter concert.	Class participation of holding the instrument and playing the exercises from <i>Essential Elements</i> book 1. Evaluation of holding and using the bow properly, correct intonation, and correct rhythms.	Practice the exercises we did in class.
Wednesday	How can we improve our tone when using the bow?	- Students will continue working on holding the bow correctly - Students will learn bowing different pitches on the A and D strings.	Class participation of holding the instrument and playing the exercises from <i>Essential Elements</i>	Practice the exercises we did in class.

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Thursday	<i>How can we improve our tone when using the bow?</i>	• Students will continue working on holding the bow correctly • Students will learn bowing different pitches on the A and D strings. • Students will continue to learn the D and A string notes playing songs #67-77. • Students will continue to learn "Jingle Bells" and "First Christmas March" for the Winter concert.	Class participation of holding the instrument and playing the exercises from <i>Essential Elements</i> book 1. Evaluation of holding and using the bow properly, correct intonation, and correct rhythms.	Practice the exercises we did in class.
Friday	<i>How can we improve our tone when using the bow?</i>	• Students will continue working on holding the bow correctly • Students will learn bowing different pitches on the A and D strings. • Students will continue to learn the D and A string notes playing songs #67-77. • Students will continue to learn "Jingle Bells" and "First Christmas March" for the Winter concert.	Class participation of holding the instrument and playing the exercises from <i>Essential Elements</i> book 1. Evaluation of holding and using the bow properly, correct intonation, and correct rhythms.	Practice the exercises we did in class.

Next week: ·

