

## 25-26 GCS Power Standards Proficiency Timeline

Grade: 9-12th

Content: High School Visual Art

| Power Standards                                                                             | Student Friendly Versions                                                                   | Proficiency Time Frame                                               |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Anchor Standard 1:<br>I can use the elements and principles of art to create artwork.       | Anchor Standard 1:<br>I can use the elements and principles of art to create artwork.       | August-May: This standard is recursive and should be taught ongoing. |
| Anchor Standard 2:<br>I can use different materials, techniques, and processes to make art. | Anchor Standard 2:<br>I can use different materials, techniques, and processes to make art. | August-May: This standard is recursive and should be taught ongoing. |
| Anchor Standard 5:<br>I can interpret and evaluate the meaning of an artwork.               | Anchor Standard 5:<br>I can interpret and evaluate the meaning of an artwork.               | August-May: This standard is recursive and should be taught ongoing. |