



Hays CISD Home Learning

Diers

Week of/ *Semana*: May 18 to May 21

Conference Time/*Tiempo de conferencias*:

Virtual Office Hours are from 7:05-10:00 Mondays and Fridays

Virtual Chats are from 10:00-10:30 Mondays and Fridays

Parents can get a hold of me anytime on Dojo.

Announcements and Important Links/

Anuncios y enlaces importantes:

I am sending information through class dojo weekly.

Here is the Link to: Mrs. Diers' First Grade [Google Classroom](#)

Link to PowerPoint Presentation with daily assignments:

[Distance Learning: Week of May 18, 2020](#)

[Distance Learning: Week of May 11, 2020](#)

[Distance Learning: Week of May 4, 2020](#)

[Distant Learning: Week of April 27, 2020](#)

[Distant Learning: Week of April 20, 2020](#)

[Distant Learning: Week of April 14, 2020](#)

[Distant Learning Week Of April 6, 2020](#)

Week of/Semana: May 18 to May 21			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ <i>artes del lenguaje</i>	Reading <u>Mon-Wed.</u> Students will create a memory	Reading	Reading YouTube: "Olivia Makes Memories"

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	book to share with the class. Writing Students will write brief compositions using prompts. Phonics Students will review digraphs and magic "e" words.	 Writing Prompts given in Powerpoint Presentation. Phonics Directions given in PowerPoint Presentation.	https://www.youtube.com/watch?v=qJ_oFH_Eow8
Math/ matemáticas	Students will identify and create 3-D shapes. Students will compare 3-D shapes.	• Problem of the Day • Dreambox 20 mins(10 lessons per week) • Add/subtract within 20	• Fact Family Game • Num Skill • Math Limbo • Missing • Break Apart
Science/ ciencias	Students will research the topic of choice on Pebbo Go.	• Topic of choice	• Pebbo Go

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Social Studies/ Estudios sociales	Students will research the topic of choice on Pebbo Go.	Topic of choice.	<u>Pebbo Go</u>
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Week of/Semana: May 11 to May 15			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Reading Mon-Fri.: Students will review characteristics of biography. Writing Students will write brief compositions using prompts. Phonics Students will practice writing words while reviewing the long and short /e/.	Reading YouTube read aloud: "George Washington" https://www.youtube.com/watch?v=B454HvxfrWY "Amelia Earhart" https://www.youtube.com/watch?v=N1o6u7Zo9A "Christopher Columbus" https://www.youtube.com/watch?v=hUNlbuda6Zo Writing Prompts given in Powerpoint Presentation. Phonics Directions given in PowerPoint	Reading BrainPop Jr: "Ruby Bridges" https://jr.brainpop.com/socialstudies/biographies/rubybridges/ YouTube: Pocahontas: https://www.youtube.com/watch?v=4XzvWxYGOQ8 Rosa Parks: https://www.youtube.com/watch?v=lc4anJHZX1Q

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		Presentation.	
Math/ matemáticas	Students will identify and create 3-D shapes. Students will compare 3-D shapes.	• Problem of the Day • Dreambox 20 mins(10 lessons per week) • Trace a circle, rectangle and a triangle . • Fold the shapes in half cut into 2 pieces and glue onto paper back into whole shape. • Label the shape with how many parts equal parts it has-D shapes it has • Trace shapes again, this time fold into fourths cut apart and glue onto paper back into whole. Label how many equal parts it has. • Time to the hour and	BrainPop Basic Parts of a Whole Think Central Halves Think Central Equal Parts Think Central Fourths BrainPopJr - Parts of a Clock Think Central Time to the Hour Think Central Time to the Half Hour How to make a paper clock BrainPopJr - Time to the Hour Think Central Time to the Hour and Half Hour Think Central Practice Time to the Hour and Half Hour BrainPopJr - Time to the Quarter and Half-Hour



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		half hour: make a paper clock or use an analog clock to show the time stated.	
Science/ ciencias	Students will read biographies, in science, they will research the person using pebbo go.	Research on: George Washington Amelia Earhart Christopher Columbus Ruby Bridges Pocahontas	<u>Pebbo</u> <u>Go</u>
Social Studies/ Estudios sociales	Students will discuss how to have a growth mindset.	They will listen to stories and discuss how to have a growth mindset.	<u>Your Brain is Like a Muscle,</u> <u>The Magic of Mistakes</u> <u>The Incredible Power of Yet,</u> <u>The Mysterious World of Neurons,</u> <u>Mojo Puts it all together.</u>

Week of/Semana: May 4 to May 8			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Reading <u>Mon-Fri.</u> : Students will answer questions about	Reading YouTube read aloud: Amazing Plant	Reading "Nonfiction Text Features" <u>https://www.youtu</u>

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	nonfiction texts using text evidence and nonfiction features. Writing Students will write brief compositions using prompts. Phonics Students will practice writing words while reviewing the long and short /u/.	Bodies https://www.youtube.com/watch?v=qQS34H7pb18 Frog Life Cycle https://www.youtube.com/watch?v=vkCx29llg5A Let's Look at Spring https://www.youtube.com/watch?v=LnLUqY-6yfk Writing Prompts given in Powerpoint Presentation. Phonics Directions given in PowerPoint Presentation.	be.com/watch?v=3mAl9QMJJTo Weather: https://www.youtube.com/watch?v=bEbF6zsbUo Tigers: https://www.youtube.com/watch?v=1mpM5roHnYQ
Math/ matemáticas	Students will identify and create 3-D shapes. Students will compare 3-D shapes.	• Problem of the Day • Dreambox 20 mins(10 lessons per week) • Trace a 3-D shape and find out what 2-D shape it has. • Trace a 3-D shape and	• BrainPopJr - Solid Shapes • Jack Hartman 3D Shapes • 3D Shapes I know • Solid Shapes • KES Video - 3D Shapes • 3D Shapes Around the



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		count how many 2-D shapes it has • Compare two 3-D shapes •	World Shape Splat • Magical Shape Hunt • Shape Concentration
Science/ ciencias	Students will read non fiction books in reading. In science, they will watch a video about their reading to enhance their comprehension.	Watch videos to deepen understanding from nonfiction books.	• Bean Plant Time Lapse • Froggy Froggy • The Science of Spring • Why do we have Seasons • Baby Bird Hatching
Social Studies/ Estudios sociales	Students will discuss respect.. Students will list ways/steps on how to keep yourself respectful.	They will listen to stories and discuss how to be respectful.	The Very Important Monster Respect Takes Time The Golden Rule,

Week of/Semana: April 27 to May 1			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Reading <u>Mon.:</u> Students will synthesize what they read. <u>Tues-Thurs.:</u> Students will use details from the	Reading HMH Book 4: "My Name is Gabriella" • Synthesize • Draw and write about something	Reading YouTube read aloud: The Tortoise and the Hare https://www.youtube.com/watch?v=j64LQILYz-c

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	text to understand fables. <u>Fri.:</u> Students will identify the setting and moral lessons in fables. Writing Students will write brief compositions using prompts. Phonics Students will practice writing words, creating antonyms, and rhyming words.	interesting in her life "Thank you Mr. Aesop" & "The Tortoise and the Hare" - Identify setting - Identify moral lesson Writing Prompts given in Powerpoint Presentation. Phonics Directions given in PowerPoint Presentation.	The Old Lion and the Fox https://www.youtube.com/watch?v=kG3lWRyw270 The Bad Seed https://www.youtube.com/watch?v=EWjW2ITMMiA The Good Egg: https://www.youtube.com/watch?v=s5q2Z30Vi5U
Math/ matemáticas	Students will identify and create 2-D shapes. Students will compose a shape by combining 2 or more of shapes.	- Problem of the Day - Dreambox 20 mins(10 lessons per week) - Create a drawing or illustration of a shape identifying it's attributes - Create a graph identifying a shape and its attributes. - Create a shape using two or more of the shapes.	Brainpopjr. Plane Shapes Name the Shape Game Online Geoboard Online Pattern Shapes https://drive.google.com/file/d/11mAvNY8sllxjgcYhD77MxGuOOOp5Uac7/view



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		• Pienado • Highlight Zone • Track Stars • Sketch a Mite	
Science/ ciencias	Students will identify how plants are different. Students will identify seeds and cones.	They will use their Science Fusion Book: Unit 10, Lesson 2 and 3 to complete readings assignments.	BrainPop Jr videos: • Plant Adaptations • Forrest • Trees
Social Studies/ Estudios sociales	Students will discuss moods and attitudes. Students will list ways to change their mood.	They will listen to stories and discuss how to keep a good mood/attitude. They will list how to keep a good mood/attitude.	Mojo's in a Mood: http://vid.ly//1k2j6y A Bad Mood Storm: http://vid.ly/8c2e4j What can you Control: https://vid.ly//6u6b1t

Week of/Semana: April 20 to April 24			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Reading Mon-Tues.: Students will make connections to a text and predicting what the	Reading HMH Book 4: "Little Red Riding Hood" • Making Connections • Making	Reading YouTube read aloud: Little Red Riding Hood https://www.youtube.com/watch?v=LDMWJCrDVMl

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	characters might do next. <u>Wed.:</u> Students are comparing and contrasting two versions of "Little Red Riding Hood". <u>Thurs-Fri.:</u> Students will identify the setting and moral lessons in fables. Writing Students will write brief compositions using prompts. Phonics Students will practice writing words as well as other activities using the long (u).	Predictions about character actions "Grasshopper and the Ants" - Identify setting - Identify moral lesson Youtube read alouds: (Little Red Riding Hood) - Using a venn diagram to compare and contrast two versions of the same story Writing Prompts given in Powerpoint Presentation. Phonics Directions given in PowerPoint Presentation.	
Math/ matemáticas	Students will answer questions by reading a graph. Students will collect data and create a graph to reflect the data. .	- Problem of the Day - Dreambox 20 mins(10 lessons per week) - Create a graph representing your family's favorite ice	BrainPopJr = Pictograph BrainPopJr - Tally Chart & Bar Graph Reading Bar Graph for kids/Measurement and Data/Math for 1st Grade

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		cream. • Create a graph representing family/friends favorite zoo animal; lion, tiger or elephant • How Many How Much • Abcya Fuzzballs Graphing	/Kids Academy
Science/ ciencias	Students will identify the parts of plants. Students will identify the important use of plants. Students will learn about people in science.	They will use their Science Fusion Book: Unit 10, Lesson 1 to complete readings and assignments.	BrainPop Jr videos: • Brainpop Jr.- Parts of a Plant • Brainpop Jr-Plant Life Cycle • Brain Pop Jr.: George Washington Carver
Social Studies/ Estudios sociales	Students will discuss positive thinking. Students will create their own positive thinking signs message .	They will listen to stories and discuss how to think positively. They will create a positive message. .	• Fact or Fiction - Big Ideas • The Story Snake • Positive Stories

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Week of/Semana: April 14 to April 17			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Reading Tues -Wed.: Students will create mental images of a story and identify the characters, what they are doing, and why they are doing it. Thurs-Fri.: Students will identify characteristics of fables, including moral lessons and character traits. Writing Students will write brief compositions using prompts. Phonics Students will practice writing words as well as other activities using the long (i).	Reading HMH Book 4: "Interrupting Chicken" - Create a mental image - Identify characters Youtube read alouds: (Chicken Little & The Little Red Hen) - Identify moral lessons - Identify characters, their thoughts, feelings, and actions. Writing Prompts given in Powerpoint Presentation. Phonics Directions given in PowerPoint Presentation.	Reading YouTube read aloud: Chicken Little READ ALOUD - Fairytales and Bedtime Stories for Kids The Little Red Hen Fairy Tales and Bedtime Stories for Kids in English Open Court Phonics
Math/ matemáticas	Students will solve problems with sums/differences through 20. Students will solve addition/subtracti	- Problem of the Day - Dreambox 20 mins(10 lessons per week)	BrainPopJr: Making Ten BrainPopJr: Making Ten Doubles Plus One Song



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	on problems using math facts. Students will make a 10.	• Break Apart • Math Limbo • Num Skil • Math Limbo • Missing • Abcya Molly adds and subtracts to 20	• Making 20 Song
Science/ ciencias	Students will investigate the 4 stages of a butterfly. Students will review life cycles, changes in animals, habitats, and adaptation.	They will use their Science Fusion Book: Unit 9, Lesson 3 and complete readings and assignments.	BrainPop Jr videos: Butterflies
Social Studies/ Estudios sociales	Students will discuss traditions of Easter. Students will create a map of where they found Easter eggs. Students will write steps on how to color eggs.	They will listen to stories and complete follow up activities.	Youtube books read aloud: The Biggest Easter Basket Ever The Great Eggscape! How to Dye Eggs Directions

Week of/Semana: April 6 to April 10			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Reading <u>Mon.-Tues.:</u> Students will	Reading HMH Book 4: "Grand Canyon"	Reading YouTube read aloud:

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	identify features of nonfiction text and evaluate details in a text to determine their importance. <u>Wed.-Thurs.:</u> Students will become familiar with the characteristics of fables. <u>Fri.:</u> Good Friday Writing Students will write brief compositions using prompts. Phonics Students will practice writing words as well as other activities using the long (i).	- Identify key ideas they learned "Follow the Story Path" - Identify lessons they can learn from stories Writing Prompts given in Powerpoint Presentation. Phonics Directions given in PowerPoint Presentation.	https://www.youtube.com/watch?v=BakRa62GLbQ
Math/ matemáticas	Students will solve problems with sums/differences through 20. Students will compare whole numbers up to 120.	- Problem of the Day - Dreambox 20 mins(10 lessons per week) - Play War - Thinking Blocks Website activity	
Science/ ciencias	Students will investigate how the external characteristics of an animal are related to where it lives, how it	They will use their Science Fusion Book: Unit 9, Lesson 2 and complete readings and assignments.	BrainPop Jr videos: Frogs



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	moves, and what it eats.		
Social Studies/ Estudios sociales	Students will identify and describe the physical characteristics of places such as landforms, bodies of water, natural resources, and weather.	They will use their My World (S.S. book): Unit 3, Lesson 4 and complete readings and assignments.	BrainPop Jr videos: Continents and Oceans