

Risks/Strengths/Needs Assessment Form

This checklist may be used in preparation for a restorative intervention to assess the risk of conducting the intervention and how to mitigate them and to balance this with the strengths and needs of the participants.

Name of practitioner:

Date of assessment:

Case number/reference:

Potential:

- Jack feels ashamed that Pete is so little and can cause damage. Pete is sorry.
- Jack doesn't know that it was Pete's girlfriend.
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Risk factor or issue	Summary of risk/issue	Risk/issue mitigation activity
Communication skills of participants	Jack: Pete: Tom: Paul: Sarah:	- Work through what Pete wants to say beforehand - Ground rule: Be ready for silence
English language skills		
Age of participants	Jack & Pete: 16 Tom: put pressure on the children regarding the outcome Paul: Sarah:	Ground rule: - Allow Jack & Pete to speak for the first 2 rounds - Don't speak on behalf of your children
Disability/ill health issues /learning difficulties/ challenging behaviour	Tom: angry Paul: overbearing	- Seating: don't let the fathers sit together - Facilitate between Jack & Tom - Ground rules
Violence associated with original harm		Pete accepts responsibility & remorse
Mental Health Issues		
Substance/alcohol abuse issues		

Risk factor or issue	Summary of risk/issue	Risk/issue mitigation activity
Participant expectations and outcomes	Tom: want Pete to be prosecuted & want Paul to pay dentistry bill	- Prep w Tom (and Tom & Jack)
Ongoing emotional impact of participants	Jack: fear, self-judgment (embarrassment that he couldn't defend himself, ashamed that he's scared, mortified about the 'teen storm')	
Strengths & needs of participants		
Congruence of Accounts	Yes	
Relationship (if any) between parties	Common girlfriend - will there be further involvement?	

Risk factor or issue	Summary of risk/issue	Risk/issue mitigation activity
Assessment of supporters		
Response of family members		
Any indication of aftermath concerns?		
Location of conference		