

Chilton County Sixth Grade English Language Arts

Study Sync

Novel Studies:

The Lightning Thief

Rosa Parks

Percy Jackson and the Lightning Thief movie

Study Sync
Unit 1 : (Days 1-5) -Character -Setting -Compare and Contrast -Annotation -Context Clues -Reading Comprehension -Text Dependent Responses -Textual Evidence -Figurative Language -Collaborative Conversations -Short Constructed Responses -Peer Review
Unit 1: (Days 6-10) -Content Vocabulary -Recognizing Genre: Fiction -Academic Vocabulary -Character
Unit 1: (Days 11-15) -Setting -Compare and Contrast -Character -Dramatic Elements and Structure - Academic Vocabulary
Unit 1: (Days 16-20) -Character -Plot -Story Structure -Narrative Writing Process: Plan -Narrative Writing Process: Draft - Academic Vocabulary -Content Vocabulary
Unit 1: (Days 21-25) -Summarizing -Character -Context Clues -Narrative Writing Process: Revise - Academic Vocabulary -Content Vocabulary
Unit 1: (Days 26-30) -Context Clues -Vocabulary Review

-Reading Comprehension -Personal Response Writing -Narrative Writing Process: -Edit and Publish
Unit 2 : (Days 1-5) -Content Vocabulary -Recognizing Genre: Poetry -Academic Vocabulary -Write: Analyzing Genre -Textual Evidence -Character - Language, Style, and Audience -Compare and Contrast
Unit 2 : (Days 6-10) -Theme -Language, Style, and Audience -Connotation and Denotation -Content -story structure - Vocabulary -Academic Vocabulary
Unit 2 : (Days 11-15) -Textual Evidence -Figurative Language -Poetic Elements and Structure -Content Vocabulary -Academic Vocabulary
Unit 2 : (Days 16-20) -Textual Evidence -Summarizing -Content Vocabulary -Academic Vocabulary
Unit 2 : (Days 21-25) -Character -Plot -Setting -Point of View -Content Vocabulary -Academic Vocabulary
Unit 2 : (Days 26-30) -Theme -Point of View -Compare and Contrast -Reading Comprehension -Personal Response Writing -Content Vocabulary -Academic Vocabulary
Unit 3 : (Days 1-5) -Recognizing Genre: Informational Text -Character -Plot -Point of View -Word Meaning -Content Vocabulary

Unit 3 : (Days 6-10) -Story Structure -Informational Text Elements -Central or Main Idea -Summarizing -Content Vocabulary
Unit 3 : (Days 11-15) -Greek and Latin Affixes and Roots -Poetic Elements and Structure -Content Vocabulary -Academic Vocabulary
Unit 3 : (Days 16-20) -Media -Informational Text Structure -Technical Language -Theme -Figurative Language -Content Vocabulary -Academic Vocabulary
Unit 3 : (Days 21-25) -Theme -Textual Evidence -Compare and Contrast -Content Vocabulary -Academic Vocabulary
Unit 3 : (Days 26-30) -Technical Language -Reading Comprehension -Personal Response Writing -Vocabulary Review -End of unit assessment
Unit 4 : (Days 1-5) -Recognizing Genre: Argumentative Text -Analyzing Genre -Content Vocabulary -Academic Vocabulary
Unit 4 : (Days 6-10) -Author's Purpose -Point of View -Connotation and Denotation Informational -Text Structure -Media -Arguments and Claims -Content Vocabulary -Academic Vocabulary
Unit 4 : (Days 11-15) -Point of View -Theme -Media -Arguments and Claims -Reasons and Evidence -Word Patterns and Relationships -Content Vocabulary -Academic Vocabulary
Unit 4 : (Days 16-20)

-Central or Main Idea -Compare and Contrast -Content Vocabulary -Academic Vocabulary
Unit 4 : (Days 21-25) -Arguments and Claims -Reasons and Evidence -Content Vocabulary -Academic Vocabulary
Unit 4 : (Days 26-30) -Poetic Elements and Structure -Reading Comprehension -Personal Response Writing - Academic Vocabulary -Vocabulary Review -End of unit assessment
Unit 5 : (Days 1-5) -Recognizing Genre: Drama -Monitoring Comprehension -Informational Text Structure -Word Patterns and Relationships -Content Vocabulary -Academic Vocabulary
Unit 5 : (Days 6-10) -Plot -Greek and Latin Affixes and Roots -Character -Dramatic Elements and Structure -Content Vocabulary -Academic Vocabulary
Unit 5 : (Days 11-15) -Character -Language, Style, and Audience -Figurative Language -Content Vocabulary -Academic Vocabulary
Unit 5 : (Days 16-20) -Point of View -Summarizing -Character -Setting -Evaluating Sources -Organizing an Oral Presentation -Considering Audience and Purpose -Content Vocabulary -Academic Vocabulary

Unit 5 : (Days 21-25) -Setting -Theme -Point of View -Dramatic Elements of Structure -Communicating Ideas -Reasons and Relevant Evidence -Sources and Citations -Content Vocabulary -Academic Vocabulary
Unit 5 : (Days 26-30) -Dramatic Elements of Structure -Theme -Character -Vocabulary Review -Reading Comprehension -Skills Review -End-of-Unit Assessment
Unit 6 : (Days 1-7) (extra days added to complete unit) -Content Vocabulary -Recognizing Genre: Realistic Fiction -Academic Vocabulary -Write: Analyzing Genre -Summarizing -Point of View -Word Meaning
Unit 6 : (Days 8-14) -Media -Word Meaning -Central or Main Idea -Figurative Language -Context Clues -Informational Text Elements -Content Vocabulary -Academic Vocabulary
Unit 6 : (Days 15-21) -Informational Text Elements -Compare and Contrast -Connotation and Denotation -Language, Style, and Audience -Word Patterns and Relationships -Content Vocabulary -Academic Vocabulary
Unit 6 : (Days 22-28) -Author's Purpose and Point of View -Central or Main Idea -Summarizing -Word Patterns and Relationships -Setting -Vocabulary Review
Unit 6 : (Days 29-30) -Skills Review -End-of-Unit Assessment