

**04732**

**Español II**

**Culture Comparison Project**

**Assignment Details and Checklist**

Please read all directions when beginning this project. Ask questions only after you have read everything. All assignments in bold are counted in the Final Project on the attached rubric. All of the others are the daily assignments. Work together and help each other to be successful, even on the elements of your project that are individual.

Keep all of your group's material together. After your presentation, each group must turn in an orderly packet of information with all of the required information. You can use a notebook, Google Docs, whatever will best help you work together and stay organized. If a specific notebook, please leave it in class so if you are absent, your group can continue without you. Make sure you have all the contact information for your group members so that you can work around absences to complete in a timely manner.

**Country** \_\_\_\_\_

**Comparison** \_\_\_\_\_

1. Choose country and comparison as a group.
2. Research for information
  - a. Reading, listening, general information
3. Research similar things in the US for comparison
4. Select Articles for summaries – each group member needs to do one.
  - a. There needs to be continuity in the article selections. They need to go together and the information should be used in the final presentations.
  - b. You will need to provide me with copies of articles when the complete project is submitted.
  - c. All material used must appear on your bibliography in the proper MLA format.
5. **Write bulleted summary of articles**
  - a. Include main ideas
  - b. Key words - Important words that are crucial to understanding the article. These should be a list with definitions.
  - c. Comparison between your country and the US on the article topic.
6. Select Listening selections for summaries – each group member should do one.
  - a. There needs to be continuity in the listening selections. They can be in any format – videos, listening from the Internet, television, interviews. Anything goes as long as you are listening. They need to go together and the information should be used in the final presentations.
  - b. You will need to provide me with the links to all listening that is completed when the complete project is submitted.
  - c. All material used must appear on your bibliography in the proper MLA format.
7. **Write bulleted summary of listening**

- a. Include main ideas
  - b. Key words - Important words that are crucial to understanding. These should be a list with definitions.
  - c. Comparison between your country and the US on the listening topic.
- 8. Timeline/Checklist – Depending on the comparison you are making, create a timeline and/or checklist of the most important details that must be in your presentation. Include division of labor.
- 9. Review comparatives. Information and practice exercises are attached, but are optional. You will be expected to use these in your presentations.
- 10. Continued research of blogs/articles/articles.
  - a. This should help you to form the necessary opinions to write your letters and engage in a conversation about your topic.
- 11. Mock conversation Practice – You are encouraged to do this so that you will do your best on the assessment.
  - a. On the assessment I will give you a role to play and a question(s) based on your topic. The pairings will be random within your group, so you should practice with all group members and help each other improve.
- 12. Letter as supporter/detractor**
  - a. This should be a formal letter expressing your like or dislike of a key player in your comparison. You need a specific person or group to write your letter to. The letter should be 3 paragraphs (approximately one page).
  - b. The letter must be based on factual information from your research.
- 13. Letter as Common Man**
  - a. This is an informal letter that should again be written to a specific person or group and should outline how their actions affect you and your personal life. Be specific and creative.
  - b. This letter should be based on facts from your research.
- 14. Formal Speaking Assessment**
  - a. I will give you a role to play and a question(s) based on your topic. The pairings will be random within your group.
  - b. You will be graded on fluency, grammar and vocabulary and content.
  - c. The conversation should be 3 minutes.
- 15. Vocabulary List
  - a. This list should be compiled as you are working on this project. The final copy should be typed with words and definitions.
- 16. Bibliography
  - a. This should be typed and in MLA format and should include all information used in your presentation. All included links must work!!!
- 17. Overview Presentation**
  - a. This should cover the basic information about your chosen comparison.
    - i. Who, what, where, why, when, how
  - b. This presentation should be 3-4 minutes.
  - c. I WILL NOT TOLERATE READING FROM POWER POINT!!! Don't fill a Power Point with text- just short information to jog your memory as you present.
  - d. DO NOT USE PICTURES AS BACKGROUNDS IN POWER POINT. This may look good on your

computer, but is impossible to read for your audience. Use pictures, but make them next to text, not behind it.

- e. BRANCH OUT! – There are so many other great presentation tools besides Power Point. Try something different.

**18. Creative/Interactive Presentation**

- a. This should not be just facts. This is a creative way to include your audience in your presentation. If you are really stuck for ideas, talk to me.
- b. This portion of the presentation should be 4-6 minutes.