

Glenwood Springs High School

1521 Grand Avenue



Glenwood Springs,
Colorado 81601

Telephone.....(970)
384-5555

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384-5556

Website....<http://gshs.rfsd.k12.co.us/local>

Welcome Back

Welcome to the 2023-24 school year at Glenwood Springs High School. We would especially like to welcome our new students, including our freshman class of 2027.

Glenwood Springs High School has a long tradition of high student achievement in academics, extracurricular activities, and citizenship. This occurs as a result of a partnership with families, schools, and

community. Students experience success when they are committed to school. This

commitment is demonstrated when students maintain good attendance, come to class prepared, and participate in classes, clubs, activities, and sports.

We hope that you will take advantage of this school year and the opportunities available to make your high school years here meaningful and enjoyable. Have a great year! Please feel free to stop by our offices at any time. Let us know how we can help.

Paul Freeman
Principal

Gayla Rowe
Assistant Principal

Lindsay Hentschel
Assistant Principal

Craig Denney
Athletic Director

GSHS Administration

Principal.....	Paul Freeman
Asst. Principal.....	Gayla Rowe
Works with students last name M through Z	
Asst. Principal.....	Lindsay Hentschel
Works with students last name A through L	
Athletic Director	Craig Denney
Administrative Secretary	Carrie Melby
Counseling Secretary/Registrar.....	Adriana Reza
Asst. Athletic Director.....	Jordan DeCrow
Attendance Secretary	Veronica Mendoza
Finance Secretary	Sarah Babb Mazur
Community Liaison.....	Selene Grajales
Health Aide	Priscyla Mendoza
College & Career Counselor	Jill Kelly Anson
and Scott Loeffler	
Counselor.....	Tom Penzel
works with students last name Go through O	
Counselor.....	Cindy Pittenger
works with students last name P through Z	
Counselor.....	Heather O'Malley
works with students last name A through Go	

Roaring Fork School District Administration

Interim Superintendent.....	Anna Cole
Chief Academic Officer.....	Stacey Park
Chief Finance Officer.....	Nathan Markham
Chief Operating Officer.....	Ben Bohmfalk

Roaring Fork School Board Members

Jasmine Ramirez
Kathryn Kuhlberg
Betsy After
Lindsay DeFrates
Kenny Teitler

Bell Schedule

Monday, Tuesday, Thursday & Friday

1.....	8:15 - 9:28
2.....	9:35 - 10:48
3.....	10:55 - 12:09
Lunch.....	12:09 - 12:57
4.....	12:57 - 2:10
5.....	2:17 - 3:30

Wednesday (Early Release)

1.....	8:15 - 9:12
2.....	9:19 - 10:16
3.....	10:23 - 11:20
Lunch.....	11:27 - 12:09

4.....	12:09 - 1:06
5.....	1:13 - 2:10

STUDENT SERVICES

Counseling Office

Jill Kelly Anson, Scott Loeffler, Cindy Pittenger, Heather O'Malley and Linda Flohr are the School Counselors at Glenwood Springs High School. They are here to help you in many ways, including:

- ☐ Helping to solve problems that you might encounter at the high school.
- ☐ Planning for a career and/or college.
- ☐ Applying for college and vocational scholarships.
- ☐ Choosing a college, vocational school, or military training program.
- ☐ Planning your schedule of classes.
- ☐ Discussing personal issues.

Whenever a student needs to see a Counselor, sign up on the waiting list in the Counseling Office and your Counselor will send for you as soon as possible.

Family Resource Center

The Family Resource Center can help you remove barriers to your students' learning by connecting you with community resources. We provide case management, translation, transportation and financial assistance for needs, including:

- *Food, clothing, rent and utilities
- *Physicians, dentist, eye care and mental health services
- *Parenting support, and child care
- *Self-sufficiency and goal setting
- *And much more!

There is a Family Liaison in each of our schools of the Roaring Fork School District that can help assist you.

Media Services

Staff
Library Media Teacher.....Meghan Detering

Hours
Monday through Friday.....
8:00 a.m. to 4:00 p.m.

The Glenwood Springs High School Library Media Center is the information commons of the school. It is

a gathering place for active independent and collaborative learning where students and staff connect to resources at GSHS and throughout the world in a friendly, comfortable, and functional environment, with guidance to ensure that students and staff are effective, discriminate users of ideas, information, and creative forms of expression, creating a foundation for lifelong learning.

To succeed in a rapidly changing world, students must be able to do more than read, write and memorize facts. Problem solving skills and the ability to access, evaluate, use, and communicate information are vital. In the Library Media Center, we strive to help students become independent learners who:

- ❖ Inquire, think critically, and gain knowledge.
- ❖ Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
- ❖ Share knowledge and participate ethically and productively as members of our democratic society.
- ❖ Pursue personal and aesthetic growth.

Whether for academic purposes or personal use, students should be in the Library Media Center because they need the library's resources. Students must present a pass when coming to the Library Media Center from a class. Students in the Library Media Center without prior permission from their regular teacher will be considered truant.

Students using the library computers for school assignments have first priority. Students may use the computers for personal Internet browsing or email when computers are available

Students should limit their use of the library printer to what is necessary for school-related assignments.

In most cases, students may check out and renew as many materials as needed as long as there is not a hold on the item, however, students with overdue items are fined 10¢ per day. Students will be charged the replacement cost for lost materials.

- ❖ Books: 3 weeks
- ❖ Reference books: overnight
- ❖ Magazines: honor system
- ❖ Audiovisual materials: 5 days
- ❖ Equipment: as needed for assignments

GENERAL INFORMATION

Announcements

In an effort to keep students and staff informed about upcoming school activities, daily announcements will be sent to each student's school district Google account. The announcements will be uploaded to the GSHS website also.

Assemblies

Assembly programs are planned for the education and entertainment of the student body. ALL students are required to attend. Students entering the assembly should find a seat as quickly as possible. Positive conduct is expected during the presentations.

School Dances

School dances are for GSHS students. All students must be in good standing (good grades and attendance) to attend dances. When allowed, out-of-school guests must be signed up in the Principal's Office prior to the dance. Students leaving the dance will not be readmitted. The GSHS Administration must approve all school dances. At least three faculty members, three parents, and a police officer must be present at all times. By purchasing a ticket you are agreeing to comply with appropriate expectations as set forth by GSHS administration (i.e...no grinding, only face to face dancing, no drugs, no alcohol, appropriate dress, etc. Students also agree to be breathalyzed upon entry to a dance and APE.

Good Standing

Good standing includes but is not limited to being to class on time, having no unexcused absences/truancies, having no behavior referrals, etc.

Lockers

Students are provided with an individual locker if they would like one. Students are expected to use the locker for storage as necessary. Student lockers are the property of the school district. Students may use these lockers as a convenience. GSHS retains a record of all locker combinations as well as a key to all the locks. Lockers may be periodically inspected for cleanliness or storage of illegal items. Illegal material found in a locker is presumed to belong to the student assigned to that locker and that student is subject to disciplinary action. Do not "share" lockers with others. Use the locker assigned to you and do not give your locker combination to anyone. Students are responsible for the general upkeep of the locker itself

as well as any items stored in the locker. The school will not accept responsibility for any items that may be missing from your locker. Please keep your locker locked at all times. Private locks may not be used on school lockers. **DO NOT KEEP MONEY OR VALUABLE ITEMS IN SCHOOL LOCKERS.**

Telephone Use

There is a telephone in the office available to students. Please ask permission to use it.

Reporting Illness or Injury

All injuries, illnesses, or personal injury problems should be immediately reported to the teacher. If you are ill and unable to attend class, report to the office immediately. At that time either the school nurse or a parent will be contacted.

Courses Offered At GSHS

The GSHS Curriculum Guide 2023-24 has information about our current offerings, including a description of each course, prerequisites, fees, grade levels eligible to take the course, and whether a course is one semester of a full year. During eighth grade, each incoming freshman is given a copy of the Curriculum Guide and a limited supply of copies is available in the Counseling Office. Students and parents are strongly encouraged to visit our school website at gshs.rfsd.k12.co.us to access the Curriculum Guide by clicking the Counselors link.

Advancement Options

GSHS offers programs for students who wish to advance their curriculum. These options primarily include Advanced Placement classes and Dual Credit classes.

Advanced Placement (AP) classes

The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges/universities. It provides high school students with the opportunity to take college-level courses in a high school setting. Students who participate in the program not only gain college-level skills, but in many cases, also earn college credit based on the exam results while they are still in high school. AP courses

are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board. Interested students are encouraged to meet with a GSHS Counselor for more information.

Dual Credit classes

Credit for high school and college can be earned concurrently when a student enrolls in an approved Dual Credit class. Students will need to academically qualify for the course, but once admissions criteria are met, the tuition costs will be free to all students. Some Colorado Mountain College courses are taught during the day, while some classes will be in the evenings or after school so students should work with their counselor for both approval and coordination of their classes. All students are able to take advantage of this great opportunity!

Glenwood Springs High School Class Drop Policy

The policy of GSHS is that students are required to maximize their educational opportunities. Students are expected to shoulder the most challenging schedule they can manage. Students should have a full schedule of classes. Study periods are provided only for students facing an arduous academic burden; typically AP classes and college-level classes.

Students may not drop a class after the first two weeks of the year (or of the semester in the case of one-semester classes) unless they can substitute a replacement class. An independent study is not an acceptable alternative.

The student's parents must initiate the process of changing a student's class by submitting a letter stating the reason for the requested change. Students may not initiate the process. On receipt of this letter the counselor will arrange a meeting with the student, the parents and the teacher of the relevant class, to determine whether a change should be recommended.

This same process also applies in those cases where parents seek a change of teacher but want to continue to study the subject but with a different teacher.

Students are expected to persist with classes even when they are difficult. Clearly education is better promoted by attending a class than not attending.

Where students are struggling to meet the standards required by the class they are expected to put a plan in place to raise their achievement. Among the issues that students who are failing should address are:

- attendance
- punctuality
- homework completion
- class participation

In addition students should consider additional strategies such as finding a study buddy or a study group or using online support programs. Students should discuss their plan with their teachers.

Teachers (not students) may recommend that students who are failing a class should switch to the audit track rather than the credit track. Students following the audit track will be expected to fully participate in class in terms of attendance, behavior and participation. Students on the audit track will not receive a grade for the class but neither shall the class appear on their transcript. A student on the audit track who raises his or her performance such that they do pass the class, will receive the grade, and the credit will appear on the transcript. Students who, in the judgment of the teacher, do not adequately participate in the audit track will receive an F grade. Students on the audit track will be subject to weekly eligibility reporting.

The purpose of the audit track is to maximize the student's education and to provide a basis for further study of the subject in the future.

August 2012

Amended December 2013 (see italicized section)

ACADEMIC INFORMATION

Glenwood Springs High School is one of four high schools in the Roaring Fork RE-1 School District. The graduation requirements for this high school as set by the School Board are as follows:

GSHS Graduation Requirements

For information regarding GSHS Graduation Requirements and College Bound Course Recommendations, please see the GSHS Curriculum Guide 2023-24 online at <http://gshs.rfsd.k12.co.us/>

click the Counseling/College and Careers link.

Grading Rubric with Standards Based

Grading Rubric

Advanced	4..... (A)
Student work represents an advanced level of sophistication and understanding.	
High –Proficient	3..... (B)
Student work represents an understanding that is significantly above the baseline.	
Basic-Proficient	2..... (C)
Student work represents a baseline understanding of content.	
Unsatisfactory	NO CREDIT..... (F)
Students have not turned in enough work for teachers to assess proficiency level. Student appears to lack understanding of the content area	

Credit on a Standards-Based Transcript

In each class, credit is granted upon completion of content standards at a proficient or above level (a letter grade of A, B, or C). If a student receives a grade of "F," no credit will be awarded for the class and a zero will be calculated into the student's grade point average. Credit is assigned at the end of each semester only. To make up failed classes, the student has the following options:

- ❖ Take the class again at GSHS
- ❖ Complete the class in Summer School
- ❖ Complete the class through an alternative placement (correspondence, on-line).
- ❖ When a student makes up a failed class, the previous "F" will be changed to "no credit" on the transcript.

Homework

Teachers may assign homework to be completed outside of the school day. Homework may be:

- ☐ work that needs to take place before a group lesson.
- ☐ practice activities to better understand the lesson.
- ☐ further learning opportunities for those students who were not able to show they understood an area at a proficient level.

- ☐ a check for proficiency level (scored and reported) after the completion of a learning opportunity.

Please understand that the regular and timely completion of homework is a vital part of being a successful student.

Hot Lunch Program

Federally funded breakfast and lunch programs are served daily. To qualify for free and reduced lunch, students/parents must fill out the paperwork and return each year.

Cost: Breakfast - Free for all students
Lunch - Free for all students

Class Fees

Fees are due at the beginning of each semester. Please refer to the Curriculum Guide at the GSHS website—gshs.rfsd.k12.co.us for the updated fee list. In classes that use a great deal of consumable materials, the fees are used to defray those expenses. Report cards will be held until all fees/costs are paid.

Access to Student Records

The Student Records Policy of the District:

1. Provides for the inspection of certain records by a student's parent(s), guardian(s), or by the student if 18 years of age or older.
2. Outlines a procedure for challenging the contents of certain records.
3. Lists the agencies, individuals and authorities entitled to copies of information taken from student records. Copies of the policy and forms may be obtained at the Principal's Office.

Roaring Fork School District Parent Portal

Starting this year, parents will be able to access their student records through Roaring Fork School District RE 1 links. Instructions on how to use this academic tool will be available by the start of the 2017-18 school year.

The Parent Portal is a communication tool that allows parents to access and view the following:

- ☐ Attendance and tardies. Parents can check attendance and tardies in real-time. Attendance is taken at the beginning of each class period.
- ☐ Transcripts. Where applicable
- ☐ Gradebook. Parents will see scores, and the standards and assignments the scores

represent, for their child only. Parents will be able to tell if their child is missing or has not completed an assignment.

- ☐ Health Records.

STUDENT ACTIVITIES

Traditions

Glenwood Springs High School has a proud heritage and long line of traditions.

School Colors: *Red and White*

School Mascot: *Demon*

School Song: "Send Glenwood"

*Send Glenwood down the field (court),
Glenwood will win.
Fight, fight for victory,
Glenwood knows no defeat.
So roll out the mighty score,
Never give in.
Shoulder to shoulder,
We will fight, fight, fight!*

Glenwood Springs High School Athletics

At GSHS, good sportsmanship is just as important as winning and is something in which every student can take pride in. Winning is only cheapened by poor sportsmanship. It's not whether you win or lose, it's how you play the game! All athletic programs at GSHS emphasize sportsmanship and fair play.

The interscholastic program exists to encourage participants to achieve their maximum potential and to represent their school. Athletes not only represent themselves, but also the student body, the faculty, their families and the community at large. Participation in the program is a privilege. These activities are for students willing to work hard and make sacrifices.

Every student is urged to get involved in an athletic program. Participation depends upon satisfactory medical examination, online registration and compliance with all other rules of eligibility. Each student participating in interscholastic athletics must pay a participation fee. Physical forms and parent permission forms must be completed and filed before a student is eligible to practice or participate in athletics.

- ❖ Take at least 5 full-time classes.
- ❖ Have not failed 2 or more classes in the past semester.
- ❖ Complied with the first two items of the previous semester.
- ❖ Physical form on file at the school.
- ❖ Parent permission form on file at the school.
- ❖ Since enrolling in high school as a freshman, you have not exceeded 8 consecutive semesters
- ❖ Have not turned 19 years of age before August 1st.
- ❖ Have never dropped out of school.
- ❖ Will not play more than 4 seasons in any sport.
- ❖ Will not compete or practice in any non-school events in a sport once reporting out for the team without the permission of the Principal.
- ❖ Will sign a school district "Code of Conduct" contract prior to the beginning of the season.

Fall.....Volleyball, Cross Country, & Cheer
Winter.....Swimming, Basketball, & Cheer
Spring.....Track, Tennis, Golf & Soccer

Fall.....Football, Soccer, & Cross
Country
Winter.....Basketball, Wrestling, Hockey
SpringLacrosse, Swimming, Track & Baseball

Fall.....Boys Tennis, Boys Golf, Softball
Winter.....Girls Wrestling, Skiing
SpringGirls Lacrosse

Student athletes can attend sporting events without having to pay in which their teammates are participating. For example, JV basketball players can attend a varsity basketball game without having to pay.

Participation in co-curricular activities not only makes school more fun but statistics show that students do better in their academic areas when they are involved in co-curricular activities. Below is a list of the clubs and activities that are available at GSHS along with the name of the sponsor and the grade level of each.

Thespians	
Amy Moritz.....	9-12
Junior Air Force –JROTC	
Greg Pfeiffer and Andrew Benson.....	9-12
Concert, Jazz, Percussion	
Tami McSwain.....	9-12
Concert,VarsityChoir.....	9-12
Shanti Gruber	
Book Club	
Meghan Detering.....	9-12

Student Council	Sunny McClain and Matt Jensson.....9-12
Key Club	Christine. Smalley.....9-12
Climbing Club	Garrett Peters.....9-12
GSA	Ben Roberts.....9-12

National Honor Society	
Bradford Wherry	9-12
Mock Trial	
Isabel Carlson.....	9-12
Link Crew	
Kate Mutchler, Jay Schultz, and Isabella Beckington	9-12
National Spanish Honor Society	
Muriel Moore.....	11-12

Student Council GSHS's very own student-run organization that shares students' ideas, interests, and concerns with faculty and the student body. We often help raise funds and plan for school-wide activities, including homecoming, assemblies, and prom. Our members learn skills that are an extension of their formal education, such as leadership and planning skills. With the guidance of faculty sponsors, our members learn to engage with the school and its events, creating a camaraderie within the student body and an uplifting experience for all students at Glenwood Springs High School.

ATTENDANCE POLICIES (School Board Policy JED)

Student Absences and Excuses

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Excused absences

The following will be considered excused absences:

1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis, to include religious holidays. Prearranged absences will be approved for appointments or circumstances of a *serious nature only* which cannot be taken care of outside of school hours.
2. A student who is absent for an extended period due to a physical disability or a mental or behavioral health disorder.
3. A student who is pursuing a work-study program under the supervision of the school.
4. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
5. A student who is suspended or expelled.

As applicable, the district may require suitable proof regarding the above exceptions, including written statements from medical sources.

If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32-138 (1)(e)), absences due to court appearances and participation in court-ordered activities will be excused. The student's assigned social worker must verify the student's absence was for a court appearance or court-ordered activity.

Unexcused absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence will be entered on the student's record. The parents/guardians of the student receiving an

unexcused absence will be notified orally or in writing by the district of the unexcused absence.

In accordance with law, the district may impose appropriate penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension. Academic penalties, out-of-school suspensions or expulsion will not be imposed for any unexcused absence.

The administration will develop procedures to implement appropriate penalties. The school administration will consider the correlation between course failure, truancy and a student dropping out of school in developing these procedures and will implement research-based strategies to re-engage students with a high number of unexcused absences.

Students and parents/guardians may petition the Board of Education for exceptions to this policy provided that no exception will be sustained if the student fails to abide by all requirements imposed by the Board as conditions for granting any such exception.

The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is ten (10) days during any calendar year or school year or four (4) unexcused absences per month.

Chronic absenteeism

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, a student who has 16 total absences is marked absent 10% or more of school days in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion will not be counted in the total number of absences

considered for purposes of identifying a student as "chronically absent."

If a student is identified as "chronically absent," the principal or designee will develop a plan to improve the student's attendance. The plan will include best practices and research-based strategies to address the reasons for the student's chronic absenteeism in accordance with the district's tiered attendance system. When practicable, the student's parent/guardian will participate in the development of the plan.

Nothing herein will require the principal or designee to identify a student as "chronically absent" prior to declaring the student as a "habitual truant" and pursuing court proceedings against the student and his or her parents/guardians to compel the student's attendance in accordance with state law.

Make-up work

Make-up work will be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. The building administrator will work with the student and family to determine an appropriate amount of time to be allocated to complete work.

Make-up work will be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the building administrator.

Unless otherwise permitted by the building administrator, make-up work will not be provided during a student's expulsion. Rather, the district will offer alternative education services to the expelled student in accordance with state law. The district will determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parents/guardians will be notified of all penalties regarding tardiness.

In an unavoidable situation, a student detained by another teacher or administrator will not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers will honor passes presented in accordance with this policy. The provisions of this policy are applicable to all students in the district, including those above and below the age for compulsory attendance as required by law.

Adopted: July 1991 as JED

Revised: October 1997

October 2000

December 2003

September 2020 as JH

LEGAL REFS.: C.R.S. [22-14-101](#) *et seq.* (dropout prevention and student re-engagement)

C.R.S. [22-32-109](#) (1)(n) (length of school year, instruction & contact time)

C.R.S. [22-32-109.1](#) (2)(a) (conduct and discipline code)

C.R.S. [22-32-138](#) (6) (excused absence requirements for students in out-of-home placements)

C.R.S. [22-33-101](#) *et seq.* (School Attendance Law of 1963)

C.R.S. [22-33-105](#) (3)(d)(III) (opportunity to make up work during suspension)

C.R.S. [22-33-108](#) (judicial proceedings to enforce school attendance laws)

C.R.S. [22-33-203](#) (educational alternatives for expelled students and determination of credit)

1 CCR [301-78](#) Rules 1.00 *et seq.* (standardized calculation for counting student attendance and truancy)

CROSS REFS.:

- EBCE, Closing and Cancellations
- IC/ICA, School Year/School Calendar/Instruction Time
- JEA, Compulsory Attendance Ages
- JFABE*, Students in Foster Care
- JFC, Student Withdrawal from School/Dropouts
- JHB, Truancy
- JK, Student Discipline
- JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)
- JLIB, Student Dismissal Precautions

Skate Boards

Skate boards may be used as a mode of transportation to and from school. Tricks and/or riding around the building inside or out are prohibited. GSHS has a storage rack inside the main office entrance for skate boards.

EXPECTATIONS OF STUDENTS

One of the major objectives of formal education is that of preparing students for citizenship and teaching responsibility for one's actions. We believe this to be of primary importance in today's society. It has been the custom for students at Glenwood Springs High School to recognize the appropriate conduct for a given situation and to conduct themselves accordingly. It is expected that this custom will continue and that students will exhibit the courtesy that has brought many compliments to our school. The following are general expectations:

At GSHS We Believe:

1. Everyone has the right to learn and no one has the right to interfere.
2. Everyone's dignity, welfare, and material possessions should be respected.
3. Everyone is expected to attend ALL scheduled classes.
4. Individual teachers may have additional expectations about appropriate student behaviors in his/her classes.

Bus Privileges

While the school district is not required to provide transportation, bus transportation is provided for most students living more than one mile from the school. While riding the bus, students are expected to obey all school policies and act in a mature and appropriate manner. Students who violate the rules or misbehave on buses may lose bus-riding privileges.

The parents of any student who has been reported for misbehavior on the bus will be notified in writing that the second misbehavior during the present school year will cause the student to lose the privilege of riding the bus for one week. If, after this suspension the student commits a third infraction, he/she loses bus privileges for one school year or six calendar months (whichever is greater).

Student Parking

Parking privileges are extended to students who:

- ☐ are in good academic standing or whose teachers agree that they are working towards good academic standing.
- ☐ are punctual to class.
- ☐ have no truancies or unexcused absences.
- ☐ are approved by the Principal.
- ☐ drive according to the rules of the road on the way to and from school and who park

carefully between the lines that delineate each parking space (parking a car on a snow bank is the quick way to having your permit pulled).

- ☐ do not congregate in the lot.
- ☐ do not use cars as lockers.
- ☐ approach a car only for the purpose of entering it and leaving the school grounds.

All student vehicles must be registered for authorized parking on campus. Parking permits may be purchased from the finance office. The fee will be determined at the start of the year. The parking fee allows students to park only in the student lot, not in fire lanes, visitor, or staff areas.

Students interested in purchasing a permit will need to provide these items:

- A. License plate number.
- B. Make, Model, and Color of Car
- C. Payment of permit fee (The fee is non-refundable.)

- ☐ Students are not guaranteed a parking place and the lot will be filled on a first come/first served basis.
- ☐ Non-registered vehicles that are parked on campus or in unauthorized areas, such as fire lanes, visitor or staff spaces are subject to ticketing and towing at the owner's expense. If unauthorized students park in the lot, they will also be refused a permit the following year.
- ☐ To drive and park on campus is a privilege, not a right. This privilege can be revoked if the student fails to operate the vehicle in accordance with state and municipal law and school rules. Students who lose their privilege to park on campus will not receive a refund.

Electronic Equipment

The school will not be responsible for lost or stolen electronic equipment.

Student Dress

Vision

The primary responsibility for a student's attire resides with the student and parents or guardians. Glenwood Springs High School is responsible for seeing that student attire does not interfere with the health or safety of any student, and

that student attire does not contribute to a hostile or intimidating atmosphere for any student. Students should be given the most choice possible in how they dress for school. Any restrictions must be necessary to support the overall educational goals of the school and must be explained within the dress code.

- uncomfortable burden of dress code enforcement.
- Students should not face unnecessary barriers to school attendance **Values:**
- All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own “distractions” without regulating individual students’ clothing/self-expression.
- Teachers can focus on teaching without the additional & often .
- Reasons for conflict & inconsistent discipline should be minimized whenever possible.

Goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as PE & science courses.
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, & pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, & personal style.

Official Dress Code

1. **Basic Principle: Certain body parts must be covered for *all* students.** Clothes must be worn in such a way that genitals, buttocks, and nipples are covered by opaque material. All items in the “must wear” and “may wear” categories below must meet this basic principle.

2. **Students Must Wear*:**

- Shirt
 - Bottoms:
pants/sweatpants/shorts/skirt/dress/leggings
 - Shoes
- *High-school courses that include attire as part of the curriculum (for example Mock Trial, or Physical Education) may include assignment/activity-specific dress, but should focus on adhering to the values and goals of the schoolwide dress code.

3. **Students May Wear:**

- Fitted pants, including leggings, yoga pants, and “skinny jeans”
- Tank tops, including spaghetti straps, halter tops, and strapless tops
- Athletic attire
- Clothing with commercial or athletic logos
- Midriff-baring shirts
- Ripped jeans, as long as they don’t expose underwear
- Hats or hoodie sweatshirts

4. **Students Cannot Wear:**

- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity)
- Hate speech, profanity, pornography
- Images or language that creates a hostile or intimidating environment based on any protected class.
- Visible underwear. Visible waistbands or straps of undergarments under clothing is not a violation.
- Bathing suits
- Helmets or headgear that obscures the face.

Adopted, May 2019

Student Safety Precautions

Glenwood Springs High School and the Roaring Fork School District are legally responsible for the safety and care of its students while on school grounds

during the school day, as well as during school functions. The following guidelines help GSHS provide a safe and orderly climate in which learning can take place.

- ◆ GSHS is legally responsible for its students during the school day and cannot allow students to leave campus without parental permission, except during lunch. Students must present a note or have a parent/guardian call the office prior to leaving. Students must also sign out in the office prior to leaving. Students failing to follow these procedures shall be considered truant.
- ◆ Access to our students during the school day is allowed only to immediate family members who can verify relationships with some sort of identification.
- ◆ Parents/guardians check in at the office, not in the parking lot, if picking up or meeting a student at lunch.
- ◆ Student visitors must fill out a visitor form available in the main office 24 hours in advance. The Principal or the Assistant Principal as well as the classroom teacher whose class will be visited must sign the form giving their approval. The student visitor must be of high-school age and must be accompanied by a GSHS student at all times (one-day maximum). School administration reserves the right to refuse this privilege depending on the circumstance.
- ◆ Due to safety considerations, rollerblades, squirt guns, water balloons, and snowballs are not allowed on campus at any time. Skateboards, skates, and squirt guns that are brought to school will be confiscated.
- ◆ Fire drills are held regularly. Students are expected to leave the building with their classroom teacher in an orderly fashion and remain outside until the signal to return is given. In case of a bomb threat, all classes will be notified over the PA to evacuate the building. Students are to follow the directive of their classroom teacher during the entire drill. Lock down and Lock out drills are performed once in the fall and once in the spring as per Colorado State law.

Student Conduct

We are proud that students at Glenwood Springs High School exhibit mature and acceptable behavior. Courtesy and consideration for others are major characteristics of GSHS student behavior. In order to ensure the best possible educational environment for all students, unacceptable behavior, as described below shall be prohibited and subject to disciplinary action while the student is under school jurisdiction. We believe that part of teaching and learning is the ability to manage conflict in relationships. We help educators and students take ownership for their actions and provide them with opportunities for restoration.

Details of all the RFSd behavior policies can be found in the Behaviors Policies Handbook revised July 2012, which is available on our district website www.rfsd.org.

Roaring Fork School District Board of Education policy stipulates that the following types of behavior are unacceptable conduct at Glenwood Springs High School:

1. Using, possessing, selling, giving, or being under the influence of illegal drugs, including alcohol, and/or possession of drug paraphernalia will result in suspension, expulsion, and legal action. Students who are in the immediate company of individuals who are using or are in possession of one or more of the above substances may also be considered to be in possession. The first offense will result in a four- (3) day suspension. The second offense will result in a five- (4) day suspension plus possible recommendation of expulsion. State law requires that any student selling drugs on school grounds or at a school activity is subject to mandatory expulsion.
2. Smoking, use, or possession of any tobacco product or facsimile, or vaping paraphernalia is prohibited on campus, including the parking lot. Students violating this policy are subject to possible suspension, and/or referral to law enforcement.
3. Possession of any weapon or explosive (including fireworks) is against school policy. All knives and "leatherman" type tools are prohibited. Students possessing a dangerous weapon as defined by Colorado School Law may be subject to expulsion and/or legal action.
4. Disobedience, disrespect, or open defiance of proper authority will not be permitted. Students who disrupt the learning environment will be

referred to the Principal or Assistant Principal for disciplinary action.

5. Vandalism, the willful destruction or defacing of school or personal property, will not be permitted. Theft of any kind will not be permitted. Violators will be subject to suspension, expulsion, restitution, and/or legal action.
6. Tampering with the fire alarm system or fire safety equipment (fire extinguishers) is against the law, as is making false hazard reports. Violators will be subject to suspension, expulsion, restitution, and/or legal action.
7. Scholastic dishonesty, which includes, but is not limited to, cheating on a test, plagiarism, or unauthorized collaboration with another person to prepare written work, can result in a student receiving a failing grade, a meeting with parents, and possible expulsion. In every case, parents are notified. Incidents are referred to administration for disciplinary action.
8. Physical or verbal assault upon any student, visitor, or school employee will not be tolerated. Engaging in verbal abuse, e.g. name calling, ethnic or racial slurs, sexual harassment, or any derogatory statements addressed publicly to others that may precipitate disruption of the school program, or incite violence is not permitted. Profanity, vulgar language, or obscene gestures toward other students, school personnel, or visitors to the school will not be tolerated. Offenders will be subject to disciplinary action.
9. Committing sexual harassment against another student or staff member by sex-oriented verbal "kidding" or repeated remarks, gestures, unwelcome touching, suggested or pressured sexual involvement, or pictures posted in lockers is prohibited. Any student who believes they have been sexually harassed should report any incidents to a counselor, administrator, teacher, or other staff member.
10. Physical or verbal hazing of students or any other type of initiation is expressly prohibited by school board policy.
11. The use of cell phones is determined by the teacher. If cell phones become a disruption during class time, teachers may confiscate them and turn them into building administration. The simple rule for students is do what your teacher asks you to do. Under no circumstances may cell phones be brought into locker rooms.
12. Obscene, vulgar, or profane language or expression will not be permitted on school grounds or at any school sponsored activity.

13. Public display of affection, i.e. "making out," is not allowed on campus.

14. Lasers must not be brought to school.

15. The School Board also provides that the Principal may suspend or recommend expulsion of a student who engages in any of the following activities while in school buildings, on school grounds, in school vehicles, or during any school sponsored activity:

- A. Commission of any act that is a violation of criminal law;
- B. Committing extortion or forcing an individual to act through the threat of force;
- C. Behavior which is detrimental to the welfare, safety, or morals of other students or school personnel;
- D. Lying or giving false information to a school employee.

During the school year it may become necessary to change or add to the guidelines. When this takes place you will be notified by announcements. If situations occur which are not covered in the above information, the School Administration will make decisions based on the merits of the individual situation. It is the primary purpose of these rules and regulations to foster an atmosphere conducive to learning and increased student responsibility. There are times during the school year that certain student problems and concerns arise that should be brought to the attention of the school administration. Our doors are always open.

HAVE A GREAT YEAR IN SCHOOL!

The Roaring Fork School District is an equal opportunity institution and does not unlawfully discriminate on the basis of race, color, national origin, sex, or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX, Section 504 and ADA may be referred to Dr. Rob Stein, Superintendent, 1405 Grand Avenue, Glenwood Springs, Colorado 81601, (970) 384-6000 or to the Office for Civil Rights, U.S. Department of Education, Region VIII, Federal Office Building, 1244 North Speer Blvd., Suite 310, Denver Colorado 80204, (303) 844-2991.

'El Distrito Escolar del Roaring Fork es una institución de oportunidad igual y no discrimina en la base de raza, color, origen nacional, sexo, o incapacidad en ingreso,

*aceso, o trato o empleo en programas
educacionales, o actividades. Contesta
preguntas sobre Title VI, Title IX, Section
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1405 Grand Avenue, Glenwood Springs,
Colorado 81601, (970) 384-6000 o la oficina
de Derechos Civiles U.S. Departamento de
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