



Coordination with Title I

The district Title I Coordinator and Homeless Liaison must work collaboratively to meet the needs of identified homeless children and youth with the use of the Title I, Part A reservation for homeless.

Districts that receive Title I, Part A funds must comply with a mandatory set-aside to serve homeless children. NCLB Section 1113(c)(3)(A) says that a district "shall reserve funds for homeless children as are necessary" to provide services to homeless children and that these services must be comparable to the services the district provides to children in Title I, Part A schools.

Districts can use Title I, Part A reservation for Homeless Education to:

- Provide activities other than direct instruction, provided that the activity promotes student achievement
- Provide academic support as well as non-academic support to homeless students in non-Title I schools
- Meet basic needs (clothing, supplies, health) of homeless students so that they can participate in school
- Support homeless liaison position
- Hire special teachers, aides, and tutors to provide supplemental instruction
- Reach out to parents in homeless situations
- Provide after-school and/or summer programs
- Collect data on homeless students
- Provide emergency food while the student is in school, including breakfast, lunch and snacks
- Defray medical and dental expenses
- Pay fees associated with obtaining birth certificates
- Pay fees associated with obtaining immunizations

- Pay the cost of GED for homeless students
- Pay the cost of GED to improve literacy skills of homeless parents
- Provide the cost of cap and gown to wear at graduation
- Pay for school projects and/or field trips

Title I Reservation **MAY NOT** be used for:

- Providing rental assistance for homeless families
- Providing clothing assistance for parents
- Paying for the cost of prom dresses, sports, physicals, or yearbooks
- Transporting homeless students
- Paying for physical exams to participate in sports

The ESEA/ESSA requires coordination between Title I and the McKinney-Vento Act. Coordination of services results in the most effective use of resources, ensuring that the needs of students experiencing homelessness are addressed in a comprehensive and integrated fashion.

Determining the Title I Set Aside - Addressed in the Title I work group in 2018 and designed to be an LEA guide, based on a document that was developed by WA state. [Download here.](#)

Serving Students Experiencing Homelessness Under Title I, Part A - An NCHE brief, from our McKinney-Vento Law Into Practice Series. [Download here.](#)