

Superintendent Report May 19, 2026

School Visits: Over the past several weeks, the Board of Trustees and Superintendent have engaged in a series of school site visits. These sessions provided school leaders with a platform to highlight unique successes and navigate specific challenges within their communities. A key highlight was the opportunity to visit classrooms, where leadership directly engaged with the vibrant work of our students and staff.

Bill 25: Following the introduction of Bill 25, the Wild Rose School Division administrative team has been diligently analyzing the new legislation. Our focus remains on understanding the full scope of the impacts and expectations to ensure our system is fully prepared and aligned with the forthcoming provincial standards.

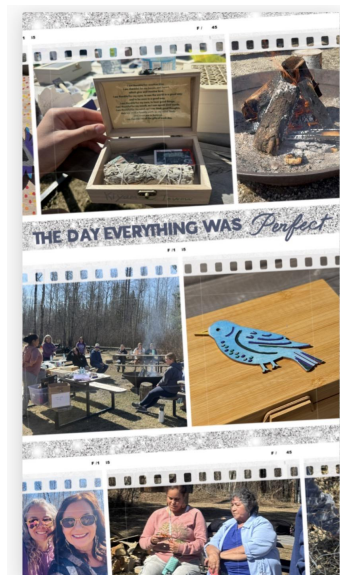
Education Plan: Planning for the 2026–2030 Four-Year Education Plan is currently underway. This strategic process integrates feedback from key educational stakeholders with data from the our Annual Education Results Report (AERR), and provincial assurance measures and aligning with the Alberta Education Business Plan. Our primary objective is to cultivate an environment that empowers students to reach their full potential and improve their life chances.

Instruction: Instruction and Facilities collaborated to complete job hazard assessments for all roles in WRSD. These job hazard assessments were sent to staff for feedback and will be assigned as part of a Public Works Learning Module. The job hazard assessments were found to be a deficiency after an OH&S inspection and we were given until May 15 to complete them. They were in progress, as they had previously been identified as a way to improve employee safety, but the timeline was sped up considerably.

A Division steering committee has reviewed Collaborative Response work over the last 10 years across the School Division. The committee has set some division level expectations and sustainability plans for all schools to follow and use moving forward.

Indigenous Programming:

- Indigenous Education staff presented at the [CASS First Nations, Métis, Inuit Education Gathering](#), highlighting relationship-centred practices, Wahkohtowin, and community-connected approaches supporting student success across WRSD.
- Schools across the division engaged in meaningful [MMIWG2SL Awareness Day](#) learning through awareness walks, classroom conversations, student reflections, and hands-on elementary activities focused on empathy, safety, voice, and community responsibility.
- **Tawow (Teaching about Ways of Wahkohtowin)** continues to expand in middle schools, creating welcoming spaces for connection, cultural learning, belonging, and positive relationship-building with students.
- **Land-based learning opportunities** are now underway in both the North and South regions of WRSD, connecting students to culture,



community, wellness, experiential learning, and the land through hands-on seasonal experiences.



Technology: Alberta Education Assessment Branch communicated urgent changes required to use their online Vretta assessment platform. These changes applied to all Alberta student exam writers using a Chromebook. All updates and changes were deployed, tested, and are up to date in preparation for May and June examination dates. Instructional Technology is in the final stages of annual device procurement following a challenging process that began in November. Global supply chain constraints have impacted consumer electronics availability and cost much like during the pandemic.

Facilities: As part of the Province's 2026 School Safety Initiative, we met with the school leaders and Occupational Health and Safety Inspectors at four WRSD schools. Overall the inspections went well with a total of three orders being written. Two of the three orders were resolved shortly after the inspections and the remaining order will be resolved within the required time frame.